

Parker Elementary School

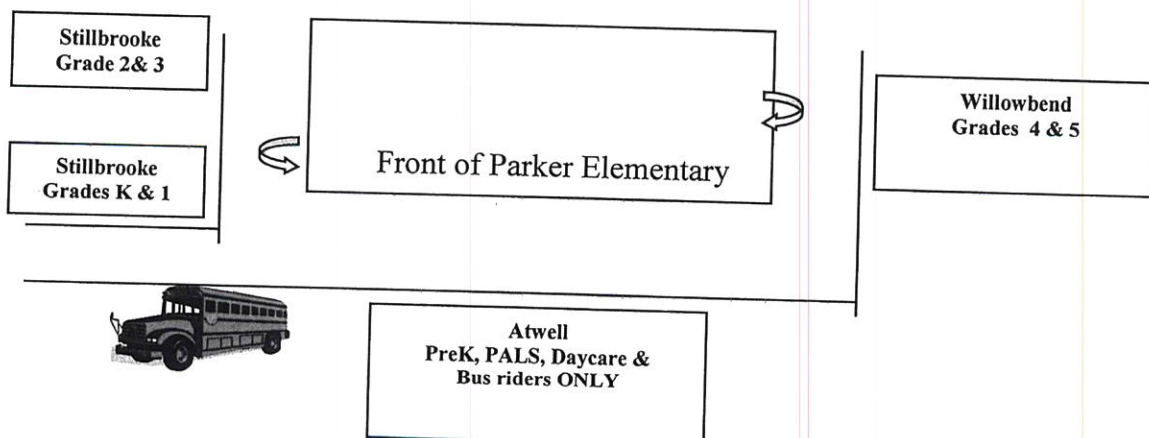
Bulletin #3

Early Dismissal Traffic Alert!

Please review and adhere to the following procedures related to our early dismissal days:

- ♦ Parker Elementary School will dismiss **ALL STUDENTS at 12:30 p.m.** on September 21, 2016. **Magnet classes and all afterschool care activities will be canceled.**
- ♦ All PreK and PALS Students will be dismissed at the front of the building on Atwell at 12:30 p.m.
- ♦ All Kinder & 1st Grade car riders will be dismissed at the first gate on Stillbrooke at 12:30 p.m.
- ♦ Car riders in grades 2nd & 3rd will be dismissed at the second gate on Stillbrooke at 12:30 p.m.
- ♦ Car riders in grades 4 & 5 will be dismissed at the Willowbend gate at 12:30 p.m.
- ♦ Day care riders & Bus riders will be dismissed at 12:30 p.m. to the cafeteria and will be picked up by 12:45.
- ♦ **If you have more than one child and would like to have siblings report to the same dismissal gate, please communicate such to your child's teachers. It is preferable for the older sibling to go to the younger sibling's gate.**
- ♦ Wait patiently in the drop-off/pick-up area. Cutting in front of another car is dangerous. Please help us keep all of our children safe.
- ♦ Do not block residents' driveways. Please be courteous to our neighbors.
- ♦ **Please pick your child up promptly at the 12:30 p.m. dismissal time.** Any child waiting for more than 10 minutes for their ride home will be brought into the school. Your child's safety is our primary concern. Please support us in our efforts to keep your child safe.

Thank you for your attention to these new procedures.



Escuela Elemental Parker

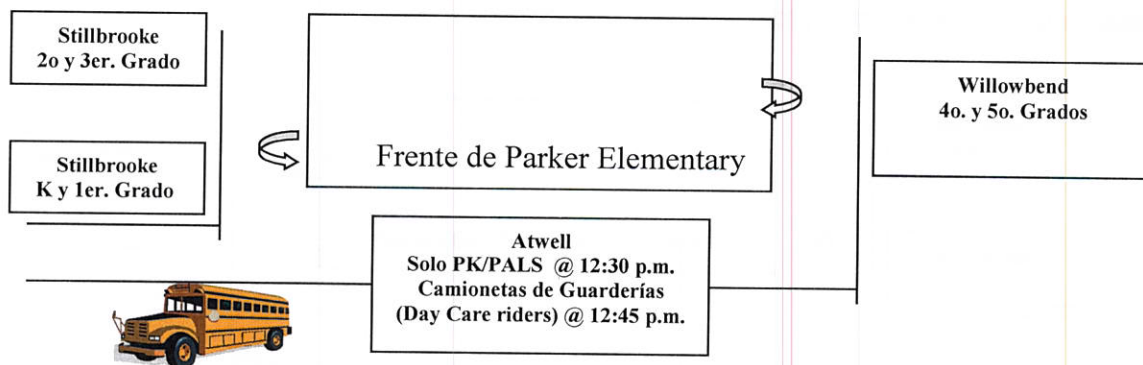
Boletín #3

¡Alerta de Tráfico y Salida de Clases Temprano!

