

**TEXAS EDUCATION AGENCY**  
**2014 Index 1: Student Achievement Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	263	+	278	+	71	+	95	+	0	=	707		
Total Tests	332	+	332	+	91	+	118	+	0	=	873	81	81
<b>Index 1 Score (Target=55)</b>													<b>81</b>

**TEXAS EDUCATION AGENCY**  
**2014 Index 1: Student Achievement Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	81%	60%	82%	56%	-	-	-	-	74%	80%	77%
Number of Tests											
# at Phase-in Satisfactory Standard	707	12	681	14	-	-	-	-	23	675	316
Total Tests	873	20	828	25	-	-	-	-	31	839	411
<b>Reading</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	79%	*	80%	60%	-	-	-	-	77%	79%	74%
Number of Tests											
# at Phase-in Satisfactory Standard	263	*	253	**	-	-	-	-	10	251	121
Total Tests	332	*	315	**	-	-	-	-	13	319	163
<b>Mathematics</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	84%	71%	85%	60%	-	-	-	-	77%	83%	82%
Number of Tests											
# at Phase-in Satisfactory Standard	278	5	267	6	-	-	-	-	10	265	134
Total Tests	332	7	315	10	-	-	-	-	13	319	163
<b>Writing</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	78%	*	82%	*	-	-	-	-	*	78%	77%
Number of Tests											
# at Phase-in Satisfactory Standard	71	*	68	*	-	-	-	-	*	66	33
Total Tests	91	*	83	*	-	-	-	-	*	85	43
<b>Science</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	81%	*	81%	*	-	-	-	-	*	80%	67%
Number of Tests											
# at Phase-in Satisfactory Standard	95	*	93	*	-	-	-	-	*	93	28
Total Tests	118	*	115	*	-	-	-	-	*	116	42
<b>Social Studies</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

**Overall Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	84		87							99	270	600
Mathematics	111		110							124	345	600
Total											615	1200
<b>Index 2 Score (Target = 33)</b>												<b>51</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

**Reading Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	295		284							170		
# Met or Exceeded Progress	180		179							116		
# Exceeded Progress	69		69							52		
% Met or Exceeded Progress	61		63							68		
% Exceeded Progress	23		24							31		
<b>Reading Weighted Progress Rate</b>	<b>84</b>		<b>87</b>							<b>99</b>	<b>270</b>	<b>600</b>

**Mathematics Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	295		284							170		
# Met or Exceeded Progress	208		200							130		
# Exceeded Progress	117		113							81		
% Met or Exceeded Progress	71		70							76		
% Exceeded Progress	40		40							48		
<b>Mathematics Weighted Progress Rate</b>	<b>111</b>		<b>110</b>							<b>124</b>	<b>345</b>	<b>600</b>

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**TEXAS EDUCATION AGENCY**  
**2014 Index 2: Student Progress Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	295	*	284	*	-	-	-	-	*	170
# Met or Exceeded Progress	180	*	179	*	-	-	-	-	*	116
# Exceeded Progress	69	*	69	*	-	-	-	-	*	52
% Met or Exceeded Progress	61%	*	63%	*	-	-	-	-	*	68%
% Exceeded Progress	23%	*	24%	*	-	-	-	-	*	31%
<b>Mathematics</b>										
Number of Tests	295	*	284	*	-	-	-	-	*	170
# Met or Exceeded Progress	208	*	200	*	-	-	-	-	*	130
# Exceeded Progress	117	*	113	*	-	-	-	-	*	81
% Met or Exceeded Progress	71%	*	70%	*	-	-	-	-	*	76%
% Exceeded Progress	40%	*	40%	*	-	-	-	-	*	48%

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**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	95	95	200
Mathematics	111	111	200
Writing	84	84	200
Science	91	91	200
Social Studies	0	0	0
<b>Total</b>		<b>381</b>	<b>800</b>
<b>Index 3 Score (Target = 28)</b>			<b>48</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	319		
# Phase-in Satisfactory Standard	251		
# Advanced Standard	50		
% Phase-in Satisfactory Standard	79		
% Advanced Standard	16		
<b>Reading Weighted Performance Rate</b>	<b>95</b>	<b>95</b>	<b>200</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	319		
# Phase-in Satisfactory Standard	265		
# Advanced Standard	90		
% Phase-in Satisfactory Standard	83		
% Advanced Standard	28		
<b>Mathematics Weighted Performance Rate</b>	<b>111</b>	<b>111</b>	<b>200</b>

