

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	98.8%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	21%	Q2
Grade 3 Reading Performance (Level III)	13%	Q3
Grade 4 Reading Performance (Level III)	13%	Q2
Grade 4 Writing Performance (Level III)	6%	Q2
Grade 5 Reading Performance (Level III)	12%	Q3
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	98.8%	Q1
Grade 5 Science Performance (Level III)	5%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 GRAHAM EL (227901159)	AUSTIN ISD	59
2 BURBANK EL (101912122)	HOUSTON ISD	58
3 HAIRGROVE EL (101907128)	CYPRESS-FAIRBANKS ISD	53
4 IDEA ACADEMY MISSION (108807104)	IDEA PUBLIC SCHOOLS	52
5 IDEA FRONTIER ACADEMY (108807103)	IDEA PUBLIC SCHOOLS	49
6 CIMARRON EL (101910101)	GALENA PARK ISD	47
7 LESLIE A STEMMONS EL (057905210)	DALLAS ISD	45
8 SOUTHMAYD EL (101912244)	HOUSTON ISD	45
9 ARCADIA PARK EL (057905105)	DALLAS ISD	44
10 JACKSON EL (108906107)	MCALLEN ISD	44
11 GALENA PARK EL (101910104)	GALENA PARK ISD	43
12 PYBURN EL (101910109)	GALENA PARK ISD	43
13 EPPS ISLAND EL (101915105)	KLEIN ISD	41
14 PEREZ EL (227901190)	AUSTIN ISD	41
15 RUIZ EL (240903115)	UNITED ISD	41
16 SOUTH HILLS EL (220905167)	FORT WORTH ISD	41
17 WINNETKA EL (057905229)	DALLAS ISD	41
18 H M CARROLL EL (101924109)	SHELDON ISD	40
19 HENRY FORD EL (108909108)	PHARR-SAN JUAN-ALAMO ISD	40
20 IDEA ACADEMY SAN JUAN (108807106)	IDEA PUBLIC SCHOOLS	40
21 KAISER EL (101915108)	KLEIN ISD	40
MORENO EL (101912359)	HOUSTON ISD	40
22 SALINAS EL (240903107)	UNITED ISD	40
23 CAMINO REAL EL (105906114)	HAYS CISD	39
24 MARY MCLEOD BETHUNE EL (057905274)	DALLAS ISD	39
25 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	38
26 HOUSTON EL (227901162)	AUSTIN ISD	38
27 REINHARDT EL (057905199)	DALLAS ISD	38
28 BROWN EL (057912102)	IRVING ISD	37
29 HINES-CALDWELL (101912395)	HOUSTON ISD	37
30 LIVELY EL (057912112)	IRVING ISD	37
31 RUTH BARRON EL (227904119)	PFLUGERVILLE ISD	36
32 SCARBOROUGH EL (101912237)	HOUSTON ISD	36
33 KENNEDY EL (101912188)	HOUSTON ISD	35
34 L F SMITH ELEMENTARY (101917116)	PASADENA ISD	35
35 COOP EL (101912132)	HOUSTON ISD	34
36 WILLIAMS ELEMENTARY (101917120)	PASADENA ISD	34
37 WAINWRIGHT EL (101912252)	HOUSTON ISD	33
38 JIMMIE TYLER BRASHEAR EL (057905172)	DALLAS ISD	32
39 ROYAL EL (237905105)	ROYAL ISD	30
40 BERRY EL (101912109)	HOUSTON ISD	29

Top 25% in Student Progress Target = Index 2 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 GRAHAM EL (227901159)	AUSTIN ISD	59
2 HAIRGROVE EL (101907128)	CYPRESS-FAIRBANKS ISD	54
3 IDEA FRONTIER ACADEMY (108807103)	IDEA PUBLIC SCHOOLS	49
4 IDEA ACADEMY MISSION (108807104)	IDEA PUBLIC SCHOOLS	48
5 ARCADIA PARK EL (057905105)	DALLAS ISD	47
6 BURBANK EL (101912122)	HOUSTON ISD	47
7 PYBURN EL (101910109)	GALENA PARK ISD	47
8 CIMARRON EL (101910101)	GALENA PARK ISD	43
9 L F SMITH ELEMENTARY (101917116)	PASADENA ISD	43
10 LESLIE A STEMMONS EL (057905210)	DALLAS ISD	43
11 HENRY FORD EL (108909108)	PHARR-SAN JUAN-ALAMO ISD	42
12 HINES-CALDWELL (101912395)	HOUSTON ISD	42
13 JACKSON EL (108906107)	MCALLEN ISD	42
14 JIMMIE TYLER BRASHEAR EL (057905172)	DALLAS ISD	42
15 WINNETKA EL (057905229)	DALLAS ISD	42
16 IDEA ACADEMY SAN JUAN (108807106)	IDEA PUBLIC SCHOOLS	40
17 BROWN EL (057912102)	IRVING ISD	39
MORENO EL (101912359)	HOUSTON ISD	39
18 GALENA PARK EL (101910104)	GALENA PARK ISD	38
19 MARY MCLEOD BETHUNE EL (057905274)	DALLAS ISD	38
20 SALINAS EL (240903107)	UNITED ISD	38
21 SOUTH HILLS EL (220905167)	FORT WORTH ISD	38
22 PEREZ EL (227901190)	AUSTIN ISD	37
23 H M CARROLL EL (101924109)	SHELDON ISD	36
24 REINHARDT EL (057905199)	DALLAS ISD	36
25 RUIZ EL (240903115)	UNITED ISD	36
26 CAMINO REAL EL (105906114)	HAYS CISD	35
27 KAISER EL (101915108)	KLEIN ISD	35
28 LIVELY EL (057912112)	IRVING ISD	34
29 SOUTHMAYD EL (101912244)	HOUSTON ISD	34
30 EPPS ISLAND EL (101915105)	KLEIN ISD	33
31 SCARBOROUGH EL (101912237)	HOUSTON ISD	33
32 RUTH BARRON EL (227904119)	PFLUGERVILLE ISD	32
33 COOP EL (101912132)	HOUSTON ISD	31
34 KENNEDY EL (101912188)	HOUSTON ISD	31
35 BERRY EL (101912109)	HOUSTON ISD	30
36 HOUSTON EL (227901162)	AUSTIN ISD	30
37 WILLIAMS ELEMENTARY (101917120)	PASADENA ISD	30
38 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	29
39 ROYAL EL (237905105)	ROYAL ISD	27
40 WAINWRIGHT EL (101912252)	HOUSTON ISD	27

Top 25% in Closing Performance Gaps Target = Index 3 Score of 43

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	23%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MORENO EL (101912359) - HOUSTON ISD
 Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	112,637.0	114,014.0	98.8	97.3	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	59	280	21	25	Q2
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	17	127	13	19	Q3
Grade 4 Reading Performance (Level III)	15	115	13	15	Q2
Grade 4 Writing Performance (Level III)	7	115	6	7	Q2
Grade 5 Reading Performance (Level III)	13	111	12	18	Q3
Grade 5 Science Performance (Level III)	6	111	5	9	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	50	219	23	27	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.