



## Westside High School Weekly Lesson Plan

<b>Teacher Name</b>	Guillermo Ospina	<b>Unit Name</b>	<b>Activities</b>
<b>Course</b>	Spanish 2	<b>Dates</b>	Oct 25-29

<b>Monday</b>	<p><b>Daily Objective:</b></p> <ul style="list-style-type: none"> <li>Students will master vocabulary about traveling</li> <li><i>Students will reinforce present tense conjugations and master DOP.</i></li> <li><i>Day of the dead project (introduction)</i></li> </ul> <p><b>Course Requirements/Standards:</b></p> <p><b>Agenda:</b>          Warm-up (vocabulary matching activity)          Regular verbs present tense conjugations.          DOP (introduction).          Students will practice Direct Object Pronouns in context          Students will search for the day of the dead project.</p> <p><b>Check for Understanding (CFU)/Assessments:</b>          Teacher will go around the classroom to check students answers.          Students will display color cards to answer questions</p> <p><b>Materials: Computer, binder, pen etc...</b>  <b>Follow-Up/Homework: Students do a homework about DOP.</b></p>
<b>Tuesday</b>	<p><b>Daily Objective</b>          Students will reinforce vocabulary about traveling.          Students will reinforce present tense conjugations and master DOP.  <i>Day of the dead project</i></p> <p><b>Course Requirements/Standards:</b></p> <p><b>Agenda:</b>  <b>Warm-up: PRESENT TENSE CONJUAGTION activity</b>  <b>DOP (fill in the blanks activity)</b>          Listening activity  <b>Student will work on the day of the dead project</b></p> <p><b>Check for Understanding (CFU)/Assessments:</b>          Exit ticket: classmates will call each other to answer DOP questions  <b>Materials: Computer, binder, pen etc...</b></p> <p><b>Follow-Up/Homework: review DOP</b></p>
<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b></p> <ul style="list-style-type: none"> <li>Students will master vocabulary ABOUT traveling</li> <li><i>Students will reinforce present tense conjugations and master DOP.</i></li> </ul>

	<ul style="list-style-type: none"> <li>• Day of the dead project</li> </ul> <p><b>Course Requirements/Standards:</b></p> <p><b>Agenda:</b></p> <p><b>Warm-up: DOP MATCHING</b></p> <p>Dictado activity</p> <p>Translation activity</p> <p>Reading comprehension activity</p> <p><b>Student will work on the day of the dead project</b></p> <p><b>Check for Understanding (CFU)/Assessments:</b></p> <p><b>Exit ticket: Brainstorm teacher-students</b></p> <p><b>Materials: Computer, binder, pen etc...</b></p> <p><b>Follow-Up/Homework: quizlet DOP review</b></p>
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<b>Friday</b>	<p><b>Daily Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will master vocabulary about TRAVELING.</li> <li>• <i>Students will reinforce present tense conjugations, and master DOP</i></li> <li>• Day of the dead project</li> </ul> <p><b>Course Requirements/Standards:</b></p> <p><b>Agenda:</b></p> <p><b>Warm-up</b></p> <p><b>Quizlet matching game</b></p> <p>Review for vocabulary quiz</p> <p>Take a quiz.</p> <p>Student will work on their day of the dead project</p> <p><b>Check for Understanding (CFU)/Assessments:</b></p> <p><b>Quiz data</b></p> <p><b>Materials: Computer, binder, pen etc...</b></p> <p><b>Follow-Up/Homework: review grammar introduced</b></p>
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