Welch Middle School

OPEN HOUSE

Thursday, Sept. 24, 2020 5:00 pm to 7:00 pm



WELCOME STUDENTS, PARENTS, AND OUR WOLF PACK COMMUNITY!





"Relationships are the foundation upon which winning teams and organizations are built."





PRINCIPAL AND ADMIN TEAM



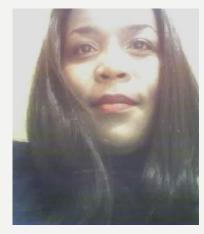
Mrs. Hernandez Principal



Ms. Mack Dean of Instruction



Mr. Upshaw 8th Grade Admin



Ms. Carr *7th Grade Admin*



Mr. Goldman 6th Grade Admin



Mr. Plancarte Teacher Specialist



Ms. Lange IB/Magnet Coord.

LEADERSHIP TEAM



Ms. Forte School Counselor



Officer Byrd Campus Police Officer



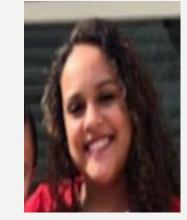
Ms. Hewitt School Nurse



Ms. Rodriguez School Secretary



Mr. Escobar Campus Technologist



Ms. Salgado Student Information Rep.



Ms. Mejia Wraparound Specialist



Ms. Scott Attendance Clerk

INTRODUCING OUR WOLF PACK LEADERS

Department Chairs:

- Ms. Noel- Math Dept.
- Ms. Jaso- ELA Dept.
- Ms. Parliament- Social Studies Dept.
- Mr. Martisek- Science Dept.
- Ms. Provo- SPED Dept.
- Ms. Hoover, Electives/P.E.

Cluster Leaders:

- Ms. Muller- 6th Grade
- Mr. Jones- 7th Grade
- Ms. Jackson- 8th Grade



Additional Campus Leaders:

- Ms. Andrus Campus Induction Coordinator (CIS) & Master Mentor
- Ms. Whigham, Ms. T. Jackson, Ms. Aromy – Student Council Leaders

WELCH MIDDLE SCHOOL STATE OF THE SCHOOL

LOUIE WELCH MIDD

TEA RECOGNIZED SCHOOL 2009 - 2019



TITLE 1 EXPECTATIONS

- What does Title I mean?
 - Largest federally funded educational program.



- The basic principle of Title 1 is that schools with large concentrations of low-income students will receive supplemental funds to assist in meeting student's educational goals.
- We provide interventions to at risk students served under Title I.
- We monitor and actively note student progress and communicate that with the community.
- We collaborate with parents and collect documentation of our outreach.
- We turn in all documentation as required such as: Parent Logs, Tutoring Logs, Parent & Student Engagement Events, and Parent/Community Classes (Spanish, Computer, Citizenship, etc.)
- Title I meetings will occur once a month at our monthly during our Coffee w/the Principal
- Review Title I Budget
 - Supports 2 Intervention Teachers (Math/Science)
 - \$40,000 used for tutorials
 - \$10,000 used for supplies for students

WHAT DO WE STAND FOR?



Welch Motto:

Mission

Louie Welch Middle School is committed to providing an exceptional and quality education to all students so that they are college and career ready and equipped with the tools necessary to become competitive, successful, and productive citizens.

ACT... LEAD... TEACH... THINK... WIN... LIKE A CHAMPION!

Vision

"Where Everyone is a Champion"

DEMOGRAPHICS

Grade	Enrollment Count
6 th	224
7 th	195
8 th	235
Total	654

Ethnicity	Percent					
Black	46%					
Hispanic	52%					
White	1%					
Asian	1%					
Multi Race	<0.45%					
Other	<0.15					

Special Pops	Percent
EL	37%
Special Ed	12%
GT	7%
At-Risk	82%
Title I	100%



School Year	Year to Date	Septembe r	October	November	December	January	February	March	April	Мау
2018- 2019	95.10 %	96.43%	95.47%	94.10%	94.63%	94.71%	94.09%	94.93%	94.45%	95.91%
2019- 2020	95.94 %	95.08%	94.47%	94.48%	93.71%	93.54%	93.92%	95.91%	100.00%	100.00%







Can Stock Photo

*Attendance accurate as of (8/13/20), Lou LongoriaGLOBAL GRADUATE

Report

STAAR COMPARISON DATA (CAMPUS/HISD/STATE)

Reading STAAR % Approaches/Meets/Masters, Spring 2019									
Grade	Welch MS	HISD	State						
6	44% (+6%)/14% (+1%)/6% (+3%)	59% (-1%)/31% (-2%)/15% (0%)	66% (0%)/35% (-1%)/17% (-1%)						
7	56% (+7%)/29% (+8%)/16% (+6%)	68% (+3%)/44% (+3%)/27% (+2%)	74% (+2%)/47% (+2%)/28% (+1%)						
8	64% (+8%)/33% (+9%)/10% (+3%)	71% (+1%)/47% (+5%)/23% (0%)	77% (+1%)/53% (+7%)/27% (+2%)						
Total	65% (+9%)/30% (+6%)/11% (+2%)	NA/NA/NA	NA/NA/NA						

Mathematics STAAR % Approaches/Meets/Masters, Spring 2019									
Grade	Welch MS	HISD	State						
6	65% (+9%)/31% (+3%)/10% (-1%)	72% (+1%)/39% (0%)/18% (+1%)	79% (+3%)/45% (+2%)/20% (+3%)						
7	55% (+15)/20% (+7%)/7% (+3%)	69% (+4%)/39% (+5%)/16% (-1%)	73% (+2%)/41% (3%)/16% (-1%)						
8	73% (+10%)/46% (+22%)/6% (+4%)	72% (+3%)/45% (+4%)/12% (+1%)	81% (+3%)/55% (+6%)/16% (+1%)						
Algebra 1	100% (0%)/84% (+1%)/57% (+14%)	74% (+2%)/50% (+6%)/31% (+5%)	84% (+1%)/62% (+6%)/39% (+5%)						
Total	73% (+11%)/41% (+11%)/12% (+3%)	NA/NA/NA	NA/NA/NA						

Writing STAAR % Approaches/Meets/Masters, Spring 2019									
Grade	Grade Welch MS HISD State								
7	55% (+19%)/27% (+9%)/7% (+6%)	64% (+6%)/38% (+3%)/16% (+5%)	69% (+2%) /40% (-1%) /17% (+3%)						

Science STAAR % Approaches/Meets/Masters, Spring 2019								
Grade	Grade Welch MS HISD State							
8	61% (+8%) /26% (-2%)/2% (-6%)	70% (+4%)/39% (-2%)/18% (-2%)	79% (+5%)/49% (-1%)/24% (-3%)					

Social Studies STAAR % Approaches/Meets/Masters, Spring 2019									
Grade	Grade Welch MS HISD State								
8	54% (+3%)/17% (+0%)/8% (-5%)	57% (+3%)/27% (-1%)/15% (0%)	67% (+3%)/35% (+1%)/20% (0%)						

WHAT DO WE WANT TO ACCOMPLISH?