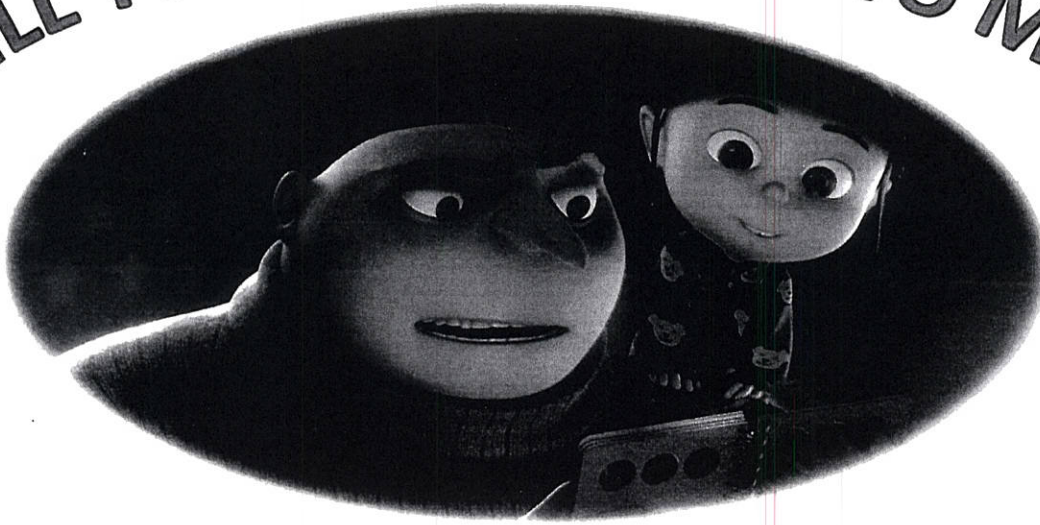
Por favor revise y siga los procedimientos relacionados con los días de salida temprano:

- ♦ La Escuela Elemental Parker tendrá la salida temprano para **TODOS LOS ESTUDIANTES a las 12:30 pm. el día 21 de Septiembre 2016. Las clases de "Magnet" y todas las actividades de cuidado de niños después de clases (Afterschool Care) serán canceladas**
- ♦ Los alumnos de Pre-K y "PALS" saldrán al frente de la escuela por Atwell a las 12:30 pm.
- ♦ Todos los alumnos de Kinder y 1er. grado saldrán por la primer reja que está en la calle Stillbrooke a las 12:30 pm.
- ♦ Los alumnos de 2º y 3er grado saldrán por la segunda reja que esta en la calle Stillbrooke a las 12:30 pm.
- ♦ Los alumnos de 4o. y 5o. serán despedidos en la reja de la calle Willowbend a las 12:30 pm.
- ♦ Los niños que viajan en (Day Care) serán enviados a las 12:30 pm. hacia la cafetería y deberán abordar las camionetas y/o autobuses a las 12:45 pm.
- ♦ **Si usted tiene más de un niño(a) y quiere que los dos estén juntos en la misma salida, por favor comuníquelo a las maestras de sus hijos. Es preferible que los hermanos mayores se reporten a la salida en la que estarán los hermanos menores.**
- ♦ Padres, por favor esperen pacientemente en el área asignada. Cortar en la línea enfrente de otro automóvil es peligroso. Ayúdenos a mantener a sus hijos a salvo.
- ♦ No bloquee las entradas de los vecinos. Por favor sea cortés con ellos.
- ♦ **Por favor sea puntual al venir por su hijo(a) a las 12:30 pm.** Cualquier niño/a que tenga que esperar más de 10 minutos deberá hacerlo dentro de la escuela. La seguridad de sus hijos es nuestra prioridad. Por favor apóyenos en este esfuerzo para mantener a sus hijos a salvo.

Gracias por su atención a estos procedimientos.



WILL YOU PLEASE READ TO ME?



Parker Parents,

Do you love to read together as a family? If so, email a selfie of you and your student reading your favorite book together to bberry1@houstonisd.org and we'll display it in the main hall!!

¿POR FAVOR ME LEES UN LIBRO?



Padres en Parker,
¿Les gusta leer juntos como
familia? ¡Si es así, envíenos por
email una foto “selfie” de usted y
sus hijos leyendo juntos su libro
favorito a bberry1@houstonisd.org
y lo anunciaremos en el pasillo
principal de la escuela!!

THE LION'S READING DEN AT PARKER ELEMENTARY



Parker Families,

You are invited to come to The Lion's Reading Den, a night out to celebrate reading with your family, on September 30th from 5:30 to 6:30!

This will be a night to find a place to read with your family or friends, read alone, or enjoy group read-alouds!

