

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	98.7%	Q1
Greater Than Expected Student Growth in ELA/Reading	22%	Q2
Grade 3 Reading Performance (Level III)	23%	Q1
Grade 4 Reading Performance (Level III)	20%	Q1
Grade 4 Writing Performance (Level III)	16%	Q2
Grade 5 Reading Performance (Level III)	17%	Q2
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	98.7%	Q1
Greater Than Expected Student Growth in Mathematics	21%	Q3
Grade 3 Mathematics Performance (Level III)	36%	Q1
Grade 4 Mathematics Performance (Level III)	13%	Q3
Grade 5 Mathematics Performance (Level III)	18%	Q2
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	98.7%	Q1
Grade 5 Science Performance (Level III)	8%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 IDEA ACADEMY MISSION (108807104)	IDEA PUBLIC SCHOOLS	59
2 PARK PLACE EL (101912214)	HOUSTON ISD	59
3 ARCADIA PARK EL (057905105)	DALLAS ISD	57
4 DE CHAUMES EL (101912137)	HOUSTON ISD	55
5 H D HILLEY EL (071909102)	SOCORRO ISD	54
6 LESLIE A STEMMONS EL (057905210)	DALLAS ISD	53
7 WORTH HEIGHTS EL (220905184)	FORT WORTH ISD	51
8 HINES-CALDWELL (101912395)	HOUSTON ISD	50
9 WINNETKA EL (057905229)	DALLAS ISD	50
10 IDEA FRONTIER ACADEMY (108807103)	IDEA PUBLIC SCHOOLS	49
11 JACKSON EL (108906107)	MCALLEN ISD	49
12 NANCY MOSELEY EL (057905187)	DALLAS ISD	49
13 OAKHURST EL (220905150)	FORT WORTH ISD	49
14 IDEA ALLAN ACADEMY (108807135)	IDEA PUBLIC SCHOOLS	48
15 EDWIN J KIEST EL (057905166)	DALLAS ISD	47
16 RADCLIFFE & SUE KILLAM EL (240903132)	UNITED ISD	47
17 MARY MCLEOD BETHUNE EL (057905274)	DALLAS ISD	46
18 RYAN EL (240901112)	LAREDO ISD	46
19 CLINTON P RUSSELL EL (057905205)	DALLAS ISD	45
20 GOLFCREST EL (101912159)	HOUSTON ISD	45
21 HECTOR P GARCIA EL (057910124)	GRAND PRAIRIE ISD	45
22 BERRY EL (101912109)	HOUSTON ISD	44
23 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	44
24 GLEN PARK EL (220905132)	FORT WORTH ISD	44
MORENO EL (101912359)	HOUSTON ISD	43
25 CREEDMOOR EL (227910111)	DEL VALLE ISD	42
26 JOHN Q ADAMS EL (057905101)	DALLAS ISD	42
27 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	41
28 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	41
29 L F SMITH ELEMENTARY (101917116)	PASADENA ISD	41
30 MANUEL JARA EL (220905114)	FORT WORTH ISD	41
31 SCARBOROUGH EL (101912237)	HOUSTON ISD	41
32 CARROLL T WELCH EL (071901106)	CLINT ISD	40
33 MISSION RIDGE (071909130)	SOCORRO ISD	40
34 BARRICK EL (101912107)	HOUSTON ISD	39
35 SHEARN EL (101912239)	HOUSTON ISD	37
36 ANDERSON EL (101912105)	HOUSTON ISD	34
37 MOUNT AUBURN EL (057905188)	DALLAS ISD	34
38 SEGUIN EL (101912373)	HOUSTON ISD	34
39 SAM ROSEN EL (220905161)	FORT WORTH ISD	33
40 HEMPHILL EL (105906109)	HAYS CISD	26

