

**Houston Independent School District**  
**458 Leland YMCPA**  
**2021-2022 Campus Improvement Plan**



# Table of Contents

Comprehensive Needs Assessment	3
Demographics	3
Board Goals	3
Board Goal 1: ELAR The percentage of 3rd grade students performing at students reading and writing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2019 to 50% in spring 2024.	4
Board Goal 2: MATH The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.	4
Board Goal 3: SCHOOL PROGRESS The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017-18 graduates to 71% for 2022-2023 graduates reported in 2024.	5
Board Goal 4: CLOSING THE GAPS The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.	6
Board Goal 5: N/A - Additional Campus Goals	7
State Compensatory	17
Budget for 458 Leland YMCPA	18
Personnel for 458 Leland YMCPA	18
Title I Schoolwide Elements	18
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	19
1.1: Comprehensive Needs Assessment	19
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	19
2.1: Campus Improvement Plan developed with appropriate stakeholders	19
2.2: Regular monitoring and revision	19
2.3: Available to parents and community in an understandable format and language	19
2.4: Opportunities for all children to meet State standards	20
2.5: Increased learning time and well-rounded education	20
2.6: Address needs of all students, particularly at-risk	20
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	20
3.1: Develop and distribute Parent and Family Engagement Policy	20
3.2: Offer flexible number of parent involvement meetings	21
Title I Personnel	21
Addendums	22

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Currently there are 375 students enrolled for the 2021-2022 school year at Mickey Leland College Preparatory Academy. The ethnic distribution includes 45% African American, 53% Hispanic and 2% White. Our mission is to develop the full potential of every student by fostering an educational environment that encourages critical thinking; inspires student confidence; and nurtures both the intellectual and social development necessary to graduate college and become successful leaders in the global community.





# Board Goals

Revised/Approved: May 28, 2022

**Board Goal 1:** ELAR The percentage of 3rd grade students performing at students reading and writing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2019 to 50% in spring 2024.

**Goal 1:** By June 2022 we improve the percentage of students achieving masters level on the English I and II STAAR EOC from 11% and 9% respectively to 20% on both exams





**Strategic Priorities:** Expanding Educational Opportunities

Measurable Objective 1 Details	Reviews			
<b>Measurable Objective 1:</b> By June 2022 we improve the percentage of students achieving masters level on the English I and II STAAR EOC from 11% and 9% respectively to 20% on both exams <b>Evaluation Data Sources:</b> English I and II STAAR EOC	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Board Goal 2: MATH** The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.

**Goal 1:** By June 2022, we will improve the percentage of students achieving masters on the Algebra I STAAR EOC from 13% to 23% .

**Strategic Priorities:** Expanding Educational Opportunities





Measurable Objective 1 Details	Reviews			
<b>Measurable Objective 1:</b> By June 2022, we will improve the percentage of students achieving masters on the Algebra I STAAR EOC from 13% to 23% <b>Evaluation Data Sources:</b> Algebra I STAAR EOC	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Board Goal 3: SCHOOL PROGRESS** The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017-18 graduates to 71% for 2022-2023 graduates reported in 2024.

**Goal 1:** By June 2022, 20% of our juniors and seniors will score 3 or higher on the AP test in core subjects.

**Strategic Priorities:** Expanding Educational Opportunities

**Summative Evaluation:** Exceeded Goal





Measurable Objective 1 Details	Reviews			
<b>Measurable Objective 1:</b> By June 2022, 20% of our juniors and seniors will score 3 or higher on the AP test in core subjects. <b>Evaluation Data Sources:</b> College Board AP Results	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Measurable Objective 2 Details	Reviews			
<b>Measurable Objective 2:</b> By June, 100% of our juniors and seniors will take an AP exam, and will have participated in at least one extended activity in preparation. <b>Evaluation Data Sources:</b> College Board AP Results	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Measurable Objective 3 Details	Reviews			
<b>Measurable Objective 3:</b> 60% of our juniors and seniors will meet college ready benchmark on the School Day SAT. <b>Evaluation Data Sources:</b> College Board AP Results	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Board Goal 4: CLOSING THE GAPS** The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