Families are welcome to use the front lawn, the side deck, or the library.

Don't forget to bring your favorite books, a comfy cushion or chair, and bug spray if you plan to sit outside!



THE LION'S READING DEN EN PARKER ELEMENTARY



Familias en Parker,

¡Les invitamos a venir a la noche de Lectura (The Lion's Reading Den), es una noche para celebrar la lectura con su familia el día 30 de septiembre de las 5:30 a 6:30!

Esta será una noche para encontrar un lugar en la escuela para leer con su familia o amigos, también para leer por sí mismos, o disfrutar lectura de grupo en voz alta.

¡Las familias son bienvenidas a usar el jardín de enfrente a la escuela, el porche a un lado de la escuela o la biblioteca!



¡No olviden traer sus libros favoritos, un cojín o almohada, una silla de jardín cómoda y repelente para insectos si planea leer afuera del edificio!



Westbury Classic FUN RUN!

3rd, 4th and 5th Grade Students

Willow Waterhole Greenway Park

DATE: Saturday, September 24, 2016

TIME: Meet Coach Chili at 8:00am at the Gazebo. 1 mile fun run starts at 8:40am.

ENTRY FEES: FREE!!!

SCHEDULE:

8:00 A.M. HS Boys – 3.0 Miles

8:02 A.M. HS Girls – 3.0 Miles

8:40 A.M. FUN RUN – 1.0 Mile Elementary School Students 3rd- 5th

9:00 A.M. 7th Grade Boys – 2.2 Miles (Include 6th graders)

9:02 A.M. 7th Grade Girls – 2.2 Miles (Include 6th graders)

9:40 A.M. 8th Grade Boys – 2.2 Miles 9:42 A.M.

8th Grade Girls – 2.2 Miles

LOCATION:

Willow Waterhole Greenway is located behind Westbury High School. From Parker, take Willowbend to Chimney Rock. Turn right and continue on till you reach Westbury High School. Turn left on Dryad and you will run into the park. It is right next to the Westbury Little League baseball fields.

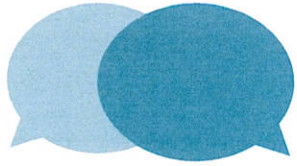
SPECTATORS: FREE ADMISSION

AWARDS: Medals will be given to the first FIFTEEN (15) FUN RUN runners after the conclusion of their race.

WHAT TO WEAR AND BRING: Please wear a Parker Elementary t-shirt and shorts of your choice. PLEASE BRING WATER!!!!

*Please contact Coach Chili by email or sign up in the main office by **Wednesday, September 21st** if you want to participate.*

LISTEN & LEARN TOUR



A CONVERSATION WITH

SUPERINTENDENT CARRANZA

HOSTED BY HISD BOARD OF EDUCATION TRUSTEES

HISD Board of Education trustees will be hosting a series of community town hall meetings with newly appointed **HISD Superintendent Richard Carranza**. Superintendent Carranza will be available to listen to input from the community about the district's future and learn about key issues that are important to stakeholders.

The following sessions are planned, but more dates will be added.

WEDNESDAY | SEPTEMBER 14 | 6 P.M.

Gregory-Lincoln Education Center
1101 Taft Street
Houston, TX 77019
Hosted by Trustee
Diana Dávila, District VIII

THURSDAY | SEPTEMBER 15 | 6:30 P.M.

Chavez High School
8501 Howard Drive
Houston, TX 77017
Hosted by Trustee
Manuel Rodriguez Jr., District III

FRIDAY | SEPTEMBER 16 | 7 P.M.

Jones Futures Academy
7414 Saint Lo Road
Houston, TX 77033
Hosted by Trustee
Jolanda Jones, District IV

SATURDAY | SEPTEMBER 17 | 12 P.M.

Attucks Middle School
4330 Bellfort Street
Houston, TX 77051
Hosted by Trustee
Jolanda Jones, District IV

MONDAY | SEPTEMBER 19 | 4 P.M.

Hartman Middle School
7111 Westover Street
Houston, TX 77087
Hosted by Trustee
Manuel Rodriguez Jr., District III

MONDAY | SEPTEMBER 19 | 7 P.M.

Hamilton Middle School
139 East 20th Street
Houston, TX 77008
Hosted by Trustee
Anna Eastman, District I

TUESDAY | SEPTEMBER 20 | 9 A.M.

Marshall Elementary School
6200 Winfield Road
Houston, TX 77050
Hosted by Trustee
Diana Dávila, District VIII

TUESDAY | SEPTEMBER 20 | 6 P.M.

Black Middle School
1575 Chantilly Lane
Houston, TX 77018
Hosted by Trustee
Rhonda Skillern-Jones, District II

WEDNESDAY | SEPTEMBER 21 | 6 P.M.

