



SCHOOL IMPROVEMENT PLAN (SIP) | 2015 - 2016

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Executive Summary

Campus Name	MORENO EL
Campus Number	359
Principal	Adriana Castro
SSO	Katherine Roede
Chief School Officer	Karla Loria

Brief description - School, Students and Community

School Overview

· Demographics

Joe E. Moreno Elementary is located on the corner of 620 East Canino Road and Nordling Street bordering the city and county. The school was built ten years ago and first opened its doors in August 2005. It serves approximately 809 students in kindergarten through fifth grade levels. It is a state of the art facility with one science and one math lab for intermediate and primary grade levels, 3 computer labs, teleconferencing and school-wide broadcasting system capability, 7 wireless mobile labs, one SmartBoard in each classroom, and a set of 140 iPads to use in classrooms are a few of the modern features of this 21st century school. The Professional Learning Communities, Team-work, and Feeder Pattern are hallmarks at this school.

· Mission, Vision, Values

The mission of Joe E. Moreno Elementary is to be committed to transform Houston and the global society by providing a world class education to all who enter our doors. The vision of Moreno Elementary is to be the gateway to provide every individual the opportunity to compete and succeed in our global society with the most updated technology in order to cultivate in our students superior learning and maximize value-added, achievement, and growth. Our core value is to work together with parents to lead the way for children to achieve in every area and become global graduates.

Needs Assessment Summary

Student learning (performance data analysis)

Last school year 2014 - 2015 we earned TEA Met Standard Rating. The year 2013 – 2014, we earned Met Standard Rating and Distinction Designation in Science and Closing Performance Gaps.

Demographic data analysis

Approximately 96% of our student population is Hispanic, 2% African American, 2% White, 54% are considered LEP and 99.27% of our students are economically disadvantaged and are on free or reduced lunch. The at-risk number is at 79% and Mobility Rate is 9.5%. Our professional staff is 83.2% teachers, 4.2% professional support, 2.1% school leaders/administration, and 10.5% educational aides. The Average Years of Experience of Teachers is 4.8 years and 8% has a Master's Degree.

Moreno School-Based Programs are: Transitional Bilingual Program and Vanguard Neighborhood/GT Program. In Sp. Ed. we serve students with special needs in the PALS, SLL, Resource, and Speech Therapy Programs

After accomplishing Met Standard on the first three years of STAAR Accountability, our school is working on 21st century goals in gifted and talented programs. Literacy By 3, Rigor Institute, Best Practices, use of A4E, Renzulli, iStation, TTM, Accelerated Reader, DreamBox, Neuhaus, Thinking Maps, and Daily Language Enrichment Program are some of the ongoing initiatives we are committed to. Our technology has continued to become sophisticated with webinars, broadcasting, iPADS classroom sets for Literacy Stations, and an upgraded internet/WiFi system. Dual Language Program and International Baccalaureate will be our targets.

Perceptions Analysis

In regards to positive feedback from stakeholders and parents, the student-focused, hard-work, and perseverance ethics at Moreno Elementary makes it a high performing elementary campus.

The 2015 HISD "Your Voice" Survey results considering only Strongly Agree and Agree responses showed that 99% are Overall Satisfied with Moreno Elementary, this is an increase of 2% compared to last year survey. 92% are satisfied with Moreno teachers and staff, 98% are satisfied with school environment, 92% are satisfied with child's school safety and security. An average of 93% said yes to parent engagement questions. Moreno overall rating was B+, and 91% said that is likely that they will recommend Moreno elementary to others, an increase of 2% compared to previous year.

Brief description - Areas which need improvement (Table of Contents, Section 3)

Summary of Areas of Improvement: Our SMART Goals are directed to the school-wide improvement of Reading, Math, and Science on STAAR, Safety, Student Achievement, Indexes 2 and 3, and Special Populations. The following goals were agreed upon based on state, federal, district, and Moreno needs

A list of measurable objectives which correlates to those presented in SIP Part 2 (Table of Contents, Section 4-9)

- Goal 1 By the end of the 2015 – 2016 school year, the percentage of all 3rd – 5th grade students in STAAR Reading will increase by 6% from 74% (261) to 80% (282) as measured by the STAAR test
- Goal 2 By the end of the 2015 – 2016 school year, the percentage of all 3rd – 5th grade students in STAAR Math will increase by 6% from 74% (261) to 80% (282) as measured by the STAAR test
- Goal 3 By the end of the 2015–2016 school year, the percentage of Out of School Suspension will maintain at 0 12% (1 student) and the percentage of In School Suspension will remain 0%(0 students) as measured by the 2015– 016 Student Discipline Report
- Goal 4 By the end of the 2015 – 2016 school year, the percentage of 5th grade students in STAAR Science will increase by 5%, from 65% (72) to 70% (78) as measured by the STAAR Science test
- Goal 5 By the end of the 2015 – 2016 school year, the overall progress (all subjects) will increase by 5%, from 40% to 45%, as measured by TEA in Moreno Accountability reports, (Index 2 Student Progress)
- Goal 6 By the end of the 2015 – 2016 school year, the overall performance will increase by 10% from 39% to 49% as measured by TEA in Moreno Accountability Report (Index 3 Closing Performance Gaps)

Brief description - Major initiatives or strategies that would be implemented

Responsibility of administration to put highly qualified teacher in every classroom with proper credentials and certification necessary to provide a high quality education

Provide new teachers with highly effective mentor teachers with successful track records

Weekly PLC collaboration efforts to promptly identify and provide early intervention assistance to students that experience difficulty meeting state promotional standards and every student reading at grade level, set a timeline and a plan for our growth with very specific objectives and differentiated instruction per student. Ongoing data analysis in all grade level and subjects i e Data from iStation for all grade levels has supported our teachers on differentiating instruction, use of A4E, EdPlan, teacher made tracking data. Our teachers in the lower grades use iStation, fluency checks, HFW and teacher made CBAs to chart growth

Moreno Literacy Plan including Guided Reading, Neuhaus and Rigor Institute Practices will be implemented

Objective-focused afterschool and Saturday tutorial sessions for struggling students

A dedicated instructional leadership team, well rounded to insure that we strive to improve our student attendance in every classroom, decrease retention rates, and give observations to teachers and immediate feedback

Our goal is to maintain or increase student's attendance at 99%, Met TEA Standard Accountability Rating, increase the four indexes rate value, the percentage of students in Level III Advanced in Reading, Math, Science, and Writing, and earn Distinction Designation for this school year