
Others Present: B. Skeen, M. Smith

Summary of Meeting: The May SDMC meeting convened at 4:15 pm, with Mr. Roy de la Garza presiding and calling for the reading of the minutes. A motion was made to accept the minutes by Owen Conerly, and seconded by Richard Zurfluh.

In new business:

Waivers

Mr. de la Garza applied for all of the following waivers for next year:

- Faculty Advisory Council Waiver—A school may ask for a waiver of Board policy to use the Shared Decision-Making Committee (SDMC) or a subcommittee in place of the Faculty Advisory Council (FAC).

- High School—Credits and Curriculum Waiver of Local Board Policy—The purpose of this waiver is to offer a pass/fail grade option to high achieving junior and senior AP students to encourage them to pursue their interests in extracurricular or multiyear programs without having their GPA negatively affected. The support for the calculation of GPA will not be available from the District. Students must carry a full load of AP coursework. All other eligibility requirements will be determined by the school. The specific objective is to increase the number of students taking Advanced Placement courses and is identified in the school’s SIP. The success of this waiver will be determined by the number of students that request the pass/fail option and participate in extracurricular activities as compared to the year before if this is a renewal, a statement of compliance and evidence of efficacy are required.

- High School—Final Exam Exceptions Waiver of Local School Guidelines Section XV—The purpose of this waiver is to allow high schools to exempt second semester students from taking final exams that do well in IB/AP classes, and for taking IB/AP exams. The IB/AP students that have taken the national exam and have a current semester average of 90 or above will be exempt from taking the final exam in that class. Only students currently enrolled in an IB/AP class may be exempt from the final exam in that class. The school may specify additional attendance and/or conduct requirements. The specific objective of
improving IB/AP class grades and IB/AP test results is identified in the School Improvement Plan (SIP). The success of this waiver will show an increase in class grades and higher IB/AP test scores as compared to the year before. If this is a renewal, a statement of compliance and evidence of efficacy are required.

- High Schools—This waiver allows the district or charter schools to limit the number of foreign exchange students to a number that is 5 or more per high school. A request to limit the number to less than five per high school must be submitted as a general waiver application. Districts and charter schools may request a waiver to limit the number of foreign exchange students admitted into the district under Texas Education Code 23.001 (e). The approval of this waiver is not retroactive and takes effect on the date that the agency approves the application. The districts and charter schools are required to enroll foreign exchange students who arrive in the district or who have requested enrollment in the district prior to the waiver approval date.

We discussed some of the pros and cons for accepting or denying the District early dismissal days, that always occur on a Wednesday and usually coincide with district trainings. We discussed having the same, or different, early dismissal days as HISD. It was suggested that we use monthly early dismissal days for department meetings. We discussed the option of voting for additional early dismissal days with the understanding that we don’t have to use all of them if we vote for them. We also discussed balancing out the blue and gold early dismissal days.

It was decided to form a sub-committee, made of up Fran Harlow, Brooke Skeen, and Lexie Reyes, to determine which early dismissal days we want to keep and to balance the days that we keep between blue and gold days. The subcommittee will also determine the blue/gold Fridays for next year, to try to keep the time even and rational. The members of the sub-committee will meet this summer to make recommendations, and the SDMC will take a vote on the early dismissal days at the first SDMC meeting in 2014-15.

**Assistant Principal Positions for Next Year**
- Accelyn Williams—Dean of Instruction—at Jones High School
- Bill Ellis—Early College Program—at Jones High School
- Opal Harrison—IPAA Program—at Jones High School
- Charlotte Harris—Testing/Seniors/Magnet Programs—at Jones High School
- Tracy Cooper—9th Grade Academy—at Attucks Middle School
- Daniel Sheppard—Discipline/Security—both Jones and Attucks
- Roy de la Garza—Principal—both Jones and Attucks
- Counselors will be attached to an Assistant Principal

**New Hires for 2014-2015**
We need to hire the following staff members for next year:
• 1 Campus Education Technologist—to teach the teachers how to use computers in class
• 1 Band Director
• 1-2 Math Teachers—Algebra I and ?
• ½ Position Cosmetology
• 1 History Teacher
• 1-2 Science Teachers—Physical Science and ?
• 1 Nurse (since we will have to share a nurse with Attucks)

Our goal is to begin the new school year with a full staff. If we have to RIF any teachers, the teachers will be guaranteed a salary for the rest of the year. We will try to hire first-year teachers, when possible.

**Uniform Code versus Dress Code**

- 9th Graders at Attucks Middle School
  - Unanimous vote for having a uniform code
  - Khaki pants, khaki shorts, or blue jeans
  - Yellow, dark blue, or spirit shirts
- 10th, 11th, 12th Graders at Jones High School
  - 5 to 4 vote for a dress code instead of a uniform code
  - For a dress code—(B. Jackson, R. de la Garza, R. Zurfluh, A. Rodriguez, S. Rodriguez)
  - For a uniform code—(L. Reyes, O. Conerly, R. Blanca, O. Harrison)
  - The administration will decide on a clear and simple dress code for the 10th, 11th, and 12th graders over the summer.

**Discipline**

- When a teacher pushes the panic button and requests help, someone needs to come to his/her assistance.
- If no one comes to assist him/her, they need to notify Mr. de la Garza.

**IDs**

- Mandatory for students to wear their ID next year
- Mandatory for teachers to hold students accountable for wearing an ID, or the teacher’s appraisal will be affected
- Will make IDs brighter, so they will be more distinguishable
- Will provide a plastic cover for the IDs so they won’t break easily
- Will provide teachers with extra lanyards for students who have lost theirs

**Plans for Next Year**

- Daily Schedule: 8:15 am-3:30 pm (Class begins at 8:20 am)
- 5 minute passing periods between each class
- Block Scheduling—Blue, Gold, Blue Gold, with alternating Blue and Gold days on Fridays
- If a student lives outside a 2 mile radius from Jones or Attucks, he/she can go to their nearest school to catch the bus.
• If a student misses the bus, it is the parents’ responsibility to get the student to school.
• If it is possible, we will try to have all teachers of “tested courses” off during first period.
• Students will be sent to court after 3 absences.

At 6:10 pm, Andre Rodriguez moved to adjourn the meeting and Owen Conerly seconded the motion.