

**TEXAS EDUCATION AGENCY**  
**2015 Index 1: Student Achievement Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points	
# at Phase-in Satisfactory Standard ‡	261	0	81	72	0	414			
Total Tests	352	0	115	111	0	578	72	72	
<b>Index 1 Score (Target = 60)</b>									<b>72</b>

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

**TEXAS EDUCATION AGENCY**  
**2015 Index 1: Student Achievement Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Performance ‡</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	72%	67%	72%	53%	*	-	-	-	39%	72%	60%
Number of Tests											
# at Phase-in Satisfactory Standard	414	**	397	10	*	-	-	-	9	379	153
Total Tests	578	**	549	19	*	-	-	-	23	529	255
<b>Reading</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	74%	*	75%	50%	*	-	-	-	43%	75%	64%
Number of Tests											
# at Phase-in Satisfactory Standard	261	*	251	5	*	-	-	-	6	241	109
Total Tests	352	*	335	10	*	-	-	-	14	323	169
<b>Mathematics</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
<b>Writing</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	70%	-	71%	*	-	-	-	-	*	69%	63%
Number of Tests											
# at Phase-in Satisfactory Standard	81	-	**	*	-	-	-	-	*	71	32
Total Tests	115	-	**	*	-	-	-	-	*	103	51
<b>Science</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	65%	*	66%	*	-	-	-	-	*	65%	34%
Number of Tests											
# at Phase-in Satisfactory Standard	72	*	69	*	-	-	-	-	*	67	12
Total Tests	111	*	105	*	-	-	-	-	*	103	35
<b>Social Studies</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

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\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 2: Student Progress Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

**Overall Progress (All Subjects) ‡**

<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL (Current &amp; Monitored)</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	319		308							247		
# Met or Exceeded Progress	191		184						154			
# Exceeded Progress	61		58						48			
% Met or Exceeded Progress	60		60						62			
% Exceeded Progress	19		19						19			
<b>Total</b>	<b>79</b>		<b>79</b>							<b>81</b>	<b>239</b>	<b>600</b>
<b>Index 2 Score (Target = 30)</b>												<b>40</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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**TEXAS EDUCATION AGENCY**  
**2015 Index 2: Student Progress Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2015 STAAR Performance ‡</b>											
<b>All Subjects</b>											
Number of Tests	319	*	308	*	*	-	-	-	*	247	182
# Met or Exceeded Progress	191	*	184	*	*	-	-	-	*	154	n/a
# Exceeded Progress	61	*	58	*	*	-	-	-	*	48	n/a
% Met or Exceeded Progress	60%	*	60%	*	*	-	-	-	*	62%	n/a
% Exceeded Progress	19%	*	19%	*	*	-	-	-	*	19%	n/a
<b>Reading</b>											
Number of Tests	280	*	269	*	*	-	-	-	*	208	143
# Met or Exceeded Progress	168	*	161	*	*	-	-	-	*	131	n/a
# Exceeded Progress	59	*	56	*	*	-	-	-	*	46	n/a
% Met or Exceeded Progress	60%	*	60%	*	*	-	-	-	*	63%	n/a
% Exceeded Progress	21%	*	21%	*	*	-	-	-	*	22%	n/a
<b>Mathematics</b>											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
<b>Writing</b>											
Number of Tests	*	-	*	-	-	-	-	-	*	*	*
# Met or Exceeded Progress	*	-	*	-	-	-	-	-	*	*	n/a
# Exceeded Progress	*	-	*	-	-	-	-	-	*	*	n/a
% Met or Exceeded Progress	*	-	*	-	-	-	-	-	*	*	n/a
% Exceeded Progress	*	-	*	-	-	-	-	-	*	*	n/a

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- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

**Overall Performance ‡**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	90	90	200
Mathematics	0	0	0
Writing	75	75	200
Science	70	70	200
Social Studies	0	0	0
<b>Total</b>		235	600
<b>Index 3 Score (Target = 28)</b>			<b>39</b>