SIP Goals for 2020-2021

- By May of 2021, the campus will increase STAAR ELA/Reading "approaches grade level" performance from 65% to 70%, "met grade level" performance from 30% to 33%, and "masters grade level" performance from 11% to 16% for all students tested and will increase STAAR Writing "approaches grade level" performance from 55% to 60%, "met grade level" performance from 27% to 30%, and "masters grade level" performance from 7% to 10% for all students tested.
- By May of 2021, the campus will increase STAAR Math "approaches grade level" performance from 73% to 78%, "met grade level" performance from 41% to 44%, and "masters grade level" performance from 12% to 15% for all students tested.
- By May of 2021, the campus will increase STAAR Science "approaches grade level" performance from 61% to 66%, "met grade level" performance from 26% to 29%, and "masters grade level" performance from 2% to 15% for all students tested.
- By May of 2021, the campus will increase STAAR Social Studies "approaches grade level" performance from 54% to 59%, "met grade level" performance from 17% to 20%, and "masters grade level" performance from 8% to 13% for all students tested.

WHAT DO WE WANT TO ACCOMPLISH? SIP Goals for 2020-2021

- By May 2021, the percentage of students achieving post-secondary readiness will increase by 25% from three high school courses being offered to 4 courses being offered to students.
- By May 2021, the campus will increase the school-wide student attendance rate from 95.1% to 96%.
- By May 2021, the campus will reduce the number of referrals by 10% by placing interventions in place to consistently address Level I & II infractions.
- By May 2021, the campus will increase parent and community involvement by engaging and hosting 10 school-wide parent and community events that promote and improve safety, public support, and confidence.
- By May of 2021, the campus will be in 100% compliance with student health records.
- By May 2021, 90% of teachers on the campus will create and effectively utilize a strategic student profile data system to support and close the student achievement gap for special education, gifted and talent, English Learners, economically disadvantaged, at-risk, and dyslexia students' groups.

HOW DO WE GET THERE? Major Initiatives for 2020-2021

- Increase School-wide Literacy
 - School-wide One Book, One Semester Initiative "Bully" by Paul Langan
 - School-wide "Caught You Reading Initiative"
 - Classroom literacy libraries
 - Sheltered Instruction training for teachers/ Sheltered Instruction course for Beginner students
- Writing Across the Curriculum using "The Quickwrite Handbook" by Linda Rief
 - All core classes will write once a week within their content area
 - All non-core/elective courses will write twice a week within their specialty
- Embedded School-wide Interventions
 - Double block Reading & Math for 6th through 8th grade
 - Double block Science & Social Studies for 8th grade
 - Tier II & III Reading & Math Intervention courses "Imagine Math & Imagine Literacy"
 - Targeted Advanced Intervention course for students to achieve "Masters" on the state exam

HOW DO WE GET THERE? Major Initiatives for 2020-2021

Superstar Wolf Pack Saturday Tutorial Camps

- 4 Saturday before Writing STAAR
- 4 Saturday before Math, Reading, Science and Social Studies STAAR
- Intense Lead4ward and Backward Planning trainings within department PLC time
- Data-Driven Teacher Conferences with the Principal
 - MOY in the Fall
 - EOY in the Spring
- Cultivating Campus Culture & Building Human Capital and Capacity
 - Faculty & Staff book study on "Soup- A Recipe to Nourish Our Team and Culture" by Jon Gordon
 - Department Chair & Cluster Leader book study on "The Heart of Coaching" by Thomas Crane
 - School-wide Learning Walks that pair with TADS and increase student achievement with the focus on:
 - 1:2 -Checking for Understanding using "Checking for Understanding" by Douglas Fisher & Nancy Frey and "Essential Questions" by Jay McTighe & Grant Wiggins
 - 1:6- Communicates Content & Concepts using Lead4ward and "Classroom that Works" by Ceri Dean
 - 1:8- Student Engagement using "Total Participation Techniques" by Persia & William Himmele and "Kagan Cooperative Learning" by Laurie, Spence, Miguel Kagan.

MYP CANDIDATE SCHOOL INTERNATIONAL BACCALAUREATE

- International Baccalaureate schools offer challenging educational programs for students to help develop their intellectual, personal, emotional, and social skills to learn, work, and live comfortably and productively as a citizen of the world.
- The rigorous and broad IB program empowers students to become dedicated, lifelong, bilingual and biliterate learners who embrace multiculturalism and diversity.
- The Welch Wolf Pack is on its way to IB certification!





The IB Learner profile aims to develop learners who are:

- ✓ Inquirers
- ✓ Knowledgeable
 ✓ Thinkers
- Communicators
 Principled
 - ✓ Open-minded✓ Caring
 - ✓ Risk-takers
 - ✓ Balanced
 - ✓ Reflective

It's a comprehensive process. Lots more fun to come!

SCHOOL COMMUNICATION

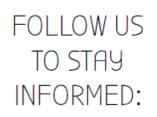


HISD@HOME: WELCH

GET READY! DISTANCE LEARNING STARTS THIS WEEK!

TELL US WHAT YOU NEED!

FILL OUT THIS SURVEY ASAP: https://www.surveymonkey.com/r/9VPFZ50





OR VISIT OUR WEBSITE @ HOUSTONISD.ORG/WELCH

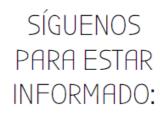


HISD@HOME: WELCH

iPREPARARSE! IEL APRENDIZAJE DIGITAL COMIENZA ESTA SEMANA!