McReynolds Middle School
5910 Market Street
Houston, TX 77020
Hosted by Trustee
Diana Dávila, District VIII

MONDAY | SEPTEMBER 26 | 1 P.M.

Blackshear Elementary School
2900 Holman Street
Houston, TX 77004
Hosted by Trustee
Jolanda Jones, District IV

TUESDAY | SEPTEMBER 27 | 6 P.M.

Austin High School
1700 Dumble Street
Houston, TX 77023
Hosted by Trustee
Diana Dávila, District VIII

MONDAY | OCTOBER 3 | 6 P.M.

Fleming Middle School
4910 Collingsworth Street
Houston, TX 77026
Hosted by Trustee
Rhonda Skillern-Jones, District II

WEDNESDAY | OCTOBER 5 | 6 P.M.

Forest Brook Middle School
7525 Tidwell Road
Houston, TX 77016
Hosted by Trustee
Rhonda Skillern-Jones, District II

THURSDAY | OCTOBER 6 | 7 P.M.

HCC - Willie Lee Gay Hall
1990 Airport Blvd.
Houston, TX 77501
Hosted by Trustee
Wanda Adams, District IX

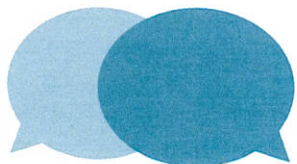
MONDAY | OCTOBER 24 | 6 P.M.

Madison High School
13719 Whiteheather Drive
Houston, TX 77045
Hosted by Trustee
Wanda Adams, District IX

TUESDAY | OCTOBER 25 | 6 P.M.

Parker Elementary School
10626 Atwell Drive
Houston, TX 77096
Hosted by Trustee
Wanda Adams, District IX

DIÁLOGOS CON LA COMUNIDAD



UNA CONVERSACIÓN CON EL

SUPERINTENDENTE CARRANZA

ORGANIZADO POR LOS REPRESENTANTES DE LA MESA DIRECTIVA DE HISD

La Mesa Directiva de la Educación de HISD ofrecerá una serie de asambleas comunitarias con el recientemente designado **Superintendente Richard Carranza**. El superintendente Carranza estará presente para escuchar opiniones sobre el futuro del Distrito e informarse sobre temas clave que son importantes para nuestra comunidad.

Se han programado las siguientes sesiones, pero se añadirán más fechas, por lo cual le recomendamos que vuelva a consultar el calendario de asambleas.

MIÉRCOLES | 14 DE SEPTIEMBRE | 6 P.M.

Centro Educativo Gregory-Lincoln
1101 Taft Street
Houston, TX 77019
Organizado por la representante
Diana Dávila, Distrito VIII

JUEVES | 15 DE SEPTIEMBRE | 6:30 P.M.

Preparatoria Chávez
8501 Howard Drive
Houston, TX 77017
Organizado por el representante
Manuel Rodríguez Jr., Distrito III

VIERNES | 16 DE SEPTIEMBRE | 7 P.M.

Academia Jones Futures
7414 Saint Lo Road
Houston, TX 77033
Organizado por la representante
Jolanda Jones, Distrito IV

SÁBADO | 17 DE SEPTIEMBRE | 12 P.M.

Secundaria Attucks
4330 Bellfort Street
Houston, TX 77051
Organizado por la representante
Jolanda Jones, Distrito IV

LUNES | 19 DE SEPTIEMBRE | 4 P.M.

Secundaria Hartman
7111 Westover Street
Houston, TX 77087
Organizado por el representante
Manuel Rodríguez Jr., Distrito III

LUNES | 19 DE SEPTIEMBRE | 7 P.M.

Secundaria Hamilton
139 East 20th Street
Houston, TX 77008
Organizado por la representante
Anna Eastman, Distrito I

MARTES | 20 DE SEPTIEMBRE | 9 A.M.

Primaria Marshall
6200 Winfield Road
Houston, TX 77050
Organizado por la representante
Diana Dávila, Distrito VIII

MARTES | 20 DE SEPTIEMBRE | 6 P.M.

Secundaria Black
1575 Chantilly Lane
Houston, TX 77018
Organizado por la representante
Rhonda Skillern-Jones, Distrito II

MIÉRCOLES | 21 DE SEPTIEMBRE | 6 P.M.

Secundaria McReynolds
5910 Market Street
Houston, TX 77020
Organizado por la representante
Diana Dávila, Distrito VIII

LUNES | 26 DE SEPTIEMBRE | 1 P.M.

Primaria Blackshear
2900 Holman Street
Houston, TX 77004
Organizado por la representante
Jolanda Jones, Distrito IV

MARTES | 27 SEPTIEMBRE | 6 P.M.

