

Pershing Middle School Chapter of NJHS

Faculty Council Student Evaluation

Name \_\_\_\_\_

	High/Outstanding	Good	Average	Low
leadership	More than five leadership positions 3	3-4 leadership positions 2	2-1 leadership roles 1	No experience 0
service	Five or more service activities 3	3-4 service activities 2	2-1 service activities 1	No experience 0
citizenship	All E's in conduct and three positive citizenship references 3	No more than three S's in conduct and three positive citizenship references 2	Three or more S's in conduct and positive citizenship references 1	Poor conduct and references 0
character	Two positive reference letters with detail 3	Two positive reference letters with some detail 2	Two positive letters that are somewhat vague 1	One or zero letters 0
essay	Thoughtful, succinct, and adds to overall impression of the student. Free of convention errors. Typed according to instructions. 3	Gives helpful information, but there are two or three conventions errors. Typed somewhat according to directions. 2	Clearly written, but tends to repeat, rather than add additional information or insight. Typed. 1	Does not add to the overall impression of the student. Hastily put together. Not typed. 0
grades	All A's 3	All A's 1 B 2	All A's 2 B's 1	0

Total score \_\_\_\_\_

**Leadership-** The NJHS tries to develop good leaders. Leadership ability is shown by the “extra” activities students are involved in, whether they hold an office or not.

**Service-** Service to the community is the major activity of our NJHS. Service activities may be done with school, church, family, or community groups while in middle school. Do NOT list anything where there is payment for services.

**Citizenship-** Good citizenship encompasses your behavior. It also includes your duties, rights, and privileges as a citizen of Pershing Middle School.

**Character-** Character is the combination of qualities that distinguishes you from another person. It is one’s combined moral and ethical make-up.

**Essay- Directions:** *Your essay must be **typed, doubled spaced in 12 pt black ink**. Use only one sheet of paper (may be front and back). Answer the prompt **completely** in order to receive full credit.*

Service is the main goal of the National Junior Honor Society. With this in mind, define what service means to you. In detail clarify the service you have already rendered in your family and/or community. Then explain what service you would like the NJHS to be involved in while you are a member. Be realistic and specific keeping our community in mind. Conclude your essay by letting the readers know how you intend to make service a part of your life.