

# Roosevelt Elementary School

## 2020-2021 Title I, Part A

### Family and Parent Engagement Policy

#### **STATEMENT OF PURPOSE**

Roosevelt Elementary School agrees to implement the statutory requirements of the Every Student Succeeds Act (ESSA) to ensure that the required level parental engagement is adhered to.

#### **PARENT INVOLVEMENT IN POLICY DEVELOPMENT**

- At Roosevelt Elementary School, parents will work with the school to review, plan, and improve programs under the parent engagement policy. Parent input is called for at the four meetings or a parent can schedule an individual appointment with the principal to discuss his or her ideas for improvement of the program and or the school's overall achievement.
- If the school wide Title I program plan is not satisfactory to the parents, the school will submit parents' comments on the plan to External Funding and revise the plan as advised by the HISD Title I Part A Parental Engagement Program Administrator and other District designees.
- Roosevelt Elementary School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- Roosevelt Elementary School will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in language parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents, students, and the school. The policy will be on file in the school office and posted on the school's website.

#### **FAMILY ENGAGEMENT**

Roosevelt Elementary School believes that parent engagement is necessary to help students meet promotion standards, pass state tests, and add knowledge and value to their daily learning. It is our plan and expectation that parents, students, teachers and staff will work together to support each student's achievement, growth, and success. Parental engagement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities including ensuring:

- Parents are actively participating in the educational success of their child at school and home.
- that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child and the carrying out of other activities such as those described in the ESSA.

#### **ANNUAL MEETING**

Roosevelt Elementary School will hold an annual meeting in September to notify parents and students of Roosevelt Elementary School's participation in the Title I program and to inform parents of the requirements of a Title I school and the rights of the parents to be involved.

- A minimum of four parent engagement meetings will be held each school year. In an effort to accommodate parent schedules, we will hold a morning and afternoon meeting on separate days.
- The focus of each meeting will be to involve parents in their child's education, to allow parents opportunities for input in making decisions relating to their child's education, to give input for improvement of parent opportunities to be involved, and to review the school wide Title I plan and use of funds.
- For the 2020-2021 school year, Roosevelt Elementary's Title I funds will be used to provide supplemental services (after school classes, tutorials, materials for tutorials, summer school and supplies for summer school, and supplemental resources) for the academic success of students at risk for not meeting standards.

### **STAFF AND PARENT COMMUNICATION**

- Annually, the school will provide parents with a description and explanation of the state curriculum used in HISD schools, the state and district assessments used to measure student progress and the proficiency levels students are expected to meet.
- HISD promotion standards are disseminated annually to parents and copies are available at the school as well as on the HISD website.
- The school will provide each parent an individual student report regarding their child's performance on the state STAAR test when available. An explanation of the test and scoring is sent home to parents with the individual student scores.
- Ongoing communication between the school and parents is essential to a student's academic success.
- Parents are urged to volunteer in the school, join the PTA, participate in their child's school activities, and observe their child's classroom.
- Parents are encouraged to regularly and frequently communicate with their child's teacher regarding their child's progress in school/ Report cards are distributed every 6 weeks and progress reports are sent home every 3 weeks.
- Parents are encouraged to schedule a conference with the teacher or a school administrator to discuss their child's progress and how they can best support their child's education at home.

### **PARENT/STUDENT COMPACT**

- In addition to the Parent Engagement Policy, Roosevelt Elementary School and parents will jointly develop a School-Parent Student Compact that outlines how parents, the school faculty and staff, and students will share the responsibility for improved student academic achievement.
- Roosevelt Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### **CONCLUSION**

- Roosevelt Faculty, Staff and Parents will work together engage and support parental engagement.

- The “School/Parent/Student Compact” explains how parents, school staff, and the students will each share responsibility for each student’s academic success.
- The “Title I Parental Engagement Policy” and the “School/Parent/Student Compact” are developed, reviewed, and adopted with parents of participating Title I students.
- All activities will be in compliance with the Houston ISD School Board Parental Engagement component, and the Texas State Department of Education.
- Parents are requested to participate in all areas of parental engagement and engagement established by the school.
- School and district information is sent home in the parent’s home language.
- We ensure that parents with disabilities have the opportunity to participate by providing handicapped access to our building. Interpreters and other modifications are provided as needed.