Preparatoria Austin
1700 Dumble Street
Houston, TX 77023
Organizado por la representante
Diana Dávila, Distrito VIII

LUNES | 3 DE OCTUBRE | 6 P.M.

Secundaria Fleming
4910 Collingsworth Street
Houston, TX 77026
Organizado por la representante
Rhonda Skillern-Jones, Distrito II

MIÉRCOLES | 5 DE OCTUBRE | 6 P.M.

Secundaria Forest Brook
7525 Tidwell Road
Houston, TX 77016
Organizado por la representante
Rhonda Skillern-Jones, Distrito II

JUEVES | 6 OCTUBRE | 7 P.M.

HCC - Willie Lee Gay Hall
1990 Airport Blvd.
Houston, TX 77501
Organizado por la representante
Wanda Adams, Distrito IX

LUNES | 24 OCTUBRE | 6 P.M.

Preparatoria Madison
13719 Whiteheather Drive
Houston, TX 77045
Organizado por la representante
Wanda Adams, Distrito IX

MARTES | 25 DE OCTUBRE | 6 P.M.

Primaria Parker
10626 Atwell Drive
Houston, TX 77096
Organizado por la representante
Wanda Adams, Distrito IX

HISD

School Choice

EDUCATION. YOUR FUTURE, YOUR CHOICE.



Join Us for the School Choice Fair Saturday, September 17, 2016 Westbury High School 9:00am – 12:00pm

- Explore HISD Magnet programs & all other transfer options
- Information sessions on 119 Magnet programs
- Learn about your child's school choice options
- Applications for Phase I begin September 30, 2016

Magnet application deadline: **December 9, 2016**



HoustonISD.org/SchoolChoice



713-556-6947



Magnet@HoustonISD.org

HISD

School Choice

EDUCATION. YOUR FUTURE, YOUR CHOICE.



**Acompáñenos a la
Sesión Informativa**
sábado, 17 de septiembre de 2016
Westbury High School
9:00am – 12:00pm

- Explore los diferentes programas Magnet y todos los otros tipos de transferencia disponibles
- Sesiones informativas acerca de más de 115 programas Magnet
- Una variedad de opciones escolares
- Puede solicitar admisión para la Primera Fase empezando el 30 de septiembre de 2016

Fecha Límite para Solicitar Admisión: 9 de diciembre de 2016



HoustonISD.org/SchoolChoice



713-556-6947



Magnet@HoustonISD.org

Why is the district losing \$162 million, and what is the plan to address that?

Under the state's funding structure, HISD is considered "property-wealthy" and is required to make a "recapture" payment to the state under Chapter 41 of the Texas Education Code. The payment for the 2016-17 school year is \$162 million, which the district would pay by purchasing attendance credits. At its June meeting, HISD approved a 2016-17 budget, seeking to minimize classroom impact of the \$162 million payment. The budget contained \$84.3 million in cuts to central office and districtwide programs and \$40 million in cuts from schools. In the future, annual payments to the state could be even higher.

What is Chapter 41?

The Chapter 41 law, commonly known as the "Robin Hood" plan, was passed by the Legislature in 1993 in an attempt to equalize disparities between property-wealthy and property-poor districts. Under the law, the state receives local revenue from property-wealthy districts with revenue that exceeds a state-set level and redistributes those funds to pay for public education — a process known as "recapture." Though nearly 80 percent of HISD students come from low-income families, rising property values in Houston and an outdated school finance system caused HISD in 2016 to go into recapture.

Why is HISD considered wealthy if nearly 80 percent of the district's students are economically disadvantaged?

A district's wealth is measured in terms of the taxable value of property within the district's borders, divided by the number of students in weighted average daily attendance (WADA). WADA is higher than actual enrollment. Weights are added to average daily attendance (ADA) for additional services such as at-risk, bilingual, special education, career and technology, and gifted and talented services. If a district's wealth per WADA exceeds limits established under the law, the district is considered "property wealthy."

What is an attendance credit? What does purchasing attendance credits mean?

Purchasing attendance credits means HISD is paying the state the cost of educating students not in HISD. The state uses HISD's local property tax dollars instead of state general revenue to fund public education.

Doesn't recapture make funding in Texas more fair and equitable?

Not exactly. The purpose of recapture was to ensure similar revenue for similar tax effort. This meant that ultra-wealthy districts had to raise their tax rates, and the excess revenue raised was shared across the state. The problem is that as property values have risen, along with the costs of educating kids — more importantly, high-needs kids — state formulas haven't kept up. It's especially unfortunate for HISD. HISD educates more low-income children than any Texas district's total student population.

What are the options for paying the projected \$162 million owed to the state?

At its August meeting, the Board called an election seeking voter approval to send local tax dollars to the state. This referendum is necessary; otherwise, the district would not be able to adopt a tax rate or collect taxes. The election will be Nov. 8, 2016. Here are the two options pending the outcome of that election.

