

Longfellow Elementary Title I School/Parent/Student Compact 2018-2019

A child's success depends on a strong committed partnership between school and home. The School/Parent/Student compact outlines the responsibilities that the school, parents, and students will undertake to ensure each student's achievement and success.

As a school, we will...

- **provide** a safe and caring environment for children to grow and learn.
- **provide** highly qualified teachers that are well-prepared and equipped with knowledge, methodologies, and strategies who will make learning fun, interesting, rigorous, and engaging while encouraging students to reach their potential.
- **provide** an educational curriculum that is rigorous, engaging, and enriching and that addresses each child's cognitive, social, physical and nutritional needs.
- **provide** an encouraging and supportive learning environment which accommodates each child's learning needs and adds value to his/her knowledge daily.
- teach and practice the "8 Habits" daily
- **provide** educational activities and materials that are appropriate for your child and support him in developing his talents and attributes.
- **provide**, as a part of our magnet program, focused instruction in a fine arts area (Art, Dance, Orchestra, Band, Choir) with opportunity for enrichment afterschool.
- **schedule** at least 2 field lessons per year at each grade level: one in Fine Arts and one in Science.
- **provide** newsletters, monthly calendar, notices, and school information in a language that parents can understand.
- **provide** a progress report and timely notification if a student is struggling in any learning area.
- **communicate** with parents about his/her child's progress and provide time to listen to parent suggestions, concerns, and needs.
- **provide** timely and appropriate intervention for each child who is not meeting academic standards.
- **schedule** parent/student/teacher conferences at least 2 times per year, or as needed.
- **provide** professional development opportunities for faculty and staff which allow us to better serve your child's needs.

As a parent, I will...

- **ensure** that my child attends school, unless he/she is ill.
- **ensure** that my child arrives to school on time every day (between 7:00-7:25 am) and that I pick him/her up on time (at 2:50 pm).
- **ensure** that my child attends school dressed according to the school's standard dress policy
- **provide** my child with materials and supplies he/she needs for school work and homework
- **provide** the school with current emergency telephone numbers in case of accident or illness.
- **provide** a place for my child to study in our home.
- **ensure** my child completes his/her homework and returns it the next day.
- **provide** quiet time each evening so my child can study and read.
- **promote** appropriate and adequate sleep habits allowing my child the doctor recommended eight to ten hours of sleep nightly.
- **promote** the importance of reading to my child by reading to him/her, listening to him/her read, and providing appropriate reading materials.
- **practice** the "8 Habits" with my child and being an example to my child in demonstrating respect to others
- **Ensure** that my child does not bring to school any electronic devices, games, or toys, unless directed so by his/her teacher
- **encourage** my child in the development of his/her gifts and attributes.
- **communicate** regularly with my child's teacher.
- **support** my child's learning needs and his developing talents and attributes both at home and at school.
- **attend** parent meetings and family nights that support student learning, achievement, and school involvement.
- **register** through the VIPS program to volunteer in the school.
- **call** to schedule a conference with my child's teacher if I have a concern about my child's progress.
- **attend** parent conferences, school performances, events, meetings, and activities.

As a student, I will...

- **practice** the “8 Habits” daily at school and at home.
- **go** to class on time and be prepared to learn.
- **bring** pens, pencils, paper, and other necessary tools for learning to class daily.
- **challenge** myself to achieve my full potential by enriching and extending my learning opportunities.
- **demonstrate** my best effort in completing class assignments and projects.
- **complete** my homework to the best of my ability and return it on time.
- **follow** the Code of Student Conduct.
- **respect** the diversity, personal space, and property of others.
- **respect** peers, faculty and staff, and adults in the Longfellow Community.
- **spend** time daily reading, studying, and developing my talents and attributes.
- **inform** an adult if I feel unsafe.
- **inform an adult if I am or see someone being bullied.**
- **positively** represent Longfellow Elementary School both on and off campus.

Parents, please sign and return this page only to your child's teacher.

I have received both Longfellow Elementary Parental and Family Engagement Policy and the Title I school compact.

Parent Signature _____

Child's Name _____ **Grade** _____

Parents please offer any suggestions of changes to the Parent/Student Compact or the School policy document to Ms. Griffin (Title I) Longfellow ES. Thank you.

**COMMENTS on 2018-2019 School/Parent/ Student/
Compact:**

**COMMENTS on 2018-2019 School Parental Involvement
Policy:**

Parent Signature: _____