IDÍGANOS LO QUE NECESITA! LLENE ESTA ENCUESTA PRONTO:

https://www.surveymonkey.com/r/9VPFZ50

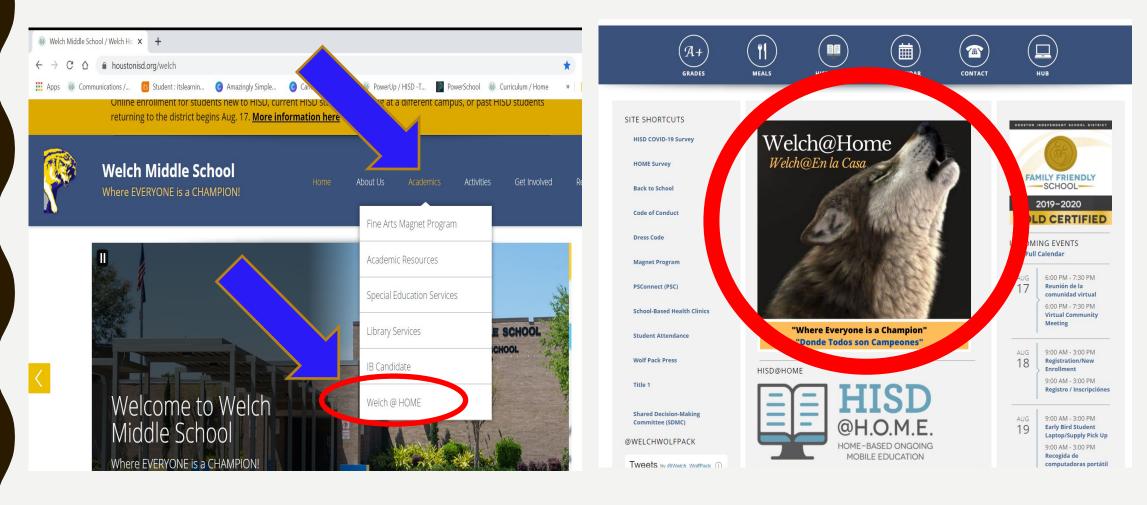




LET'S TAKE A LOOK: WELCH@HOME

• Online Learning:

✓ WELCH@HOME: <u>https://www.houstonisd.org/welch</u>



STUDENT VIRTUAL SCHEDULE

<u>A/B Student Schedule</u> Monday/Wednesday= A Day Tuesday/Thursday= B Day Friday= Rotates A/B Day	Students will follow their regular student schedules with modified times below. <u>Total Instructional Time:</u> Synchronous= 120 min (31%) Asynchronous: 270 min (69%) Total: 390 min School Hours: 8:30 a.m. to 4:00 p.m.				
Class Period	Meeting Time(s)				
Sign into your TEAMS class	8:25 a.m 8:30 a.m.				
Homeroom (Literacy Block)	8:30 a.m 9:00 a.m. <mark>Synchronous: Live Teaching (20 min)</mark> Asynchronous: Independent Work (10 min)				
1 st / 6 th Period	9:05 a.m. – 9:50 a.m. <mark>Synchronous: Live Teaching (20 min)</mark> Asynchronous: Independent Work (25 min)				
2 nd / 7 th Period (7 th Grade Conference Time during 2 nd period)	9:55 a.m. – 10:40 a.m. <mark>Synchronous: Live Teaching (20 min)</mark> Asynchronous: Independent Work (25 min)				
3 rd / 8 th Period (Elective Conference Time during 3 rd /8 th period) ADA TIME: 11:00 a.m.	10:45 a.m. – 11:30 a.m. <mark>Synchronous: Live Teaching (20 min)</mark> Asynchronous: Independent Work (25 min)				
4 th /9 th Period (6 th Grade Conference Time during 4 th period)	11:35 p.m 12:20 p.m. <mark>Synchronous: Live Teaching (20 min)</mark> Asynchronous: Independent Work (25 min)				
5 th /10 th Period (8 th Grade Conference Time during 5 th period)	12:25 p.m. – 1:10 p.m. <mark>Synchronous: Live Teaching (20 min)</mark> Asynchronous: Independent Work (25 min)				

<u>A/B</u> <u>Horario Estudiantil</u> Lunes/Miercoles= Día A Martes/Jueves= Día B Viernes = Gira el Día A/B	Los estudiantes seguirán sus horarios regulares con los horarios modificados a continuación. <u>Tiempo total de instrucción:</u> Sincrónica = 120 min (31%) Asincrónico = 270 min (69%) Total: 390 min Horas de escuela: 8:30 a.m. to 4:00 p.m.
Periodo de clase	Hora de Reunión
Inicie sesión en su Clase de TEAMS	8:25 a.m 8:30 a.m.
Homeroom (Bloque de Literatura)	8:30 a.m 9:00 a.m. <mark>Sincrónica: Enseñanza en vivo (20 min)</mark> Asincrónico: Trabajo Independiente (10 min)
1 st / 6 th Período	9:05 a.m. – 9:50 a.m. <mark>Sincrónica: Enseñanza en vivo (20 min)</mark> Asincrónico: Trabajo Independiente (25 min)
2 nd / 7 th Período (Tiempo de conferencia de 7.º grado durante el 2do período)	9:55 a.m. – 10:40 a.m. <mark>Sincrónica: Enseñanza en vivo (20 min)</mark> Asincrónico: Trabajo Independiente (25 min)
3 rd / 8 th Período (Tiempo de conferencia de electiva durante el 3/8 período) TIEMPO ADA: 11:00 a.m.	10:45 a.m. – 11:30 a.m. <mark>Sincrónica: Enseñanza en vivo</mark> (20 min) Asincrónico: Trabajo Independiente (25 min)
4 th /9 th Período Tiempo de conferencia de 6.° grado durante el 4to período)	11:35 p.m 12:20 p.m. <mark>Sincrónica: Enseñanza en vivo (20 min)</mark> Asincrónico: Trabajo Independiente (25 min)
5 th /10 th Período (Tiempo de conferencia de 8.°grado durante el 5to período)	12:25 p.m. – 1:10 p.m. <mark>Sincrónica: Enseñanza en vivo (20 min)</mark> Asincrónico: Trabajo Independiente (25 min)