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

**Reading Performance**

<b>STAAR Weighted Performance Rate ‡</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	323		
# Phase-in Satisfactory Standard	241		
# Advanced Standard	49		
% Phase-in Satisfactory Standard	75		
% Advanced Standard	15		
<b>Reading Weighted Performance Rate</b>	<b>90</b>	<b>90</b>	<b>200</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate ‡</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
<b>Mathematics Weighted Performance Rate</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Writing Performance**

<b>STAAR Weighted Performance Rate ‡</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	103		
# Phase-in Satisfactory Standard	71		
# Advanced Standard	6		
% Phase-in Satisfactory Standard	69		
% Advanced Standard	6		
<b>Writing Weighted Performance Rate</b>	<b>75</b>	<b>75</b>	<b>200</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

**Science Performance**

<b>STAAR Weighted Performance Rate ‡</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	103		
# Phase-in Satisfactory Standard	67		
# Advanced Standard	5		
% Phase-in Satisfactory Standard	65		
% Advanced Standard	5		
<b>Science Weighted Performance Rate</b>	<b>70</b>	<b>70</b>	<b>200</b>

**Social Studies Performance**

<b>STAAR Weighted Performance Rate ‡</b>	<b>Econ Disadv</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests			
# Phase-in Satisfactory Standard			
# Advanced Standard			
% Phase-in Satisfactory Standard			
% Advanced Standard			
<b>Social Studies Weighted Performance Rate</b>	<b>0</b>	<b>0</b>	<b>0</b>

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‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in Satisfactory Standard	-	82%	-	-	-	-	-
Number of Tests							
Total Tests	20	828	25	-	-	-	-
<b>Reading</b>							
Number of Tests							
Total Tests	*	315	**	-	-	-	-
<b>Mathematics</b>							
Number of Tests							
Total Tests	7	315	10	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2015 STAAR Performance ‡</b>								
<b>Reading</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	75%	*	*	-	-	-	75%
% Advanced Standard	*	16%	*	*	-	-	-	15%
Number of Tests								
# Phase-in Satisfactory Standard	*	251	*	*	-	-	-	241
# Advanced Standard	*	53	*	*	-	-	-	49
Total Tests	*	335	*	*	-	-	-	323
<b>Mathematics</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.



**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2015 STAAR Performance ‡</b>								
<b>Writing</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	-	71%	*	-	-	-	-	69%
% Advanced Standard	-	7%	*	-	-	-	-	6%
Number of Tests								
# Phase-in Satisfactory Standard	-	**	*	-	-	-	-	71
# Advanced Standard	-	**	*	-	-	-	-	6
Total Tests	-	**	*	-	-	-	-	103
<b>Science</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	66%	*	-	-	-	-	65%
% Advanced Standard	*	5%	*	-	-	-	-	5%
Number of Tests								
# Phase-in Satisfactory Standard	*	69	*	-	-	-	-	67
# Advanced Standard	*	5	*	-	-	-	-	5
Total Tests	*	105	*	-	-	-	-	103
<b>Social Studies</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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**TEXAS EDUCATION AGENCY**  
**2015 Index 4: Postsecondary Readiness Calculation Report**  
**MORENO EL (101912359) - HOUSTON ISD**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	23.5	100%	23.5
<b>Index 4 Score (Target = 12)</b>			<b>24</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard ‡</b>												
STAAR Postsecondary Readiness	23%		24%								47.0	200
STAAR Postsecondary Readiness Standard Score												<b>23.5</b>

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

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**TEXAS EDUCATION AGENCY**  
**2015 Index 4: Postsecondary Readiness Data Table**  
**MORENO EL (101912359) - HOUSTON ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2015 STAAR Postsecondary Readiness ‡</b>										
% Meeting Postsecondary Readiness Standard	23%	*	24%	*	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	50	*	48	*	-	-	-	-	n/a	n/a
Total Students Tested	219	*	203	*	-	-	-	-	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2014</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2013</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12): SY 2013-14</b>										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
<b>Longitudinal RHSP/DAP Graduates: Class of 2014</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>Annual RHSP/DAP Graduates: SY 2013-14</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
<b>College and Career Readiness: SY 2013-14</b>										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

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