

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2020-2021

Campus Name: Roosevelt Elementary **Campus #:** 231 **Principal:** Lisa McManus

Area Office: North

Executive Summary:

Theodore Roosevelt Elementary School is a Vanguard Magnet and Dual Language (Spanish) school serving Prekindergarten through 5th Grade students in northwest Houston. Current enrollment is 527. Characteristics of the student population at Roosevelt Elementary are: 74% at risk, 79% economically disadvantaged, 36% Limited English Proficient. The Vanguard Magnet program serves the needs of Gifted and Talented students (20%). The Dual Language program provides instruction to native Spanish and native English speakers so all students in the program become fully bilingual, biliterate, and bicultural by the end of fifth grade (34%). In all, zoned students account for 45% of the student population while 55% transfer into either our Magnet or Dual Language program or have another qualifying reason to transfer. Roosevelt offers a variety of Special Education programs including speech, resource, Skills for Living and Learning (SLL, 1-5), Structured Learning Classroom (SLC, 1-5) servicing a total of 31 students (6%).

Roosevelt completed a needs assessment for the 2020-2021 school year and identified three target areas: Instructional Differentiation for Students, Teacher Training/Professional Development, and Collaboration – PLCs, Administration Based on the campus needs assessment, Roosevelt has generated goals for the 2020-2021 school year:

- By the end of the 2020-2021 school year, the percentage of students reaching the Meets performance standard on Reading STAAR will increase 3 percentage points, from 50% (2019) to 53%.
- By the end of the 2020-2021 school year, the percentage of students reaching the Meets performance standard on Math STAAR will increase 3 percentage points, from 53% (2019) to 56%.
- By the end of the 2020-2021 school year, the average daily attendance for students will be 98.0%.
- By September 25, 2020, the percentage of teachers and staff trained on the topics of Drug, Tobacco, Alcohol, Suicide, Bullying, Child Abuse, & Sexual Abuse Prevention will be 100%.
- By the end of the 2020-2021 school year, the percentage of parents/guardians who attended at least 1 face-to-face event (either virtual or in person) will be 75%.
- By the end of the 2020-2021 school year, the number of discipline incidents warranting out of school suspension be equal to 1 or less while the number of discipline incidents warranting in-school suspension will be 5 or less.
- By the end of the 2020-2021 school year, the percentage of current English Language Learners meeting standard on Writing STAAR will increase 3 percentage points, from 59% to 62%.
- By the end of the 2020-2021 school year, the percentage of current Special Education students who meet standard on Reading STAAR increase 3 percentage points, from 48% to 51%.

Roosevelt is committed to serving as a Professional Learning Community (PLC), utilizing research-based, best practices in a balanced approach to education. Roosevelt deliberately collaborates to create and sustain a community in which stakeholders are treated with respect and relationships among all are highly valued. We recognize that building a PLC is a complex process that is made more productive and stronger by the individuals within the community.

Major initiatives and strategies that will be implemented to facilitate Roosevelt in meeting these goals include increased professional development related to best practices and virtual learning, especially differentiation via small group instruction within the classroom. Professional development and PLC collaboration will be ongoing throughout the school year. Collaboration among teachers, students, parents, administration, and office staff will be encouraged through the promotion of open communication and evidenced by team efforts not only in the planning of formal PLC meetings, parent engagement nights, and community activities but through daily interaction with all community members.