**Goal 1: CLOSING THE GAPS**

**Strategic Priorities:** Expanding Educational Opportunities

**Summative Evaluation:** Met Goal





Measurable Objective 1 Details	Reviews			
<b>Measurable Objective 1:</b> Students will achieve their annual measurable objectives and MLCPA will demonstrate a minimum 10% growth in students achieving mastery level from 35% to 45%. <b>Evaluation Data Sources:</b> STAAR EOC and STAAR	Formative			Summative
	Nov	Jan	Mar	June
Measurable Objective 2 Details	Reviews			
<b>Measurable Objective 2:</b> Identify student's needs for math interventions based on previous and current data	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Board Goal 5:** N/A - Additional Campus Goals

**Goal 1:** MLCPA will increase overall attendance from 96% to 97%

**Strategic Priorities:** Expanding Educational Opportunities, Ensuring Student Health, Safety and Well-Being, Transforming Academic Outreach

**Summative Evaluation:** Met Goal

Measurable Objective 1 Details	Reviews			
<b>Measurable Objective 1:</b> MLCPA will increase overall attendance from 96% to 97% <b>Evaluation Data Sources:</b> Monthly attendance report	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Board Goal 5:** N/A - Additional Campus Goals

**Goal 2:** MLCPA will reduce by 25% the number of in and out of school suspensions during the year from 30 to 15.

**Strategic Priorities:** Expanding Educational Opportunities, Ensuring Student Health, Safety and Well-Being, Transforming Academic Outreach

**Summative Evaluation:** Met Goal

**Board Goal 5:** N/A - Additional Campus Goals

**Goal 3:** To have a safe and secure environment, MLCPA will host monthly campus safety committee meetings and pass at 100% all HISD designed and campus designed intruder visits.

**Strategic Priorities:** Ensuring Student Health, Safety and Well-Being

**Summative Evaluation:** Met Goal

**Board Goal 5:** N/A - Additional Campus Goals

**Goal 4:** SPECIAL EDUCATION

**Strategic Priorities:** Transforming Academic Outreach

**Summative Evaluation:** Met Goal

**Board Goal 5:** N/A - Additional Campus Goals

**Goal 5:** SPECIAL POPULATIONS: EL, Economically Disadvantaged, Dyslexia, At-Risk, Gifted and Talented Students will achieve their annual measurable objectives and the school will demonstrate at minimum, 10% growth, from 35% to 45% in students who achieve "mastery level".

**Strategic Priorities:** Expanding Educational Opportunities, Transforming Academic Outreach





**Summative Evaluation:** Met Goal

**Board Goal 5:** N/A - Additional Campus Goals

**Goal 6:** PARENT and COMMUNITY ENGAGEMENT

**Strategic Priorities:** Expanding Educational Opportunities

**Summative Evaluation:** Met Goal

Measurable Objective 1 Details	Reviews			
<b>Measurable Objective 1:</b> To develop a more consistent, reliable and accessible communication tool for campus staff, MLCPA will increase parent registration and participation in the Naviance platform from 85% to 100% <b>Evaluation Data Sources:</b> Naviance data	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Board Goal 5:** N/A - Additional Campus Goals





**Goal 7: MANDATED HEALTH SERVICES**

The campus will meet 100% of Mandated Health Services by the required dates for Immunization Monitoring, Vision Screening (Grades PK, K, 1, 3, 5 & 7), Hearing Screening (Grades PK, K, 1, 3, 5, & 7), Type 2 Diabetes (Grades 1, 3, 5, & 7), Spinal Screening (Grades 6 & 9), Medication Administration and AED Maintenance Checks.