STUDENT VIRTUAL SCHEDULE

I	LUNCH 1:15 p.m. – 1:45 p.m.					ALMUERZO 1:15 p.m. – 1:45 p.m.				1:45 p.m.	
Students- Independent Work1:45 p.m 3:15 p.m.During this time students should be actively working on HUB independent assignments or be selected for intervention time. Use suggested times or create a schedule that works for you as a scholar.1:45 p.m 3:15 p.m.Asynchronous: Independent Work (90 min) Suggested Only: 1st/6th - 1:45 2nd/7th - 2:00 3rd/8th - 2:15 4th/9th - 2:30 5th/10th - 3:00				Estudiantes- Trabajo independiente Durante este tiempo, estudiantes deben trabajar activamente en asignaciones independientes de HUB <u>o</u> ser seleccionados para el tiempo de intervención. Utilice los horarios sugeridos <u>o</u> cree un horario que funcione para usted como académico. 1:45 p.m. – 3:15 p.m. Asincrónico: Trabajo Independiente (90 min) Solo sugerido: 1 st /6 th - 1:45 2 nd /7 th - 2:00 3 rd /8 th - 2:15 4 th /9 th - 2:30 5 th /10 th - 3:00				dependiente (90 min) 1:45 2 nd /7 th - 2:00			
	Intervention Schedule: Monday to Friday "Where Everyone is a Champion"				Programa de intervención: de lunes a viernes "Donde Todos son Campeones"						
Monday	Tuesday	Wedne	sday	Thursday	Friday	Lunes	Martes	Martes Miércole:		Jueves	Viemes
SPED 45 min- Group #1 @ 1:45-2:30 45 min- Group #2 @ 2:30-3:15 Core Subjects PLC's	ELA/Social Studies/Math 45 min- Group #1 @ 1:45-2:30 45 min- Group #2 @ 2:30-3:15 Sci/SPED/PE/ Electives PLC's	SPE 45 min- G @ 1:45 45 min- G @ 2:30 Core Su PLC		Science/SPED/ PE/Electives 45 min- Group #1 @ 1:45-2:30 45 min- Group #2 @ 2:30-3:15 ELA/Social Studies/Math PLC's	Electives/PE/ SPED 45 min- Group #1 @ 1:45-2:30 45 min- Group #2 @ 2:30-3:15 Core Subjects PLC's	SPED 45 min- Group #1 (@, 1:45-2:30)ELA/Social Studies/Math 45 min- Group #1 (@, 1:45-2:30)SPED 45 min- Group #1 (@, 1:45-2:30)45 min- Group #2 (@, 2:30-3:15)(@, 1:45-2:30)45 min- Group #2 (@, 2:30-3:15)Core Subjects PLC'sSci/SPED/PE/ Electives PLC'sCore Sub PLC's		roup #1 -2:30 roup #2 -3:15 bject s	Science/SPED/ PE/Electives 45 min- Group #1 @ 1:45-2:30 45 min- Group #2 @ 2:30-3:15 ELA/Social Studies/Math PLC's	Electives/PE/ SPED 45 min- Group #1 @ 1:45-2:30 45 min- Group #2 @ 2:30-3:15 Core Subjects PLC's	
3:15 p.m. – 4:00 p.m. Teacher Office Hours All teachers have assigned "Office Hours" to call, text, email, and follow up with students/parents as needed. Asynchronous: Independent Work (45 min) During this time students should be actively working on HUB independent assignments.			Horas de c Todos maestros(as) h llamar, enviar mensa	p.m. – 4:00 p.m. oficina del maestro(an asignado "Horas de of jes de texto, correo electro udiantes/padres según sea	icina" para ónico y dar			<mark>dependiente (45 min)</mark> : deben trabajar activamente endientes de HUB.			

WE ARE READY TO SERVE YOU!!!!!!

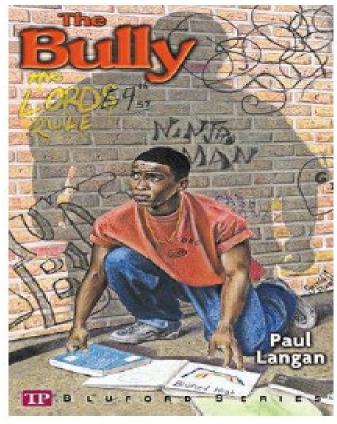
Welch Contact List: Who can help me?		
 Ms. Rodriguez- Adr Ms. Mack- Dean of Mr. Goldman- 6th Gr Ms. Carr- 7th Grade 	n: :: <u>Rhernanl@houstonisd.org</u> ninistrative Assistant: <u>RRODRII2@houstonisd.org</u> Instruction: <u>Kelli.Mack@houstonisd.org</u> rade Administrator: <u>Alvin.Goldman@houstonisd.org</u> Administrator: <u>Demetris.Cart@houstonisd.org</u> ade Administrator: <u>Ryan.Upshaw@houstonisd.org</u>	
Technology Assistance:	School Nurse(s):	
 Mr. Escobar: William.Escobar@houstonisd.org 	 Ms. Hewitt (Campus nurse): <u>Quiana.Hewitt@houstonisd.org</u> 	
	Ms. Okoro (PSI nurse): GOkoro@houstonisd.org	
Counselor/Student Support:		
 Ms. Forte- Counselor: <u>Leslie Forte@houstonisd.org</u> 	Support Staff:	
 Ms. Avila- Counselor, Hrly: <u>Susan Avila@houstonisd.org</u> 	 Ms. Martinez- Front Office Clerk: <u>Josie Martinez@houstonisd.org</u> 	
 Ms. Mejia-Wraparound Specialist: Laura MeijaJaime@houstonisd.org Mr. Daniels- Ascending to Men: <u>TDaniel3@houstonisd.org</u> 	 Ms. Salgado- SIR Clerk: <u>Samantha.Salgado@houstonisd.org</u> 	
 Mr. Daniels- Ascending to Men. <u>TDaniels/anoustonisd.org</u> Ms. Quinn- Project Explore: <u>Candis Ouinn@houstonisd.org</u> 	 Ms. Scott- Attendance: <u>DScott3@houstonisd.org</u> 	
- and Quant Project Explore. Contrast Orthonist Office		
ELA:	Math:	
 Ms. Clifton: <u>Franchester.Clifton@houstonisd.org</u> 	 Ms. Andrus: <u>Taylor Andrus@houstonisd.org</u> 	
 Ms. Jaso- Dept. Chair: <u>JJaso@houstonisd.org</u> 	 Ms. Fernandez <u>Veronica.Fernandez2@houstonisd.org</u> 	
 Ms. Mason- Kelly: <u>Monique MasonKelly@houstonisd.org</u> 	 Dr. Ho: <u>KhaiLinh Ho@houstonisd.org</u> 	
Mr. Ocholi: <u>MOcholi@houstonisd.org</u>	 Mr. Jones- 7th Grade Cluster Leader: <u>JJones20@houstonisd.org</u> 	
Mr. Phreykz: <u>Oliv.Phreykz@houstonisd.org</u>	 Ms. Muller- 6th Grade Cluster Leader: <u>Alexandra.Muller@houstonisd.org</u> 	
 Mr. Smith: <u>Eric.Smith@houstonisd.org</u> Mr. Taylor: Hasani.Taylor@houstonisd.org 	 Mr. Ned: <u>WNed@houstonisd.org</u> 	
 Mi. Taylor. <u>Hasani, Taylor(@noustonisd.org</u>) Ms. Whigham: Lela.Whigham@houstonisd.org 	Ms. Noel: <u>Genee.Noel@houstonisd.org</u>	
- M. Wingham. Den. Winghamman Denson	 Ms. Skinner: <u>Brandy.Skinner@houstonisd.org</u> 	
Science:	Social Studies:	
 Mr. Gavi: <u>Happyson.Gavi@houstonisd.org</u> 	 Ms. Aromy: <u>Emily.Aromy@houstonisd.org</u> 	
 Mr. Martisek- Dept. Chair: <u>David.Martisek@houstonisd.org</u> 	 Ms. Jackson- 8th Grade Cluster Leader: <u>Tracy.Jackson@houstonisd.org</u> 	
 Mr. Nanton: <u>Christopher Nanton@houstonisd.org</u> 	 Ms. Parliament- Dept. Chair: <u>Crystal_Parliament@houstonisd.org</u> 	
 Ms. Reyna-Santos: <u>Rose.Revna@houstonisd.org</u> 	 Mr. Sullivan: <u>Rico.Sullivan@houstonisd.org</u> 	
SPED:	SPED Clerks/Teacher Assistants:	
Ms. Akazie: BAkazie@houstonisd.org	Ms. Cortez – SPED Clerk: TBA	
 Ms. A. Jackson: AJackso9@houstonisd.org 	Ms. Espinal- SLL: VEspinal@houstonisd.org	
 Mr. Jimenez: Benjamin Jimenez@houstonisd.org 	 Ms. Jaso-MorenoMI: LJASSOMO@houstonisd.org 	
 Mr. Kemp: Sean.Kemp@houstonisd.org 	Ms. Evans-SLL: Ashaki.Evans@houstonisd.org	
 Ms. Lake: CLake@houstonisd.org 	 Ms. Patterson-BSC: <u>Kellev.Patterson@houstonisd.org</u> 	
 Ms. Miller: <u>Bernadine.Miller@houstonisd.org</u> 	 Ms. Spence- SLC: <u>VSPENCE@houstonisd.org</u> 	
 Ms. Provo- Dept. Chairs: <u>TProvo@houstonisd.org</u> 	AB Clasher	
 Ms. Rogers: <u>Jessica.Rogers@houstonisd.org</u> 	AP Clerks: • Ms. Richardson- 6 th Grade: Jazmyn.Richardson@houstonisd.org	
Ms. Shittu: <u>Mariam.Shittu@houstonisd.org</u>	 Ms. Kichardson- 6th Grade: <u>Jazinyn Kichardson/anodstonisd.org</u> Ms. Navarro-7th Grade: Vanessa.Navarro@houstonisd.org 	
 Mr. Torres: <u>Matthew.Torres@houstonisd.org</u> 	Mr. Johnson- 8 th Grade: Tristan.Johnson@houstonisd.org	
Fine Arts/ PE:	Additional Support Staff:	
Mr. Farley - PE: Jeremiah.Farley@houstonisd.org	Ms. Dishman- DDI Specialist: RDishman@houstonisd.org	
Mr. Farr-Band: <u>RFarr@houstonisd.org</u>	Ms. Disimal DDI Specialist. <u>(Disimality doustonisd.org</u>) Ms. McLemore- Cafeteria Manger: <u>LMclemo1@houstonisd.org</u>	
Mr. Garcia - Art: Dionicio.Garcia@houstonisd.org	Mr. Vaughn-Plant Operator: GVaughn2@houstonisd.org	
Ms. Hoover -PE/Dept. Chair: Brittney.Hoover@houstonisd.org	· · ·	
Ms. Lange- AVID: <u>Astrid Lange@houstonisd.org</u>	Mr. Champs- Night Custodian: <u>Rueben.Champs@houstonisd.org</u>	
 Ms. Steed - Dance: <u>Grayson.Steed@houstonisd.org</u> 	 Officer Byrd- Campus Officer: <u>Naresse.Bvrd@houstonisd.org</u> 	
 Mr. Teferra – Tech App: <u>Samuel.Teferra@houstonisd.org</u> 		
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SCHOOL-WIDE BOOK STUDENT **"BULLY" BY PAUL LANGAN**

