



Westside High School Weekly Lesson Plan

Teacher Name	Ospina	Unit Name	Lección Preliminar
Course	Spanish 2	Dates	9/27/21 - 10/1/21

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Monday	<p>Daily Objective:</p> <ul style="list-style-type: none"> Students will master grammar learned during Spanish 1. <i>Students will do various reading, listening, writing and speaking activities to master the daily objective.</i> <p>Course Requirements/Standards:</p> <p>Agenda: warm-up: vocabulary reinforcement (writing activity) - audios (listening activity) - Students' conversions (reading & speaking activity) exit ticket: (Teacher- students dialogue) construction color paper activity.</p> <p>Check for Understanding (CFU)/Assessments: exit ticket Materials: laptop, binder, pencils, eraser..... Follow-Up/Homework: Partner A and B dialogue (Students will play both roles) .</p>
Tuesday	<p>Daily Objective:</p> <ul style="list-style-type: none"> Students will master grammar learned in Spanish 1 (ser, estar, tener, gustar, ir). <i>Students will work on writing and reading activities to master grammar.</i> <p>Course Requirements/Standards:</p> <p>Agenda: warm-up Partner b dialogue (writing activity) . - Students team up to share their homework (reading activity). -Teachers' authentic materials to reinforce the topics learned. exit ticket: Kahoot activity Check for Understanding (CFU)/Assessments: Exit ticket Materials: Laptop, binder, pencils Follow-Up/Homework: study for a test.</p>
Wednesday/Thursday	<p>Daily Objective:</p> <ul style="list-style-type: none"> Students will master the irregular verbs learned in Spanish 1 and pronouns, adjectives, articles etc . <i>Students will take a test.</i> <p>Course Requirements/Standards:</p> <p>Agenda:</p>

	<p>Warm-up: quizlet practice</p> <ul style="list-style-type: none"> - test review. - test. - Introduce new vocabulary (leccion 1) <p>Check for Understanding (CFU)/Assessments: exit ticket</p> <p>Materials: laptop, binder, pencils</p> <p>Follow-Up/Homework: review vocabulary</p>
<p>Friday</p>	<p>Daily Objective:</p> <ul style="list-style-type: none"> • Students will master the new vocabulary introduced. <p>Course Requirements/Standards:</p> <p>Agenda: Warm-up: reading comprehension (true / false)</p> <ul style="list-style-type: none"> - create quizlet - flash cards practice <p>Exit ticket: spelling activity (pair-activity)</p> <p>Check for Understanding (CFU)/Assessments: exit ticket</p> <p>Materials: laptop, binder, pencil.....</p> <p>Follow-Up/Homework: writing assignment .</p>