**Strategic Priorities:** Ensuring Student Health, Safety and Well-Being

**Summative Evaluation:** Met Goal

Measurable Objective 1 Details	Reviews			
<p><b>Measurable Objective 1:</b> IMMUNIZATION MONITORING, data entry and state reporting requirements will be completed by a certified school nurse on or before October 22, 2021.</p> <p><b>Evaluation Data Sources:</b> Immunization data entry and state reporting for all students completed by SCHOOL NURSE: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Measurable Objective 2 Details	Reviews			
<p><b>Measurable Objective 2:</b> VISION SCREENING at Grades PK, K, 1, 3, 5, &amp; 7 will be completed by a certified school nurse or screener on or before December 10, 2021.</p> <p><b>Evaluation Data Sources:</b> Vision screening records for all applicable students completed by SCHOOL NURSE: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Measurable Objective 3 Details	Reviews			
<p><b>Measurable Objective 3:</b> HEARING SCREENING at Grades PK, K, 1, 3, 5, &amp; 7 will be completed by a certified school nurse or screener on or before December 10, 2021.</p> <p><b>Evaluation Data Sources:</b> Data entry, referral forms, and state report completed/submitted by SCHOOL NURSE: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Measurable Objective 4 Details	Reviews			
<p><b>Measurable Objective 4:</b> TYPE 2 DIABETES SCREENING at Grades 1, 3, 5, &amp; 7 will be completed by a certified school nurse or screener on or before December 10, 2021.</p> <p><b>Evaluation Data Sources:</b> Screening, data entry, referral forms and state report completed/submitted by SCHOOL NURSE: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Measurable Objective 5 Details	Reviews			
<p><b>Measurable Objective 5:</b> SPINAL SCREENING at Grades 6 &amp; 9 will be completed by a certified school nurse or screener on or before February 2, 2022.</p> <p><b>Evaluation Data Sources:</b> Screening, data entry, referral forms and state report completed/submitted by NAME &amp; POSITION: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Measurable Objective 6 Details	Reviews			
<p><b>Measurable Objective 6:</b> MEDICATION ADMINISTRATION, including, but not limited to emergency care of students with diabetes, seizures, and life threatening anaphylaxis will be completed by a certified school nurse for the school year 2021-2022.</p> <p><b>Evaluation Data Sources:</b> PERSON RESPONSIBLE: School Nurse/Health Wellness Team Note: If the school does not have a certified school nurse or screener, rationale for not providing this service and steps for completing this ongoing student support need will be detailed in the strategy below.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Measurable Objective 7 Details	Reviews			
<p><b>Measurable Objective 7:</b> AED (Automated External Defibrillator) MONTHLY MAINTENANCE CHECKS will be conducted for all AEDs and an annual report submitted to Health and Medical Services.</p> <p><b>Evaluation Data Sources:</b> PERSON RESPONSIBLE who is certified in CPR/AED: Number of AEDs on campus:</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 5:** N/A - Additional Campus Goals

**Goal 8:** COORDINATED HEALTH PROGRAM (ES, MS and K-8 Campuses)

The campus will provide a Coordinated School Health Program designed to prevent obesity, cardiovascular disease, and Type 2 diabetes by coordinating health education, physical education, physical activity, nutrition services and parental involvement.

**Strategic Priorities:** Ensuring Student Health, Safety and Well-Being

**Summative Evaluation:** Met Goal



**Board Goal 5:** N/A - Additional Campus Goals

**Goal 9:** OTHER UNMET (If applicable)

# State Compensatory

## Budget for 458 Leland YMCPA

**Total SCE Funds:** \$35,813.93

**Total FTEs Funded by SCE:** 1

### Brief Description of SCE Services and/or Programs

We offer mentoring, counseling, or social-emotional skills training for teachers, college preparation, and supplemental academic services for who struggle academically.

## Personnel for 458 Leland YMCPA

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Garza, Anthony Carlos	Tchr, Math	1

# Title I Schoolwide Elements

## ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

### 1.1: Comprehensive Needs Assessment

All schools develop comprehensive needs assessments as part of the planning and decision-making process. Title I schools have additional responsibilities to ensure that the plans and decisions regarding the use of federal dollars align with program requirements and the needs of students. The comprehensive needs assessment (CNA) at this campus was developed by the administrative team and members of the SDMC.

## ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

### 2.1: Campus Improvement Plan developed with appropriate stakeholders

The SIP is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals present in the school, and other stakeholders. Stakeholders were involved with the development of this plan in the following ways:

Providing feedback on campus programs.

Gathering campus and submitting data.

Sharing ideas and solutions to improve learning for all students.

### 2.2: Regular monitoring and revision

Regular monitoring of the strategies funded through Title I occur in addition to the formative reviews required by this improvement plan. At our campus, regular monitoring of the implementation of strategies and students' progress includes:

Weekly admin team meetings

Weekly PLC/Department meetings.