One Semester, One Book The Bully Welch Middle School

Welch Middle School's **One Semester, One Book**

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		Date	Objective	Materials/Resources
Date Thursday, September 24, 2020	Obje Finish (Begin Contin	Monday, September 14, 2020	Teachers will assign: *youtube book trailer *writing prompt *vocabulary soup Inform students that this is their book and they can annotate in it.	<u>https://voutu.be/LNw-3fbaKo8</u> OSOB Activity Guide via Microsoft Teams
Friday, September 25, 2020	student Begin (Stop a Chapte	Tuesday, September 15, 2020	Read chapter 1, using audio link. (16 min). Chapter 1 reflection questions	 Book Audio link <u>https://www.bluford.org/audiobooks/the</u> bully_<u>html</u> OSOB Activity Guide via Microsoft Teams
<u>Week 3</u> Monday, September 28, 2020	Finish (Begin Chapt	Wednesday, September 16, 2020	Read chapter 2 (17 min). Chapter 2 reflection questions	 Book Audio link <u>https://www.bluford.org/audiobooks/the</u> <u>bully_html</u> OSOB Activity Guide via Microsoft Teams
Tuesday, September 29, 2020	View https://s WXIdd	Thursday, September 17, 2020	Chapter 1-2 quiz (10 questions) Chapters 1-2 vocabulary	Book Audio link <u>https://www.bluford.org/audiobooks/the bully.html OSOB Activity Guide via Microsoft Teems </u>
Wednesday, September 30, 2020	Read (Chapt	Friday, September 18, 2020	Read chapter 3 (11 min). Chapter 3 Venn Diagram	Book Audio link <u>https://www.bluford.org/audiobooks/the</u>
Thursday, October 1, 2020	Begin (Stop a Chapt	Week 2 Monday, September 21, 2020	Read chapter 4 (15 min). Chapter 4 Reflection/Discussion Questions	Book Audio link <u>https://www.bluford.org/audiobooks/the bully.html OSOB Activity Guide via Microsoft Teems </u>
Friday, October 2, 2020	Finish (Begir	Tuesday, September 22, 2020	Chapter 3-4 Quiz (10 questions) Chapter 3-4 vocabulary	Book Audio link <u>https://www.bluford.org/audiobooks/the_bully.html</u> OSOB Activity Guide via Microsoft Teems
Week 4 Monday, October 5, 2020	Begin (Finish Free W	Wednesday, September 23, 2020	Begin chapter 5(9min). (9:33min pages 51-58) Discuss individual character traits, and what makes us unique.	 Book Audio link https://www.bluford.org/audiobooks/the bully.html OSOB Activity Guide via Microsoft Teams
Tuesday, October 6, 2020	Read chapter 9 ((Stop at 10:45 pg Chapter 9 reflect	g. 136)	Teams • Book • Audio link <u>https://www.bluford.org/audioboc</u> <u>e bully.html</u> • OSOB Activity Guide via Microso Teams	

IMAGINE MATH AND IMAGINE LITERACY



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TECHNOLOGY HELP

Have technology questions or concerns, please contact Mr. William Escobar at: William.Escobar@houstonisd.org

Need Technology Support?

