

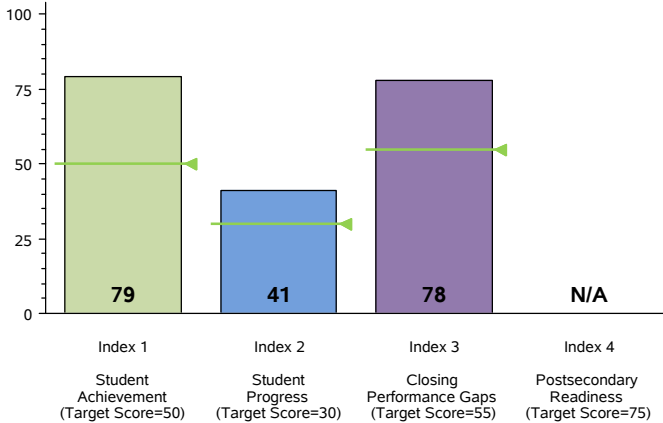
**Texas Education Agency
2012-13 School Report Card
MORENO EL (101912359)**

District Name: **HOUSTON ISD**
Campus Type: **Elementary**

Campus Enrollment: **814**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	99.0%	95.7%	95.9%
Enrollment by Race/Ethnicity			
African American	2.3%	24.6%	12.7%
Hispanic	94.3%	62.7%	51.3%
White	2.5%	8.2%	30.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.1%	3.4%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.1%	0.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	79.9%	60.4%
English Language Learners	60.4%	29.9%	17.1%
Special Education	5.0%	7.7%	8.5%
Mobility Rate (2011-12)	9.6%	19.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	25.5	19.0	19.6
Grade 1	23.3	18.8	19.5
Grade 2	21.1	18.3	19.4
Grade 3	20.4	18.9	19.3
Grade 4	26.7	17.9	19.5
Grade 5	24.6	18.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.2%
Instructional Expenditure Ratio	n/a	66.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,820	\$8,423	\$8,276
Instruction	\$4,245	\$4,933	\$4,766
Instructional Leadership	\$5	\$100	\$119
School Leadership	\$390	\$589	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	79%	71%	79%	75%	-	*	-	-	79%
	2012	77%	73%	76%	32%	77%	78%	*	*	-	-	75%
Reading	2013	80%	74%	83%	100%	83%	*	-	*	-	-	82%
	2012	79%	73%	78%	*	79%	86%	*	*	-	-	77%
Mathematics	2013	79%	74%	80%	*	81%	*	-	*	-	-	80%
	2012	77%	73%	78%	*	80%	71%	*	*	-	-	77%
Writing	2013	63%	58%	83%	*	82%	*	-	-	-	-	82%
	2012	67%	64%	73%	*	73%	*	-	-	-	-	73%
Science	2013	82%	75%	64%	-	63%	*	-	-	-	-	64%
	2012	80%	77%	70%	*	72%	*	*	*	-	-	69%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	61%	*	62%	*	-	-	-	-	n/a
Mathematics	2013	59%	57%	65%	*	65%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	16%	17%	*	18%	*	-	-	-	-	n/a
Mathematics	2013	16%	17%	21%	*	22%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	46%	-	47%	*	-	-	-	-	46%
Mathematics	2013	46%	41%	45%	*	45%	*	-	-	-	-	47%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	29%	17%	*	18%	*	-	-	-	-	18%
Mathematics	2013	26%	32%	31%	*	32%	*	-	-	-	-	32%
STAAR Cumulative Met Standard												
Reading	2013	87%	82%	90%	-	90%	*	-	-	-	-	90%
Mathematics	2013	88%	82%	85%	-	85%	*	-	-	-	-	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.