Monitoring benchmark data and student grades each grading cycle.

Review title 1 budget weekly to monitor expenditures.

### 2.3: Available to parents and community in an understandable format and language

The SIP is available to parents in the following locations:

School Website

The SIP was made available to parents by:

458 Leland YMCPA  
Generated by Plan4Learning.com

We provide the SIP to parents in the following languages:

- English
- Spanish

## **2.4: Opportunities for all children to meet State standards**

Opportunities for all students to meet the TEKS include these schoolwide reform strategies:

Intervention classes during the school day for students who are not successful on the BOY.

After-school tutorials for students who are not successful on the BOY.

Saturday school tutorials for students who are not successful on the BOY.

## **2.5: Increased learning time and well-rounded education**

Ways that we increase learning time and a well-rounded education for our students include:

Initiative programming and enrichment activities.

Clubs, sports and extracurricular activities.

Mentoring and counseling for all students.

## **2.6: Address needs of all students, particularly at-risk**

An important campus focus is on school wide reform strategies that provide opportunities for all students, particularly those students who are at risk of not meeting the challenging State academic standards at advanced and proficient levels of student achievement. The strategies provided are based on evidence-based research to increase achievement for each student group on state tests and other assessments. Examples include the following:

- Allow students many opportunities for practice and learning.
- Use scaffolding for complex tasks.
- Implement authentic activities:
- Assignments must require prior knowledge.
- Convey high performance expectations.

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

### **3.1: Develop and distribute Parent and Family Engagement Policy**

The following individuals, including roles (parents, teachers, admin, etc.) assisted with the development of the Parent and Family Engagement Policy:

- Parent - Tanyel Bennett
- School Counselor -Iysha Riley
- Tara Melton Clerk

The PFE was distributed

- On the campus website
- At School open house
- During Parent Orientation
- Student Handbook

The languages in which the PFE was distributed include

- English
- Spanish

Four strategies to increase Parent and Family Engagement include:

- Monthly newsletter
- Fall and Spring Open House
- PTO meetings
- Invite parents and guardians to volunteer on campus.

### **3.2: Offer flexible number of parent involvement meetings**

The campus provided four Title I Parent Meetings and each meeting had an alternate time/date to accommodate parents' schedules. The meeting dates are listed below:

- Meeting #1 - September 21, 2021 at 6:00 pm
- Meeting #1 Alternate - September 27, 2021 at 9:00 am
- Meeting #2 - October 29, 2021 at 6:00 pm
- Meeting #2 Alternate - November 1, 2021 9:00 am
- Meeting #3 - January 21, 2022 at 6:00 pm
- Meeting #3 Alternate - January 24 9:00 am
- Meeting #4 - March 24, 2021 at 6:00 pm
- Meeting #4 Alternate - March 29, 2022 at 9:00 am

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Arnessa East	Teacher	Science	Yes

# Addendums

<b>2021-2022 Professional Development Plan*</b>				
<b>PD Dates</b>	<b>PD Format</b>	<b>PD Topic</b>	<b>Resources Needed</b>	<b>SIP Goal Alignment</b>
Aug. 16	Virtual	HISD Updates Department/PLC Meeting	Laptops Teacher Handbook	Board Goal 2 Board Goal 1
Aug. 17	Virtual	SEL – Emotional Backpack Part One MHA Houston Special Population Presentation	Laptops	Board Goal 5
Aug. 18	Virtual	Teacher Prep Day		
Aug. 19	Virtual	District PD & Job Alike	Laptops	Board Goal 2 Board Goal 1
Aug. 20	Virtual	Campus Safety First Day Procedures Teacher Appraisal Develop System	Laptops Teacher Handbook	Board Goal 5 Board Goal 2 Board Goal 1
Sept. 17	Virtual	SEL – Emotional Backpack Part Two	Laptops	Board Goal 5
Oct. 4	Virtual	Special Education and 504 Updates	Laptops	Board Goal 4
Feb. 21	Virtual	Multilingual Strategies	Laptops	Board Goal 4

\* Only pdf documents can print with your SIP. Please complete and save as a pdf before uploading into Plan4Learning.