Take a picture of the square





IMPORTANT REMINDERS

Grades & Attendance Matter

- Grades count
 - Teachers are required to have two grades per a week per a subject
 - Students are to maintain a grade average of 70 or higher in order to pass the class or they will be retained
- Attendance counts
 - Students are required to attend 90% of each course in order to receive credit.
 - Student who miss more 10% or more for any course will be retained for that course.

Las calificaciones y la asistencia son importantes

Las calificaciones cuentan

- Se requiere que los maestros tengan dos calificaciones por semana por materia.
- Los estudiantes deben mantener un promedio de calificaciones de 70 o más para aprobar la clase ser promovidos o serán retenidos.
- La asistencia cuenta
 - Los estudiantes deben asistir al 90% de cada curso para recibir crédito.
 - El estudiante que pierda más del 10% o más en cualquier curso será retenido para ese curso.

COUNSELING SERVICES

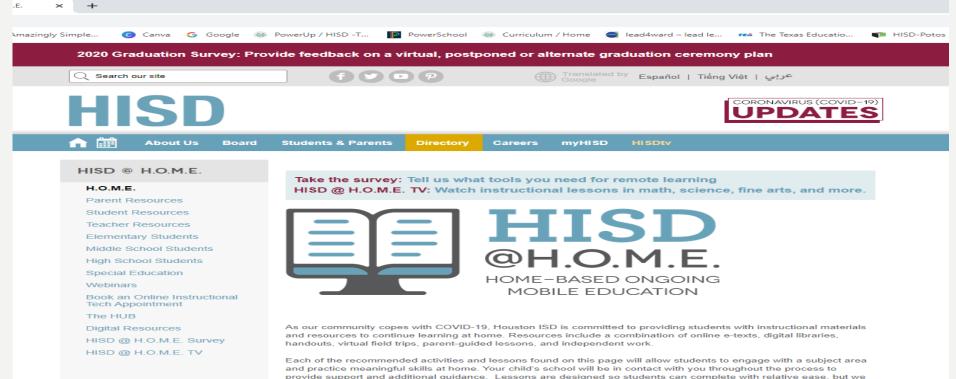
- Parent Liaison
- Resource Provider
- Online and Virtual Counseling Services
- Contact Information for Ms. Forte'
 - Leslie.Forte@houstonisd.org
 - -Cell Phone: 713.894.4997



- COVID-19 Mental Health Support Line at 833-986-1919
- Resource Bank:
 - <u>https://www.cishouston.org/covid-19-response</u>

HISD RESOURCES- HISD@HOME

- Online Learning:
 - ✓ HISD@HOME: <u>https://www.houstonisd.org/home</u>
 - HISD Reopening Plan: <u>https://www.houstonisd.org/Reopening</u>



do encourage parents, guardians and family members to engage with the learning as much as possible

During this time we recommend parents take the following steps:

• Create a schedule for the day. Providing students with a structured environment will help establish a sense of normalcy and set clear expectations for the day.

HISD RESOURCES - HISD@HOME TV



https://blogs.houstonisd.org/hisdtv/category/hisdhome/

HISD RESOURCES - HISD@HOME HOTLINE



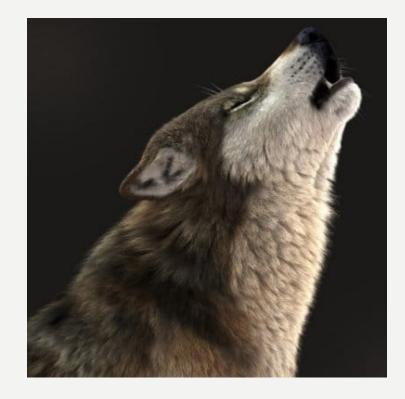
Questions about virtual learning? The HISD@H.O.M.E. Hotline – 713-556-4636 – is now available! The hotline will be open weekly from 7 a.m. to 7 p.m. Monday through Friday. For more information, visit: <u>http://bit.ly/2CLlxtT</u> <u>#ReconnectSafely</u> <u>#ReturnStrong</u>

RETURNING FACE-TO-FACE on Oct. 19th

- Interim Superintendent, Dr. Lathan's Special Message
 - o Link: <u>https://youtu.be/-O2PMINo6wo</u>

• A Glance of How School Will Look Like

- English Video Link: <u>https://youtu.be/BtL7zzIIB6M</u>
- Spanish. Video Link: <u>https://youtu.be/O8YaQHWdEiw</u>
- Principal Guide
 - English: <u>https://www.houstonisd.org/cms/lib2/</u> <u>TX01001591/Centricity/Domain/52139/Reope</u> <u>ning-Parent-Guide-ENG.pdf</u>
 - Spanish: <u>https://www.houstonisd.org/cms/lib2/</u> <u>TX01001591/Centricity/Domain/52139/Reope</u> <u>ning-Parent-Guide-SPAN.pdf</u>



WELCOME BACK WOLFPACK

A MESSAGE FROM NURSE HEWITT



RETURNING BACK TO SCHOOL



- Students and parents: We, at the Welch Campus, will put forth our very best to keep you updated with concerns and changes as they occur.
- During this uncertain time, the team and I want you to know that we have your safety at the heart of our decision-making, to ensure the entire wolfpack community remains safe and healthy as we return to school.
- Reminder to Parents; the district continues to require all school aged students to obtain updated grade level vaccinations. Please submit updated records to Nurse Hewitt.
- We ask all comply with safety measures and guidelines put in place to protect one another. Remember, we are stronger together!

HOW TO USE HISD CONNECT

TO MAKE A DECISION ON RETURNING TO SCHOOL

FIRST.... PRIMERO...

A https://hisdconnect.houstonisd.org/public/home.html



PowerSchool SIS

Student and Parent Sign In

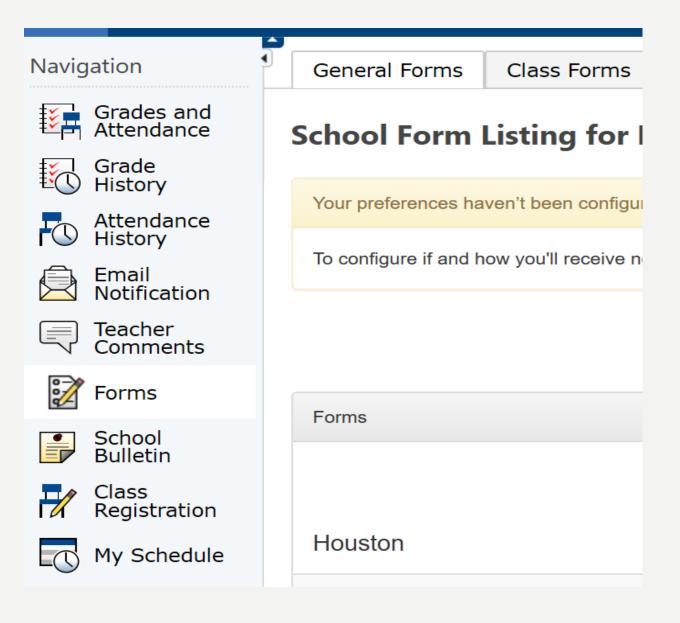
Sign In	Create Account			
Select Lar	nguage		English	\sim
Username)		1	
Password				
		Forgot Userna	me or Password?	
				Sign In

Please have your letter available as you will need it for this part. If you have not created an account, please take the time to do so. We suggest writing down your passwords and username so that you can have them if needed.

