

Horn Plan for the First Six Weeks of Virtual Learning

Slide 1:

Good afternoon, this is Vanessa Flores and I am the Principal of Horn Elementary School. We are excited for the first day of virtual school. We truly miss our Horn Cardinals and can't wait to see you again. We are continuing to work around the clock to ensure that we are planning for Virtual Horn 2.0! We wanted to update you with some important information. Please make sure to listen very carefully.

Slide 2:

Please remember the first day of virtual school is September 8, 2020.

Slide 3:

Parent Intro to Virtual Learning Course is available and can be accessed online at the following link listed on the slide. All parents are asked to complete the course no later than Friday, September 4th.

Slide 4:

Camp Spark is a program through HISD that is an interactive enrichment camp designed to provide enrichment to students while reinforcing academic skills. This is available for free to all students PK-12th grade. The camp will be virtual from August 24th-September 3rd. Please see the link on this slide if you are interested in signing up your student.

Slide 5:

We have followed the HISD Instructional continuity plan and met with our surrounding schools to collaborate and review our schedules. Mr. Bruff has created a video, which is attached to the e-mail sent out today. It contains information on asynchronous and synchronous time periods throughout the week. Please review the second loom video for a more in depth look at the Horn Schedule.

Slide 6:

We want you to have an opportunity to come and retrieve supplies and materials that your child will need during this virtual time period. We will have a contact-free, curbside pick-up for families to collect items needed for this school year. To ensure that we safely and efficiently manage this process, each grade level will have a designated date and time. SLC Trek students will come on the same date and time as their grade level peers to pick up materials. You can find your student/s designated date and time using the tables on the chart. Please read the entire e-mail that details the specifics for that day. We send that e-mail out last week. We will send a reminder as time gets closer.

Slide 7:

Our plan is to communicate class placements on September 2nd by the close of business. Your teacher will send a welcome to my class e-mail. On September 3rd at 4:30 PM we will host a LIVE Microsoft TEAMS Parent Orientation Event. The invite for this will come later.

Slide 8:

We will host a Virtual Meet the Teacher/Grade Level Event on September 4th This will be a Microsoft Teams event. You will receive the invite closer to the date. I will pause, so that you may review the time and date on the slide for your grade level.

Slide 9:

We will hold our Virtual Open House on September 29thThe invite for this will come later. Please save the date!

Slide 10:

Attendance: Students who engage in learning activities via the HUB, participate in a Teams meeting with teachers, or submit assignments via the HUB are considered “present” and will not be marked absent. State law and Houston ISD Policy still require students to attend at least 90% of their classes to receive credit and be promoted. Remote attendance will count in the same manner as on-campus (face-to-face) attendance in satisfying this requirement. Teachers are responsible for taking attendance each period via HISD Connect. Students can engage with their teacher through the following ways:

Daily participation in the HUB, the HISD Learning Management System (LMS), completion of independent reading and work assignments, use of assigned digital tools, and/or group interactions. Interaction with teacher via Teams as part of live or small group instruction. Students assignment submission via the HUB for each scheduled class.

When unable to submit via the HUB students can submit assignments via emails, photos, phone conferences or other forms of documentation.

Per HISD Guidelines-Students who have not logged in by 2:30 p.m. will be marked absent. This absence can be resolved if the student engages in daily learning assigned by their teachers via the HUB by 11:59 p.m. that same day. Parents and students will receive absence notifications via School Messenger after 6:00 p.m. each day and will be reminded of the opportunity to resolve that day’s absence if the student engages in learning before 11:59 p.m. of the same day via the HUB. Any absences recorded but resolved by the student before 11:59 p.m. on the same day, will be reconciled based on login records of the HUB. If a student is engaged in remote learning and completes the entire weeks’ worth of learning activities on Monday and does not log in for the remainder of the week, he/she will be marked “present” on Monday only and counted “absent” for Tuesday-Friday.

Slide 11:

Grades will be taken during each grading cycle of the 2020-2021 school year. All cycle grades will be used in the calculation of the final average for any class. Grades should reflect student mastery of the content being taught. There will be two graded assignments per week per subject area. Prekindergarten and Kindergarten use a standards-based report card so there may be differences in the type and amount of work that is assigned. Grades will not be broken into weighted categories. All grades will be in a single category by subject. Students will have until 11:59pm each day to complete the work assigned. Report cards will run on a 6 week cycle this year progress reports will be run 3 weeks into each grading cycle. Students enrolled in remote virtual instruction will not have additional homework assignments.

Slide 12:

Student Expectations:

- Check the HUB and Microsoft Teams daily.
- Complete and submit assignments on time.
- Participate daily.
- Become familiar with online access and resources.

Slide 13:

Uniforms: Relaxing the uniform requirements when face to face to resumes, will hopefully provide some relief for you. If students have uniforms and wish to use them upon our return, they are still welcome to do so. Students will still be expected to follow the dress code specified by Horn Elementary including:

- knee-length shorts, skirts, dresses and jumpers.
- appropriate footwear for PE activities, no caps or hats worn inside.
- No dangly earrings for safety reasons.
- Leggings worn with shorts, skirts, jumpers, and dresses.

Slide 14:

Tips for Parents

- Establish a routine.
- Provide an appropriate learning space.
- Communicate instructional needs to campus.
- Communicate with teachers.
- Consistently monitor campus and district communications for updates.
- Connect with your student every day.

Slide 15:

Please check out the following website for more information on HISD's Reopening Plan.
Thank you again for your time. Remember there are two links in the e-mail you were provided today. Please make sure that you open and view the other Loom link as well. The other link discusses schedules for our students.
Thank you again and we will see you soon! We are Horn Strong and we will prevail!