

Roberts Elementary
SDMC Meeting Agenda
April 20, 2017

- Parent Walk Up Dismissal Procedures for 2017- 2018
 - Considerations for after SPARK Opening

- HB5

- Safety Update
 - Student drop off on School Street

SDMC Meeting Minutes

April 20, 2017

Members Present: Vanessa Engel, Jennifer Heemer, Carol Rivers, Erin Van Pelt, Jennifer Moore, Kayla Proch, Cathy Reyes, Catherine Ruff, Teneika Punch, May Wu, Valerie Thompson, Trealla Epps

I. Parent Walk-Up Dismissal Procedures for 2017-2018

- a. Considerations for after SPARK Opening
 - Ms. Epps shared concerns of crowding in the original Parent Walk-up Area once we return to our original dismissal plan.
 - SDMC member suggested that we keep dismissal procedures for the remainder of the school year.
 - SDMC members discussed the need to continue with the revised dismissal plan until the end of the year to remain consistent. Suggestion was approved.
 - Dismissal procedures will not change for the remainder of the 2016-2017 school year.
 - Ms. Epps shared that she had been approached with the suggestion to use Rainy Day Parent Walk-up procedures for everyday Parent Walk-Up. (Rainy Day Parent Walk-up is currently in grade-level classroom locations on inclement weather days.)

- SDMC members shared concerns and benefits of this change in the dismissal plan. Concerns shared by the committee were related to the various hazards associated with unwanted visitors in the building.
- Additional research and planning into dismissal procedures will continue before the 2017-2018 school year.

II. HB5

- a. Jennifer Moore introduced the purpose of HB5 meeting
 - Self-assessment of our campus performance on HB-5 criteria
 - Evaluate performance
 - State law
- b. The committee reviewed the nine performance categories
 1. A rubric was provided to guide the discussion
- c. Committee members were asked to rate each performance category. Performance categories include:
 - Fine Arts
 - Wellness and Physical Education
 - Community and Parental Involvement
 - 21st Century Workforce Development
 - 2nd Language Acquisition
 - Digital Learning Environment
 - Dropout Prevention Strategies
 - Educational Programs for Gifted and Talented
 - Compliance and Policy Reporting
- d. Committee members cited examples of initiatives and/or activities that exemplify each category or criterion. Committee members reached a consensus for each criterion. Jennifer Moore recorded ratings and notes for each criterion.
- e. Committee members were asked to choose 3 performance categories to submit for Accountability Ratings. Chosen categories:
 1. 2nd Language Acquisition
 2. Community and Parental Involvement
 3. Educational Programs for Gifted and Talented

III. Safety Update

- f. Student drop off on School Street during morning arrival
 - Parents and/or students are not crossing at the crosswalk.
 - Parents are allowing children to exit the vehicles on the wrong side of the street.
 - Cars are parking on the street and exiting the car.
- g. Suggested solutions:

- Make School Street the morning arrival parent drop-off area rather than Circle Drive.
 - Allow teachers to open doors on School Street to encourage the proper procedures.
 - Add a “No Right Turn sign” at Watts.
- h. Ms. Epps will make a call-out to remind parents of safety of School Street during morning arrival.
 - i. Additional analysis will be needed to determine the correct solution to the problem.
 - j. This safety topic will be revisited at the next SDMC meeting.

IV. New Business

- b. No new business

Meeting End Time: 4:27 P.M.