Favor de tener la carta con la informacion de su estudiante. Si no ha hecho una cuenta tome este tiempo en hacer uno. Les sugeremos escribir su contra-sena y otros datos.

SECOND...SEGUNDO...

- Once inside then click on black triangle on upper left-hand side to reveal all the tabs for student
- You will select the icon/picture "Forms"
- This will take you to the place where ALL the forms that need to be complete for your student are located, including the one for you decision on returning to school.
- Cuando engrese aprecione el triangulo negro ha la izquierda y podra ver todos los articulos para su estudiante.
- Usted va ha escoger la foto que dice "Formas"
- Esto los llebara ha todas las formas necesarias incluyendo la forma para este regreso ha escuela.



THIRD...NOW WE...Y AHORA...

Select the last form in this section, it say Student "Commitment Form"

Escoje la ultima forma en esta pagina

atus	Form Name	Form Description	Category
Empty	[Houston] Family Survey		Houston
Empty	[Houston] Military Connected Family Survey		Houston
Empty	[Houston] Privacy Code: Student Records, Rights, and Responsibilities		Houston
Empty	[Houston] Social Economic Information Form	Complete and return one form to each school where you have a child enrolled.	Houston
Empty	[Houston] Student Assistance Questionnaire (SAQ)		Houston
Empty	[Houston] Student Change of Address		Houston
Empty	[Houston] Student Commitment		Houston

OKAY NOW YOU CAN SELECT.... Y AHORA HA DECIDER...

- Parents, guardians and other primary care givers, on this page you will need to select one of two options.
- After selecting one of the two options then you will need to select the "I Consent" button at the bottom.
- Lastly, you will need to click the "Submit" button on the bottom right hand of the page.
- En esta pagina escogeran una de dos opciones solamente.
- Despues de escoger una selection luego tendra que aprecionar el boton que dice "I Consent" que esta abajo ha la izquierda.
- Finalmente, tendra que aprecionar el boton azul ha la derecha de la pantalla.

[Houston] Student Commitment

*

Houston ISD is allowing families to choose the method of learning each six weeks for students during the 2020-2021 school year. Students can either attend classes in-person on campus, or remotely online. A device and reliable internet must be available for remote online learning. Your selection indicates the commitment to this method of learning for the entire six weeks.

Please enter your selection for Daniel Hernandez for the second six weeks (October 19, 2020 – December 4, 2020) below.

O My child will attend classes in-person for the second six weeks.

 \bigcirc My child will attend classes virtually online for the second six weeks.

Parent/Guardian Signature

I consent to the use of electronic signatures *

I consent

Save for Later



Submit

English

 \vee \mathbb{Q}

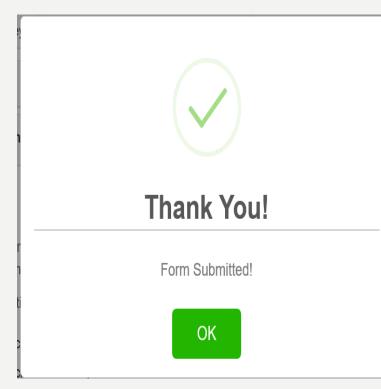
ALMOST DONE.... YA CASI...

- After you select submit then this section will come up.
- You will need to type in your full and complete name in the section that has "Parent/Guardian Signature"
- You will then click on "Submit" once more.
- Despues de selecionar el boton azul esta pantalla saldra.
- Ahora tendran que poner su nombre complete in esta section ha un lado de donde dice la fecha.
- Ahora seleciona otra vez mas el boton azul.

Parent/Guardian Signature		
l consent to the use of electronic signatures *		
I consent		
Parent/Guardian Signature *	Date * 9/21/2020	
Save for Later		Submit 🔺

DONE...BUT NOT REALLY. WE NEED YOUR HELP TO COMPLETE THE REST OF THE REQUIRED HISD FORMS

AHORA VERAN ESTA PANTALLA...PERO TODAVIA NO ACABAN. NECESITAMOS SU AYUDA PARA COMPLETAR EL RESTO DE LOS FORMULARIOS HISD REQUERIDOS



HOUSION		
Status	Form Name	Form Description
Empty	[Houston] Family Survey	
Empty	[Houston] Military Connected Family Survey	
Empty	[Houston] Privacy Code: Student Records, Rights, and Responsibilities	
Empty	[Houston] Social Economic Information Form	Complete and return one form to each school where you have a child enrolled.
🟉 Empty	[Houston] Student Assistance Questionnaire (SAQ)	
🟉 Empty	[Houston] Student Change of Address	
Empty	[Houston] Student Commitment	

THANK YOU AND PLEASE COMPLETE ALL FORMS GRACIAS Y FAVOR DE COMPLETAR TODOS LOS FORMULARIOS

https://hisdconnect.houstonisd.org/public/home.html



Student/Parent Updates

CORONAVIRUS UPDATES

HOUSTON INDEPENDENT SCHOOL DISTRICT

PARENT FACT SHEET:

CORONAVIRUS (COVID-19)

HISD is closely monitoring Coronavirus COVID-19 and is in contact with the Centers for Disease Control, Texas Department of State Health Services and Houston Health Department to follow all precautionary measures as new details emerge. Knowing important information about the virus and how to be prepared not only can prevent illness but also reduce stress and calm anxieties.

WHAT SHOULD I BE LOOKING FOR?

The symptoms for COVID-19 include mild to severe respiratory illness that mimic flu-like symptoms, including:



Flu symptoms can also include a sore throat, runny or stuffy nose, body aches, headaches, chills, fatigue and may include vomiting and diarrhea. All symptoms may not be present.

Having these symptoms alone does not mean that someone has the virus. Symptoms may appear in as few as two days or as long as 14 days after exposure. According to the CDC, preventive measures for the COVID-19 are similar to other respiratory viruses such as the flu.



WHAT IF MY CHILD HAS THESE SYMPTOMS? Contact your healthcare provider immediately and keep children home from school when sick.

According to the CDC, older people and those with underlying health conditions are at an increased risk for serious illness from COVID-19.