**Writing Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	85		
# Phase-in Satisfactory Standard	66		
# Advanced Standard	5		
% Phase-in Satisfactory Standard	78		
% Advanced Standard	6		
<b>Writing Weighted Performance Rate</b>	<b>84</b>	<b>84</b>	<b>200</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

**Science Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	116		
# Phase-in Satisfactory Standard	93		
# Advanced Standard	13		
% Phase-in Satisfactory Standard	80		
% Advanced Standard	11		
<b>Science Weighted Performance Rate</b>	<b>91</b>	<b>91</b>	<b>200</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
<b>Social Studies Weighted Performance Rate</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.  
Blank cells above represent student group indicators that do not meet the minimum size criteria.



**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
<b>2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)</b>								
<b>All Subjects</b>								
Percent of Tests								
% Phase-in 1 Level II or Above	-	79%	-	-	-	-	-	-
Number of Tests								
Total Tests	**	770	16	-	*	-	-	-
<b>Reading</b>								
Number of Tests								
Total Tests	6	270	*	-	*	-	-	-
<b>Mathematics</b>								
Number of Tests								
Total Tests	*	270	*	-	*	-	-	-
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2014 STAAR Performance</b>								
<b>Reading</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	80%	*	-	-	-	-	79%
% Advanced Standard	*	17%	*	-	-	-	-	16%
Number of Tests								
# Phase-in Satisfactory Standard	*	253	*	-	-	-	-	251
# Advanced Standard	*	53	*	-	-	-	-	50
Total Tests	*	315	*	-	-	-	-	319
<b>Mathematics</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	85%	*	-	-	-	-	83%
% Advanced Standard	*	30%	*	-	-	-	-	28%
Number of Tests								
# Phase-in Satisfactory Standard	*	267	*	-	-	-	-	265
# Advanced Standard	*	94	*	-	-	-	-	90
Total Tests	*	315	*	-	-	-	-	319

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**TEXAS EDUCATION AGENCY**  
**2014 Index 3: Closing Performance Gaps Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2014 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	82%	*	-	-	-	-	78%
% Advanced Standard	*	8%	*	-	-	-	-	6%
Number of Tests								
# Phase-in Satisfactory Standard	*	68	*	-	-	-	-	66
# Advanced Standard	*	7	*	-	-	-	-	5
Total Tests	*	83	*	-	-	-	-	85
<b>Science</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	81%	*	-	-	-	-	80%
% Advanced Standard	*	12%	*	-	-	-	-	11%
Number of Tests								
# Phase-in Satisfactory Standard	*	93	*	-	-	-	-	93
# Advanced Standard	*	14	*	-	-	-	-	13
Total Tests	*	115	*	-	-	-	-	116
<b>Social Studies</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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**TEXAS EDUCATION AGENCY**  
**2014 Index 4: Postsecondary Readiness Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	30.0	100%	30.0
<b>Index 4 Score (Target=12)</b>			<b>30</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard</b>												
% Meeting Postsecondary Readiness Standard	29%		31%								60.0	200
STAAR Postsecondary Readiness Standard Score												30.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2014 Index 4: Postsecondary Readiness Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2014 STAAR Postsecondary Readiness</b>										
% Meeting Postsecondary Readiness Standard	29%	0%	31%	14%	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	66	0	65	1	-	-	-	-	n/a	n/a
Total Students Tested	226	7	212	7	-	-	-	-	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2013</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12): SY 2012-13</b>										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
<b>Longitudinal RHSP/DAP Graduates: Class of 2013</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Annual RHSP/DAP Graduates: SY 2012-13</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>College Ready Graduates: SY 2012-13</b>										
% College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College-Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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'n/a' Indicates the student group is not applicable to Index 4.