

LANGUAGE ARTS

What should my child be working on in the third nine weeks of school?

READING

- Identifying uppercase and lowercase letters
- Identifying syllables in spoken words
- Distinguishing between rhyming words and non-rhyming words
- Using words that name actions, directions, positions, sequence, and locations
- Sorting objects or pictures into categories such as color, shape, size, and texture
- Listening to books read aloud and responding to questions about character, setting, and important events
- Describing characters in a story and the reasons for their actions
- Identifying the topic and details in a nonfiction book
- Using the cover, title, illustrations, and plot in a book to make inferences
- Retelling main events or facts from a text that they have heard or read

WRITING

- Dictating or writing sentences to tell a story with a beginning, middle, and end
- Writing uppercase and lowercase letters
- Capitalizing the beginning of a sentence and using punctuation at the end

MATH

What should my child be working on in the third nine weeks of school?

ADDITION AND SUBTRACTION PROBLEMS

- Modeling the action of joining to represent addition and the action of separating to represent subtraction
- Solving word problems using objects to find sums up to 10 and differences up to 10
- Explaining the strategies used to solve problems

DATA ANALYSIS

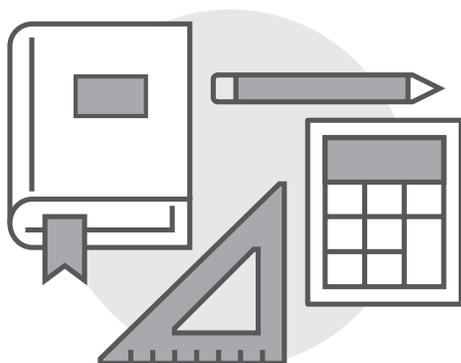
- Drawing conclusions from real-object graphs and picture graphs

COMPARING NUMBERS TO 20

- Generating a set using concrete and pictorial models that represent a number that is more than, less than, and equal to a given number up to 20
- Generating a number that is one more or one less than another number up to at least 20
- Comparing sets of objects up to at least 20
- Using comparative language to describe two numbers

GEOMETRY AND MEASUREMENT

- Identifying three-dimensional solids, including cylinders, cones, spheres, and cubes
- Identifying two-dimensional components of three-dimensional objects
- Classifying and sorting a variety of regular and irregular figures and two- and three-dimensional figures regardless of orientation or size



NEWS AND RESOURCES ALL YEAR LONG

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PARENT GUIDE TO

KINDERGARTEN THIRD 9 WEEKS

QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **What level of book should my child be reading, and what is their current reading level?**
- **What questions can I ask my child to check for understanding once they have finished reading a story?**
- **How can I help my child understand the elements of a book to assist them when making inferences?**
- **How can I help my child understand the different ways to punctuate a sentence?**

HOW CAN I HELP MY CHILD LEARN AT HOME?

- Read a poem to your child and ask them to identify the words that rhyme.
- Before your child begins reading a new book or story, ask them to review the title, pictures, and other elements of the text to guess what the book/story is going to be about.
- Ask your child to help with household tasks such as laundry, putting away dishes, or putting away groceries. Allow them to sort household items with like items.
- Ask your child open-ended questions after they read or listen to a story.

BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Help your child have empathy. Students are learning what it means to understand and feel what someone else is feeling — to have empathy — and how being empathetic demonstrates kindness, generosity, and caring toward them. Here are a few activities you can do at home to support empathy:

- Model empathy by showing an awareness and understanding of your child's feelings, even if you don't share or agree. (e.g., I can see that you're angry, but it's time to turn off the computer and get ready for dinner.)
- Explain your own feelings (both positive and negative) to your child to help them understand how others feel and why. (e.g., It makes me so happy when I see you being kind to your brother by reading a story to him.)

For more information, use this link to access a Parent Toolkit: MHAHouston.org/parent-toolkit

TOOL FOR SUCCESS

MegaMath Games provide engaging, interactive lessons to help build math skills. Students can access them from home in the Digital Resources tab of the HUB at HoustonISD.org/HUB. For help logging into the HUB, contact your child's school.

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