**LANGUAGE ARTS**

**What should my child be working on in the third nine weeks of school?**

**READING**

- Making rhyming words, blending sounds to make words, and decoding words
- Sorting words into categories such as opposites and living things
- Retelling a story's beginning, middle, and end with attention to the sequence of events
- Describing characters in a story and reasons for their actions and feelings
- Reading a fiction or nonfiction text and explaining why it is true or fantasy
- Identifying the topic of a text and explaining the author's purpose
- Restating the main idea in a text and identifying important facts and details
- Using words and illustrations to retell the order of events
- Using textual evidence to make inferences about a text

**WRITING**

- Writing in complete sentences and identifying words that name actions (verbs) and words that name a person, place, or thing (nouns)
- Writing uppercase and lowercase letters legibly with proper spacing
- Writing brief compositions about topics of interest

**MATH**

**What should my child be working on in the third nine weeks of school?**

**GEOMETRY & MEASUREMENT**

- Classifying and sorting regular and irregular two-dimensional shapes
- Distinguishing between attributes
- Creating and identifying two-dimensional figures
- Identifying three-dimensional solids
- Composing two-dimensional shapes
- Using tools to measure the length of objects
- Illustrating the length of an object

**FRACTIONS**

- Partitioning two-dimensional figures into two equal parts
- Identifying examples and non-examples of halves and fourths

**TIME**

- Telling time to the hour and half-hour using analog and digital clocks

**COMPOSING AND DECOMPOSING**

- Instantly recognizing a quantity
- Using concrete and pictorial models to compose and decompose numbers and determine the sum of a multiple of 10
- Using objects and pictures and expanded and standard forms to represent numbers

**PLACE VALUE**

- Generating a number that is greater than or less than a given number
- Using place value to compare numbers up to 120
- Ordering whole numbers up to 120
- Representing the comparison of two numbers to 100
QUESTIONS TO ASK YOUR CHILD’S TEACHER

• How can I help my child understand the difference between nouns and verbs?
• How can my child practice sorting words?
• What should I look for in my child’s writing?
• How can I help my child decode words?

BEYOND ACADEMICS
SOCIAL & EMOTIONAL BEHAVIOR

Help your child have empathy. Students are learning what it means to understand and feel what someone else is feeling — to have empathy — and how being empathetic demonstrates kindness, generosity, and caring toward them. Here are a few activities you can do at home to support empathy:

• Model empathy by showing an awareness and understanding of your child’s feelings, even if you don’t share or agree. (e.g., I can see that you’re angry, but it’s time to turn off the computer and get ready for dinner.)
• Explain your own feelings (both positive and negative) to your child to help them understand how others feel and why. (e.g., It makes me so happy when I see you being kind to your brother by reading a story to him.)

For more information, use this link to access a Parent Toolkit: MHAHouston.org/parent-toolkit

HOW CAN I HELP MY CHILD LEARN AT HOME?

• After reading a story or text, ask your child what happened first, second, third, and last. Encourage them to provide alternative scenarios.
• Once a week, ask your child to write a brief story about their day.
• Create flashcards of words that your child has mastered, and ask them to tell you what words rhyme with each card.
• After completing a story or book, ask your child to identify whether the story is fiction or nonfiction and how can they tell.

TOOL FOR SUCCESS

MegaMath Games provide engaging, interactive lessons to help build math skills. Students can access them from home in the Digital Resources tab of the HUB at HoustonISD.org/HUB. For help logging into the HUB, contact your child’s school.

NEWS AND RESOURCES ALL YEAR LONG
HoustonISD.org/news | Facebook.com/HoustonISD | Twitter.com/HoustonISD | Text “YES” to 68453 for text alerts