

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: 2022-2023

Campus Name: 130 Condit Elementary School

Campus#: 130

Principal: Daniel Greenberg

School Office: ESO1

Executive Summary:

Al J. Condit Elementary, located in the city of Bellaire, has an enrollment of approximately 735 students in pre-kindergarten through fifth grade. It is a school diverse in both ethnicity and socio-economic status. Condit has a zoned enrollment that includes 8% African-Americans, 20% Asians, 33% Hispanics, 33% Whites and 6% identify as two or more ethnicities. Thirty-seven percent of Condit students qualify for free or reduced lunch, 26% are English Language Learners, and 28% are identified as gifted and talented students. Looking at trends, the school's demographic data has remained consistent the past 3 years. The school offers a Vanguard Neighborhood GT program that serves students in 1-5 grades. The school offers neighborhood children a strong educational foundation in reading, writing, math, social studies, and science with a challenging curriculum. Each student attends enrichment classes in art, music, technology/STEAM, library, and physical education. Speech therapy is available for qualified students. Condit serves special education students through Speech, Resource, a PSI class, and a SLC/TREK inclusion class; 12% of the student population receives special education services.

While Condit's overall passing rate on STAAR remains high, specific sub-populations are not scoring at the same levels as their general education peers. We plan to continue to grow our restorative behavioral interventions to ensure academic success. Condit's attendance rate was 95% and our goal is to improve this rate for the coming school year.

Condit's School Improvement Plan will focus on the following goals for the 2022-2023 school year:

1. On the Renaissance 360 End of Year (EOY) assessment, there will be a 75% decrease in the number of second grade, Tier 3 students, as determined by Renaissance 360 Beginning of the Year (BOY) assessment.
2. The percentage of 3rd grade students performing at, or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase from 72% to 82% on the 2023 Spring STAAR assessment.
3. The percent of students scoring at the meets grade level standard on the 2023 Math STAAR in 4th grade will increase from 64% to 75%
4. The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR Reading assessments will increase from 44% to 60% on STAAR Reading 2023.
5. The attendance rate at Condit, for the 2022-2023 school year, will increase from 95.3% in 2020-2021 to 97% in 2022-2023.
6. The final 2021-2022 Campus Discipline Report will indicate an out of school suspension rate of less than 1% and an in school suspension rate of less than 5%.
7. On the Spring 2023 Leader in Me Measurable Results Assessment, 90% of student respondents will indicate that they believe they are cared about and understood by the people in their school and feel a sense of belonging.
8. On the 2023 STAAR Math Assessments, the percentage of students served through special education scoring at the Meets Grade Level Expectation will increase 10 percentage points, from 31% to 41%.
9. On the 2023 STAAR Math Assessments, the percentage of students designated Economically Disadvantaged that did not pass will decrease from 12% to 5%.
10. On the Spring 2023 Leader in Me Measurable Results Assessment, 90% of student caregiver respondents will indicate that they are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home.

Condit's major initiatives that will be implemented this school year:

1. Condit will be entering Year 9 as a Leader in Me school, addressing culture and building a leadership skill set in students and staff.
2. Utilize Class Dojo to streamline communication with parents and provide support in 40+ languages.
3. Continue our partnership with Writers in the Schools (WITS) to collaboratively plan with a writing mentor.
4. Teachers participate in long term grade level, collaborative planning with instructional specialists each grading cycle.
5. Addressing student trauma and social justice through restorative practices.

In addition to our specific goals for increased academic performance and continuing to combat the effects of pandemic/quarantine-interrupted learning, Condit will continue to foster an inclusive climate that engages our community and works towards our mission of developing student leaders.