Dear Students and Parents/Guardians:

The end of our school year is near, and the pandemic continues to generate problems for all of us. However, quality education remains a priority for SIS. Therefore, in order to engage our students in reading during the summer without the stress of assigned novels our ELA department has developed a Student Choice Summer Reading Program.

The Student Choice Program provides all students in grades 6-12 with suggested books to read, or a book of their choice. The program also allows students to begin gaining points for ELA coursework for the next school year. Students have the option of picking one or more activities from the choice menu provided to gain points for next year. Students also have the choice of just reading an AWESOME BOOK 📚.

Best Regards,

ELA Department

Sharpstown International 6-12
Summer Reading List Suggestions

6th GRADE LIST (Suggested list or STUDENT CHOICE- Pick your own book something you would like to read):

Wonder by R. J. Palacio
The Watsons go to Birmingham by Christopher Paul Curtis
A Wrinkle in Time by Madeliene L'Engle
Maniac McGee by Jerry Spinelli
Esperanza Rising by Pam Munoz Ryan
Seedfolks by Paul Fleischman
The Lightning Thief by Rick Riordan
Harris and Me by Gary Paulsen
Soldier's Heart by Gary Paulsen
Holes by Louis Sachar

7th GRADE LIST (Suggested list or STUDENT CHOICE- Pick your own book something you would like to read):

Esperanza Rising by Pam Munoz
Call of the Wild by Jack London
Hoops by Walter Dean Meyers
Roll of Thunder Hear My Cry by Mildred Taylor
White Fang by Jack London
Hatchet by Gary Paulsen
The Pigman by Paul Zindel
Losers by Jerry Spinelli
Feathers by Jacqueline Woodson
Flipped by Wendelin Van Draanen

8th GRADE LIST (Suggested list or STUDENT CHOICE- Pick your own book something you would like to read):

Speak by Laurie Halse Anderson
I Am Malala by Malala Yousafzai
The Diary of a Young Girl by Anne Frank
The Fault in Our Stars by John Green
Asylum by Madeleine Roux
Chains Laurie Halse Anderson
A Matter of Trust by Anne Schraff
Hunger Games by Suzanne Collins
Rising Above by Gregory Zuckerman
Fever 1793 by Laurie Halse Anderson
9TH GRADE LIST (Suggested list or STUDENT CHOICE- Pick your own book something you would like to read):

Every Day by David Levithan
Eleanor and Park by Rainbow Rowell
The Boy Who Harnessed the Wind by William Kamkwamba
Sold by Patricia McCormick
Legend by Marie Lu
Unwind by Neil Shusterman
Go Ask Alice by Anonymous
Fallen Angels by Walter Dean Myers
Jay’s Journal by Anonymous
Staying Fat for Sarah Byrnes by Chris Crutcher

10TH GRADE LIST (Suggested list or STUDENT CHOICE- Pick your own book something you would like to read):

Not Your Perfect Mexican Daughter by Erika L. Sanchez (HISD MackinVia Library)
Children of Blood and Bone by Tomi Adeyemi (HISD MackinVia Library)
All the Walls of Belfast by Sarah Carlson
Beartown by Frederick Backman
Long Way Down by Jason Reynolds (HISD MackinVia Library)
The Poet X by Elizabeth Acevedo (HISD MackinVia Library)
Little Fires Everywhere by Celeste Ng (HISD MackinVia Library)
Where the Crawdads Sing by Delia Owens
An Abundance of Katherines by John Green
When We Were Animals by Joshua Gaylord

11TH & 12TH GRADE LIST (Suggested list or STUDENT CHOICE- Pick your own book something you would like to read):

Borne a Crime by Trevor Noah
A Thousand Splendid Suns by Khaled Hosseini
Looking for Alaska by John Green
The Book Thief by Markus Zusak
Paper Towns by John Green
My Sister’s Keeper by Jodi Picoult
The Truth About Forever by Sarah Dessen
Before I fall by Lauren Oliver
Fahrenheit 451 by Ray Bradbury
When the Stars Go Blue by Caridad Ferrer
**AP Literature** (Suggested list or **STUDENT CHOICE**- Pick your own book something you would like to read):

- Beloved by Toni Morrison
- Great Expectations by Charles Dickens
- Heart of Darkness by Joseph Conrad
- Invisible Man by Ralph Ellison
- King Lear by William Shakespeare
- The Odyssey by Homer
- Oryx and Crake by Margaret Atwood
- The Poisonwood Bible by Barbara Kingsolver
- Portrait of a Lady by Henry James

**LINK FOR ADDITIONAL AP LIT NOVELS:**

https://houstonisd-my.sharepoint.com/:x:/g/personal/alockrid_houstonisd_org/Ea7cvUAIIS1JuOEYKqJKe8BjigWPNaeOSjpkNJCLytKA?e=wOu0uE

**AP Language & Composition Non-Fiction Reading** (Suggested list or **STUDENT CHOICE**- Pick your own book something you would like to read):

- A Long Way Gone: Memoirs of a Boy Soldier by Ishmael Beah
- Freakonomics by Steven D. Levitt and Stephen J. Dubner
- Beautiful Boy by David Sheff
- Unbroken by Laura Hillenbrand
- Fast Food Nation by Eric Schlosser
- Proof of Heaven by Eben Alexander
- The Man Who Mistook His Wife for a Hat and Other Clinical Tales by Oliver Sacks
- Helter Skelter: The True Story of the Manson Murders by Vincent Bugliosi

**LINK FOR ADDITIONAL AP LANG NOVELS:**

https://houstonisd-my.sharepoint.com/:b:/g/personal/alockrid_houstonisd_org/Ef3yUeK5a5BH0PToyjILKJ0B6ycULuq10_sz9b43rQMRVw?e=R0hxwm
**Summer Reading Menu of Mini Projects and Points**

1. **Mapmaker** Draw a map of the book's setting *(10 PTS).*

2. **Dear author** After reading a book the student(s) write the author via the publisher (who always forwards them)-(10 PTS).

3. **Dig deeper on the Web** Prior to, while, or after reading a book, research the book, its author, or its subject online *(10PTS).*

4. **Fictional friends:** Who of all the characters would you want for a friend? Why? What would you do or talk about together *(10PTS)?*

5. **Dear diary:** Keep a diary as if you were a character in the story. Write down events that happen during the story and reflect on how they affected the character and why *(20 PTS).*

6. **Reader response:** Pick the most important word/line/image/object/event in the chapter and explain why you chose it. Be sure to support all analysis with examples *(10PTS).*

7. **Notes and quotes:** Draw a line down the middle of the page. On one side write down important quotes, on the other comment on and analyze the quotes *(20PTS).*

8. **Write a song/ballad about the story, character, or an event in the book** *(20Pts).*

9. **Draw an empty head and inside of it draw any symbols or words or images that are bouncing around in the mind of the character or author** *(10PTS).*

10. **In order to better understand all sides to an argument, imagine you are someone who feels the book you read should not be read. Write a letter in which you argue it should be removed** *(20pts).*

11. **TIC-TAC-TOE (100PTS)** - **You must complete (3) TIC-TAC-TOE ACTIVITIES TO RECEIVE 100 PTS FOR THIS ACTIVITY.**

   https://docs.google.com/document/d/1oRFT3d_YNi9if28Lb3Xed6kJ4VA_NyuoumFxITwpe_o/edit?usp=sharing_eil&ts=5ec4457e