

Houston Independent School District

130 Condit Elementary School

2023-2024 Improvement Plan



Growing Tomorrow's Leaders Today

Key Actions

Revised/Approved: October 25, 2023

Key Action 1: Employ Multiple Response Strategies (MRS) in each classroom to strengthen the reading, writing, listening, and speaking skills of our Emergent Bilinguals.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach, Cultivating Team HISD Talent

Indicator of Success 1: increase in achievement on STAAR 2024 and NWEA/Map

Indicator 1: Condit should see an increase in achievement on STAAR 2024, both in overall passing rates at each level, and in passing rates for Emergent Bilinguals.

Indicator 2: Condit should see an increase in achievement on the NWEA/Map test for Emergent Bilinguals at both the MOY and EOY windows.

Key Action 2: Provide opportunities for staff to provide their voice and input around school decisions.

Strategic Priorities:

Increasing Organizational Efficiency, Cultivating Team HISD Talent

Indicator of Success 1: Increase in overall percentage on the Measurable Results Assessment in Spring of 2024, particularly in the areas of staff and school climate, staff interpersonal effectiveness, and instructional efficacy.

Key Action 3: Ensure an effective transition from ECSC to the Condit SLC classroom.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach

Indicator of Success 1: Retention of special education teachers and of 1st grade teachers on campus.

Key Action 4: Ensure there are no barriers to participating in campus events for all families.

Strategic Priorities:

Expanding Educational Opportunities, Ensuring Student Health, Safety and Well-Being, Transforming Academic Outreach, Increasing Organizational Efficiency

Indicator of Success 1: Increase in POSSIP and Measurable Results Assessment Scores

Indicator 1: Increase in POSSIP scores, specifically in the Social/Community/Culture Feedback.

Indicator 2: Increase in Measurable Results Assessment scores in the areas that include family and community engagement

Key Action 5: Ensure the implementation of High-Quality Instruction (HQI) and appropriate aligned accommodations for Special Education (SPED) students.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach

Indicator of Success 1: HISD Special Education compliance reports will be 'green' each month - indicating 'in compliance'.

Indicator 1: 75% of the math teachers in grades 2-3 will receive a '2' or higher in the area of 'SPED Learning Environment' on the SPOT observation form each month.

Indicator 2: 75% of special education show growth on the MAP/NWEA assessment from BOY to MOY.

Indicator 3: 85% of special education show growth on the MAP/NWEA assessment from BOY to EOY.

Key Action 6: Ensure effective implementation of HQIM through Eureka Math instruction in grades K-5.

Strategic Priorities:

Expanding Educational Opportunities, Transforming Academic Outreach

Indicator of Success 1: 80% of the math teachers in grades 2-3 will receive a '2' or higher in the area of 'Purposeful Instruction' on the SPOT observation form each month.

Indicator 1: 70% of students in grades 2-5 will show growth on the MAP/NWEA assessment from BOY to MOY.

Indicator 2: 80% of students in grades 2-5 will show growth on the MAP/NWEA assessment from BOY to EOY.

Indicator 3: The percentage of students in Grade 3 scoring at the Meets level on Math STAAR 2024 from 64% to 75%.

Key Action 7: Create plans for intervention by utilizing PLCs to analyze data, identify trends in achievement, and monitor plans for intervention.

Strategic Priorities:

Increasing Organizational Efficiency, Cultivating Team HISD Talent

Indicator of Success 1: Master schedule includes intervention pullout for Tier 2 and Tier 3 students.

Indicator 1: PLC agendas include items that analyze student data.

Indicator 2: Campus assessment windows align with PLC agendas for data analysis