

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
MORENO EL (101912359) - HOUSTON ISD

Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	319		308							247		
# Met or Exceeded Progress	191		184							154		
# Exceeded Progress	61		58							48		
% Met or Exceeded Progress	60		60							62		
% Exceeded Progress	19		19							19		
Total	79		79							81	239	600
Index 2 Score (Target = 30)												40

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
MORENO EL (101912359) - HOUSTON ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	319	*	308	*	*	-	-	-	*	247	182
# Met or Exceeded Progress	191	*	184	*	*	-	-	-	*	154	n/a
# Exceeded Progress	61	*	58	*	*	-	-	-	*	48	n/a
% Met or Exceeded Progress	60%	*	60%	*	*	-	-	-	*	62%	n/a
% Exceeded Progress	19%	*	19%	*	*	-	-	-	*	19%	n/a
Reading											
Number of Tests	280	*	269	*	*	-	-	-	*	208	143
# Met or Exceeded Progress	168	*	161	*	*	-	-	-	*	131	n/a
# Exceeded Progress	59	*	56	*	*	-	-	-	*	46	n/a
% Met or Exceeded Progress	60%	*	60%	*	*	-	-	-	*	63%	n/a
% Exceeded Progress	21%	*	21%	*	*	-	-	-	*	22%	n/a
Mathematics											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
Writing											
Number of Tests	*	-	*	-	-	-	-	-	*	*	*
# Met or Exceeded Progress	*	-	*	-	-	-	-	-	*	*	n/a
# Exceeded Progress	*	-	*	-	-	-	-	-	*	*	n/a
% Met or Exceeded Progress	*	-	*	-	-	-	-	-	*	*	n/a
% Exceeded Progress	*	-	*	-	-	-	-	-	*	*	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.