



Westside High School Weekly Lesson Plan

Teacher Name	Guillermo Ospina	Unit Name	Activities
Course	Spanish 1	Dates	Oct 25-29

Monday	<p>Daily Objective:</p> <ul style="list-style-type: none"> Students will master the vocabulary about daily activities and food <i>Students will master subject pronouns</i> <p>Course Requirements/Standards:</p> <p>Agenda: Warm-up (vocabulary matching activity) Subject pronoun's introduction. Students will practice Subject pronouns in context Reading True/ False</p> <p>Check for Understanding (CFU)/Assessments: Teacher will go around the classroom to check students answers. Students will display color cards to answer questions</p> <p>Materials: Computer, binder, pen etc...</p> <p>Follow-Up/Homework: Students do a homework about subject pronouns</p>
Tuesday	<p>Daily Objective Students will master vocabulary about daily activities, food. Students will master subject pronouns.</p> <p>Course Requirements/Standards:</p> <p>Agenda: Warm-up: spelling activity (subject pronouns) Speaking practice (student A and B) Subject pronouns replacing nouns activity</p> <p>Check for Understanding (CFU)/Assessments: Exit ticket: classmates will call each other to recall vocabulary and subject pronouns</p> <p>Materials: Computer, binder, pen etc...</p> <p>Follow-Up/Homework: review subject pronouns</p>
Wednesday/Thursday	<p>Daily Objective:</p> <ul style="list-style-type: none"> Students will master vocabulary about daily activities, snacks, food <i>Students will work on reading activities and practice on quizlet</i> <p>Course Requirements/Standards:</p> <p>Agenda: Warm-up: Pairs vocabulary role-play</p>

	<p>Dictado activity Translation activity Reading comprehension activity Check for Understanding (CFU)/Assessments: Exit ticket: Brainstorm teacher-students Materials: Computer, binder, pen etc... Follow-Up/Homework: quizlet review</p>
Friday	<p>Daily Objective:</p> <ul style="list-style-type: none"> • Students will master vocabulary about daily activities, snack, food. • <i>Students will take a quiz</i> <p>Course Requirements/Standards: Agenda: Warm-up Quizlet matching game Review for vocabulary quiz Take a quiz Verb ser and gustar introduction. Check for Understanding (CFU)/Assessments: Quiz data Materials: Computer, binder, pen etc... Follow-Up/Homework: review grammar introduced</p>