- **Option 1:** If voters approve the measure, HISD will begin paying the \$162 million next spring. The district will continue to make annual recapture payments for the foreseeable future.
- **Option 2:** If HISD voters do not approve the measure, HISD would then be subject to detachment of about \$18 billion worth of commercial property next July. The law allows the Texas Education Agency to detach the most valuable commercial properties within HISD and reassign those properties to other school districts. HISD would lose that revenue from the business community, and the local share would possibly increase.

How will recapture affect HISD campuses?

Because the majority of HISD's budget is spent directly on schools, there was no way to implement the state-mandated cuts without impacting classrooms. The 2016-17 budget includes a \$179-per-student funding loss for schools, causing a \$40 million cut to HISD's campuses.

Who receives the money HISD must pay in recapture?

The state uses recapture to fund public education statewide, lessening the dollars it must contribute from its general fund. As a property-wealthy district, HISD pays the state more than it receives in aid.

Is there anything that HISD can do to change the current funding system?

In 2011, HISD was among 600 school districts that filed a lawsuit against the state contending that the current system failed to provide adequate funding. On May 13, the Texas State Supreme Court dealt a setback to that effort and ruled the current system is constitutional, but flawed. The future of the state's school finance system now rests with the Legislature. You may voice your opinion with your HISD board member and state lawmakers by explaining how recapture impacts your home and your community.

Can HISD lower property values to avoid recapture in the future?

No. Property values are determined by the Harris County Appraisal District.

Can the district change its tax rate to get out of recapture?

No. If the district raise its tax rate, recapture increases. And if it lowers the rate, it would face a penalty.

¿Qué opciones hay para pagar los \$162 millones adeudados al estado?

En su reunión de agosto, la Mesa Directiva convocó una elección a fin de obtener la aprobación de los votantes para remitir parte de la recaudación de impuestos locales al estado. Este referéndum es necesario; de lo contrario, el distrito no podría adoptar una tasa impositiva o recaudar impuestos. La elección se llevará a cabo el 8 de noviembre de 2016, y hay dos posibles opciones y resultados:

- **Primera opción:** Si los votantes aprueban la propuesta, HISD comenzará a pagar los \$162 millones en la primavera. El Distrito continuará efectuando pagos de recuperación en el futuro previsible.
- **Segunda opción:** Si los votantes no aprueban la propuesta, HISD quedaría sujeto al retiro y traspaso de propiedades comerciales valuadas en alrededor de \$18 mil millones de dólares el próximo mes de julio. La ley permite que la Agencia de Educación de Texas retire de la lista de contribuyentes de HISD las propiedades comerciales más valiosas y las anexe a otros distritos escolares. Al perder HISD esos aportes de la comunidad comercial, podría aumentar la carga local.

¿Qué efecto tendrá la recuperación en las escuelas de HISD?

Como la mayor parte del presupuesto de HISD se gasta directamente en las escuelas, no había forma de implementar los recortes impuestos por el estado sin que hubiera repercusiones en los salones de clases. El presupuesto de 2016-2017 implica una pérdida de fondos de \$179 dólares por cada estudiante de las escuelas de HISD, lo cual resulta en un recorte total de \$40 millones de dólares.

¿Quién recibiría el dinero del pago de recuperación de HISD?

El estado usa el dinero de los pagos de recuperación para financiar la educación pública en todo el estado, disminuyendo la cantidad de dinero que debe contribuir de su fondo general. Por ser considerado un distrito rico en propiedades, HISD le paga al estado más que lo que recibe en asistencia.

¿Hay algo que HISD pueda hacer para cambiar el actual sistema de financiación escolar?

En el año 2011, HISD fue uno de 600 distritos escolares que entablaron una demanda contra el estado sosteniendo que el actual sistema de financiación escolar no provee fondos suficientes para la enseñanza pública. El 13 de mayo, la Corte Suprema del Estado de Texas emitió un desalentador fallo en el cual afirmaba que, si bien el sistema es imperfecto, es constitucional. Ahora, el futuro de este sistema está en manos de la Legislatura. Usted puede dar a conocer su opinión a los representantes de la Mesa Directiva de HISD y a los legisladores, comunicándoles el impacto que la recuperación tiene en su hogar y en su comunidad.

¿Puede HISD reducir el valor de las propiedades para evitar el proceso de recuperación en el futuro?

No. El valor de las propiedades lo determina la Oficina de Valuaciones del Condado de Harris.

¿Puede el Distrito cambiar su tasa impositiva para salir del proceso de recuperación?

No. Si el Distrito aumenta su tasa impositiva, la recuperación aumentará, y si la reduce se expondría a sanciones.