Receive updates and new information at HoustonISD.org/HealthAlerts

OF BREATH

HOW TO PREVENT SPREAD OF COVID-19?

- Wash hands frequently for 20 seconds each time (sing Twinkle, Twinkle Little Star slowly)
- If soap/water are not available, use hand sanitizer
- Cover coughs and sneezes
- Stay home when sick
- Throw away used tissues and immediately wash hands
- Avoid close contact with people who are sick • Avoid touching your eyes, mouth or nose to
- prevent the spread of germs
- Disinfect high-touch surfaces such as desktops, phones and tablets more frequently



03/11/2020

DISTRITO ESCOLAR INDEPENDIENTE DE HOUSTON

INFORMACIÓN PARA LOS PADRES:

CORONAVIRUS (COVID-19)

HISD está monitoreando el Coronavirus, COVID-19, y se mantiene en contacto con los Centros para el Control y la Prevención de Enfermedades (CDC), el Departamento de Salud y Servicios Humanos de Texas y el Departamento de Salud de Houston para cumplir con las medidas de precaución emitidas a medida que se dan a conocer más detalles. Conocer información importante sobre el virus y saber cómo prepararse no solo contribuyen a prevenir la enfermedad sino que reducen el estrés y la ansiedad.

20UÉ DEBO OBSERVAR?

Los síntomas del COVID-19 pueden tomar la forma de una afección respiratoria, de leve a grave, que presenta síntomas similares a la gripe:



congestión nasal, dolores en todo el cuerpo, fatiga,

escalofríos, dolor de cabeza, vómitos y diarrea, aunque

no necesariamente se presentan todos estos síntomas

que, de por sí, no implican haber contraído el virus.

Los síntomas de la enfermedad pueden aparecer tan

pueden tardar hasta 14 días en presentarse. Según el

¿QUÉ DEBO HACER SI MI HIJO PRESENTA

Llame a un profesional de atención médica de inmediato. Recuerde que los niños deben

quedarse en casa cuando están enfermos.

solo dos días después de la exposición al virus, o

afectan el sistema respiratorio, como la gripe.

ESTOS SÍNTOMAS?

¿CÓMO PREVENIR LA PROPAGACIÓN DEL COVID-19?

Cerciórese de que su hijo y su familia observen las siguientes medidas preventivas de salud e higiene:

- Lavarse frecuentemente las manos durante un mínimo de 20 segundos. Usar un desinfectante de manos si no hay agua y jabón disponibles.
- Cubrirse la nariz y la boca al toser o estornudar.
- Quedarse en casa si está enfermo.
- Tirar a la basura los pañuelos desechables y lavarse las manos inmediatamente.
- Evitar el contacto con personas que estén enfermas.
- No tocarse los ojos, la boca o la nariz para prevenir la propagación de gérmenes.
- Desinfectar las superficies que tocan con frecuencia, como el escritorio, el teléfono y la computadora.





Community Meetings Coffees & Snacks & Chats with Principal Rosa E. Hernandez



August 17 6:00 pm Community Meeting Online

> September 3 5:00 pm Meet the Teacher

September 24 5:00 - 7:00 pm Open House Online

October 1 8:30 am Coffee with the Principal Online & 5:30 pm Snack & Chat with the Principal Online

November 5 5:30 pm Snack & Chat with the Principal

December 3 8:30 am Coffee with the Principal

January 7 5:30 pm Snack & Chat with the Principal

February 4 8:30 am Coffee with the Principal

March 4 5:30 pm Snack & Chat with the Principal

<u>April 1</u> 8:30 am Coffee with the Principal & 5:30 pm Snack & Chat with the Principal

<u>May 13</u> 8:30 am Coffee with the Principal & 5:30 pm Snack & Chat with the Principal Reuniones Comunitarias Cafés & Botanas & Charlas con Directora Rosa E. Hernandez



<u>17 de agosto</u> 6:00 pm Reunión Comunitaria en línea

> <u>3 de septiembre</u> 5:00 pm Conece el maestro

24 de septiembre 5:00 - 7:00 pm "Casa Abierta" en línea

<u>1 de octubre</u> 8:30 am Café con la directora en línea 5:30 pm Botana y Charla en línea

<u>5 de noviembre</u> 5:30 pm Botana y Charla con la directora

> <u>3 de diciembre</u> 8:30 am Café con la directora

<u>7 de enero</u> 5:30 pm Botana y Charla con la directora

> <u>4 de febrero</u> 8:30 am Café con la directora

<u>4 de marzo</u> 5:30 pm Botana y Charla con la directora

<u>1 de abril</u> 8:30 am Café con la directora 5:30 pm Botana y Charla con la directora

<u>13 de mayo</u> 8:30 am Café con la directora 5:30 pm Botana y Charla con la directora

#WolfPackStrong

Wolves Lead the Way!



Los lobos lideran el camino!

WELCH LEADERSHIP TEAM

Rosa E. Hernandez, Principal (rhernan1@houstonisd.org)

Raquel Rodriguez School Secretary (RRODRI12@houstonisd.org)

Kellie Mack, Dean of Instruction (Kelli.Mack@houstonisd.org)

Ryan Upshaw, 8th Grade Asst. Principal (Ryan.Upshaw@houstonisd.org)

Demetrius Carr, 7th Grade Admin (Demetris.Carr@houstonisd.org)

Alvin Goldman, 6th Grade Admin (Alvin.Goldman@houstonisd.org)

Fermin Plancarte, Teacher Specialist(FPLANCAR@houstonisd.org)

Astrid Lange, IB/Magnet Coordinator (Astrid.Lange@houstonisd.org)

> Leslie Forte', Counselor (Leslie.Forte@houstonisd.org)

Laura Jaime-Mejia, Wraparound Specialist (Laura.MejiaJaime@houstonisd.org)

William Escobar Campus Technology Teacher (William.Escobar@houstonisd.org)











<u>6TH GRADE</u> QR CODE OR LINK: <u>http://bit</u> .ly/6thWMSHO <u>MElink</u>



<u>7TH GRADE</u> QR CODE OR LINK: <u>http://bit.</u> <u>ly/7thWMSHO</u> <u>MELINK</u>



<u>8TH GRADE</u> QR CODE OR LINK: <u>http://b</u> <u>it.ly/8thWMS</u> <u>HOMELINK</u>





PE/ELECTIVES QR CODE OR LINK: <u>http://b</u> it.ly/WelchPE eLectivesLink



SPED QR CODE OR LINK: <u>http://</u> bit.ly/WelchM SSPEDRoom

Take a picture with your phone on the QR code of the grade level meeting you would like to attend or click on the link.

Tome una foto con su teléfono en el código QR de la reunión de nivel de grado a la que le gustaría asistir o haga clic en el link.