Top 25% in Student Progress Target = Index 2 Score of 49

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 DE CHAUMES EL (101912137)	HOUSTON ISD	62
2 PARK PLACE EL (101912214)	HOUSTON ISD	57
3 IDEA ACADEMY MISSION (108807104)	IDEA PUBLIC SCHOOLS	54
4 JACKSON EL (108906107)	MCALLEN ISD	50
5 LESLIE A STEMMONS EL (057905210)	DALLAS ISD	48
6 ARCADIA PARK EL (057905105)	DALLAS ISD	47
7 H D HILLEY EL (071909102)	SOCORRO ISD	47
8 HINES-CALDWELL (101912395)	HOUSTON ISD	47
MORENO EL (101912359)	HOUSTON ISD	47
9 OAKHURST EL (220905150)	FORT WORTH ISD	47
10 IDEA FRONTIER ACADEMY (108807103)	IDEA PUBLIC SCHOOLS	46
11 CARROLL T WELCH EL (071901106)	CLINT ISD	44
12 WINNETKA EL (057905229)	DALLAS ISD	44
13 HENRY B GONZALEZ EL (108912115)	LA JOYA ISD	43
14 WORTH HEIGHTS EL (220905184)	FORT WORTH ISD	43
15 IDEA ALLAN ACADEMY (108807135)	IDEA PUBLIC SCHOOLS	42
16 MISSION RIDGE (071909130)	SOCORRO ISD	42
17 NANCY MOSELEY EL (057905187)	DALLAS ISD	42
18 RADCLIFFE & SUE KILLAM EL (240903132)	UNITED ISD	42
19 JOHN Q ADAMS EL (057905101)	DALLAS ISD	41
20 MARY MCLEOD BETHUNE EL (057905274)	DALLAS ISD	41
21 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	40
22 GOLFCREST EL (101912159)	HOUSTON ISD	40
23 MANUEL JARA EL (220905114)	FORT WORTH ISD	40
24 RYAN EL (240901112)	LAREDO ISD	40
25 SCARBOROUGH EL (101912237)	HOUSTON ISD	40
26 BARRICK EL (101912107)	HOUSTON ISD	39
27 EDWIN J KIEST EL (057905166)	DALLAS ISD	39
28 L F SMITH ELEMENTARY (101917116)	PASADENA ISD	39
29 GLEN PARK EL (220905132)	FORT WORTH ISD	38
30 SHEARN EL (101912239)	HOUSTON ISD	38
31 CELESTINO MAURICIO SOTO JR EL (057905287)	DALLAS ISD	36
32 CREEDMOOR EL (227910111)	DEL VALLE ISD	36
33 HECTOR P GARCIA EL (057910124)	GRAND PRAIRIE ISD	36
34 SAM ROSEN EL (220905161)	FORT WORTH ISD	35
35 ANDERSON EL (101912105)	HOUSTON ISD	34
36 BERRY EL (101912109)	HOUSTON ISD	34
37 SEGUIN EL (101912373)	HOUSTON ISD	34
38 CLINTON P RUSSELL EL (057905205)	DALLAS ISD	32
39 MOUNT AUBURN EL (057905188)	DALLAS ISD	31
40 HEMPHILL EL (105906109)	HAYS CISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 45

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	42%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of campus outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
MORENO EL (101912359) - HOUSTON ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	115,263.0	116,829.0	98.7	97.4	Q1
Greater Than Expected Student Growth in ELA/Reading	62	279	22	26	Q2
Greater Than Expected Student Growth in Mathematics	58	280	21	34	Q3
Grade 3 Reading Performance (Level III)	32	137	23	21	Q1
Grade 3 Mathematics Performance (Level III)	49	135	36	18	Q1
Grade 4 Reading Performance (Level III)	23	117	20	18	Q1
Grade 4 Mathematics Performance (Level III)	15	115	13	19	Q3
Grade 4 Writing Performance (Level III)	19	117	16	17	Q2
Grade 5 Reading Performance (Level III)	18	107	17	19	Q2
Grade 5 Mathematics Performance (Level III)	19	108	18	19	Q2
Grade 5 Science Performance (Level III)	9	107	8	10	Q2
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	111	265	42	38	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.