¿Por qué el Distrito está perdiendo \$162 millones de dólares, y cuál es el plan para encarar la situación?

Dada la actual estructura estatal de financiación escolar, HISD está considerado como “distrito rico en propiedades” y, por ende, en conformidad con el Capítulo 41 del Código de Educación de Texas se le requiere que remita al estado un pago de recuperación. El pago de recuperación por el ciclo escolar 2016-2017 asciende a \$162 millones de dólares, cantidad que el Distrito pagaría comprando créditos de asistencia escolar. En su reunión de junio, la Mesa Directiva de HISD aprobó el presupuesto del ciclo 2016-2017, que fue formulado con especial atención a reducir al mínimo el impacto del pago de \$162 millones. El presupuesto incluye \$84,3 millones de dólares en recortes a las oficinas centrales y programas del Distrito, y \$40 millones en recortes a las escuelas. En el futuro, los pagos anuales al estado podrían ser aun más altos.

¿Qué es el Capítulo 41?

La ley del Capítulo 41 del Código de Educación, comúnmente conocida como “plan Robin Hood”, fue aprobada por la Legislatura en 1993 para corregir disparidades existentes entre distritos ricos en propiedades y distritos pobres en propiedades. Bajo esta ley, el estado recibe de distritos ricos en propiedades los fondos de la recaudación local de impuestos que excedan un nivel predeterminado, y luego los redistribuye para cubrir el costo de la educación pública. Éste es el proceso conocido como recuperación. A pesar de que casi el 80 por ciento de los estudiantes de HISD proceden de familias de bajos ingresos, debido al creciente valor de las propiedades de Houston y a un anticuado sistema de financiación escolar, en el 2016 HISD entró en proceso de recuperación.

¿Por qué se considera que HISD es rico si casi el 80 por ciento de los estudiantes del Distrito son económicamente desfavorecidos?

La riqueza de un distrito se mide en términos del valor imponible de las propiedades existentes en la zona comprendida dentro de los límites de ese distrito, dividido por el número de estudiantes incluidos en la asistencia diaria promedio ponderada (WADA), que es más alta que la matrícula. Para calcular la WADA, a la asistencia diaria promedio (ADA) se le suman factores de peso por cada servicio adicional ofrecido, por ejemplo, programas bilingües, de educación especial, de preparación vocacional y técnica, de atención a estudiantes en riesgo de fallar, y de enseñanza de estudiantes dotados y talentosos. Sobre esta base, si la riqueza de un distrito excede los límites establecidos por ley, se considera que ese distrito es rico en propiedades.

¿Qué es un crédito de asistencia escolar, y qué significa comprar estos créditos?

Comprar créditos de asistencia escolar significa que HISD le paga al estado el costo de educar estudiantes que no están en HISD. El estado usa dinero recaudado en HISD por concepto de impuestos a la propiedad para financiar la educación pública.

Tengo entendido que con la recuperación se logra financiar la educación de manera más justa y equitativa, ¿es cierto?

No necesariamente. El propósito de la recuperación era asegurar una mayor equidad entre los ingresos y las contribuciones fiscales. En consecuencia, los distritos sumamente ricos tendrían que aumentar sus tasas impositivas, y el excedente de la recaudación se distribuiría en todo el estado. El problema es que si bien el valor de las propiedades ha ido en aumento, a la par del costo de la educación de nuestros estudiantes, y especialmente de aquellos con mayores necesidades, las fórmulas del estado no se han ido actualizando. Esto es particularmente lamentable en el caso de HISD, donde se educa a más estudiantes de familias de bajos ingresos que el número total de estudiantes de cualquier otro distrito de Texas.



HOUSTON INDEPENDENT SCHOOL DISTRICT

Hattie Mae White Educational Support Center
4400 West 18th Street • Houston, Texas 77092-8501

Richard A. Carranza
Superintendent of Schools

www.HoustonISD.org
www.twitter.com/HoustonISD

Dear HISD Parent,

At the start of every school year, I would get “butterflies,” whether I was a parent sending my child off to a new grade or a principal in charge of an entire campus. It’s no different as superintendent, but I promise you these are good butterflies – they signal excitement about the great possibilities of what’s ahead.

The 2016-17 school year has begun, and my first act as your new superintendent was visiting HISD campuses across this diverse district on the first day of classes. I met elementary students at a dual-language school who could tell me about their summers and favorite foods while switching easily between English and Spanish. I visited pre-K and middle-school classrooms where teachers know literacy is the key ingredient for success. I saw the challenging pre-college courses high school students are embarking on and the exciting career programs they are involved in, such as maritime studies and communications. And I had lunch with high school students who told me they are eager for more technology and want to address issues like discrimination and educational opportunity across the district.

I was impressed by the staff I met, and intrigued by the issues people voiced about how to equip our students for a global workforce. This is the start of a much larger conversation. I plan on spending the next 90 days meeting the community, asking lots of questions, and listening. I will also listen to your trustees on the Board of Education, who understand the needs of every neighborhood. And I will bring everyone together for a conversation about the positive things in the district and the areas that need attention. I have three key goals:

1. I want to make sure every student in HISD has access to a high-quality education that gives them the opportunity to decide their own path, whether it is a career, college, or the military.
2. I want to address our district’s challenges through an “equity lens,” acknowledging that different communities have different challenges, and it is up to us to target resources in a way that ensures everyone’s unique needs are fulfilled.
3. I want to be transparent and involve communities in how decisions are made.

Our students will be competing globally for careers and college, and we must give them the tools they need to build real-world skills and succeed in a multilingual workforce. I plan on improving not just test scores, but student experience. I also know that many students have something standing in their way – whether they are being bullied, are learning English, or don’t have strong support systems – and it is up to us to address those issues. And I know that everything that goes on in this district – from how students are educated to what they are fed – ultimately falls to me. But I want to involve you, every step of the way.

HISD’s strength is in its diversity, innovation, the dedication of its staff – and you. The district is poised for a positive future, and I am thrilled to be a part of it. Look for further communication from your school, HoustonISD.org, [Twitter.com/HoustonISD](https://www.twitter.com/HoustonISD), and [Facebook.com/HoustonISD](https://www.facebook.com/HoustonISD) for information on community meetings and opportunities to make your voice heard. I look forward to hearing from you.

Sincerely,

Richard A. Carranza
HISD Superintendent



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Estimados padres de HISD:

Al inicio de cada ciclo escolar, siempre sentí ese característico cosquilleo en el estómago; como padre de familia despidiendo a mis hijas camino a clases y como director a cargo de toda una escuela. Y esto no cambia por ser superintendente, pero les aseguro que este cosquilleo es positivo; porque es señal de entusiasmo ante las grandes posibilidades de nuestro porvenir.

El ciclo escolar 2016-17 ha comenzado, y mi primer acto como superintendente fue visitar varias escuelas de este diverso distrito en el primer día de clases. En una escuela de Doble Vía, conocí a estudiantes de primaria que me platicaron sobre sus vacaciones de verano y sus comidas favoritas, alternando con soltura el inglés y el español. Visité salones de clase de PreK y de secundaria donde los maestros son conscientes de que la lectoescritura es el ingrediente clave para el éxito. Vi los rigurosos cursos preuniversitarios en que los estudiantes de preparatoria se embarcan, y los prometedores programas de formación profesional en que participan, como los estudios marítimos y las comunicaciones. También almorcé con estudiantes de preparatoria que me comentaron que están ansiosos por contar con más recursos de tecnología, y deseosos de abordar asuntos como la discriminación y las oportunidades educativas en todo HISD.

Me impresionó el personal escolar que conocí, y me sentí intrigado por las conversaciones sobre cómo equipar a nuestros estudiantes para un mercado laboral globalizado. Esto es el inicio de una plática mucho más amplia. Pienso dedicar los próximos 90 días a conocer a la comunidad, a hacer muchas preguntas, y a escuchar. También escucharé a los representantes de la Mesa Directiva, quienes conocen las necesidades de cada vecindario. Y uniré a todos en una conversación abierta sobre las cosas positivas del HISD, y las áreas que necesitan atención. Tengo tres objetivos clave:

1. Quiero asegurarme de que todos los estudiantes de HISD tengan acceso a una educación de alta calidad que les brinde la oportunidad de decidir su propia trayectoria, ya sea en un programa de formación profesional, en la universidad o en las fuerzas armadas.
2. Quiero abordar los desafíos del Distrito enfocándolos a través de una “lente de equidad”, reconociendo que las diferentes comunidades enfrentan diferentes obstáculos, y que está en nuestras manos utilizar los recursos de manera que nos sea posible satisfacer las necesidades particulares de todos.
3. Quiero ser transparente e involucrar a las comunidades en las decisiones.

Nuestros estudiantes competirán por sus carreras y su preparación universitaria en un mundo globalizado, y debemos darles las herramientas que necesitan para adquirir habilidades prácticas y para triunfar en un mercado laboral multilingüe. Mi plan es mejorar no solo los resultados de los exámenes, sino la experiencia estudiantil. También sé que muchos estudiantes enfrentan barreras —ya sea que son objeto de intimidación, que recién están aprendiendo inglés, o que no cuentan con sistemas de apoyo sólidos— y depende de nosotros encarar esas barreras. Y yo sé que todo lo que ocurre en HISD, desde cómo se educa a los estudiantes, hasta lo que se les da de comer, al final de cuentas recae sobre mí. Pero quiero que ustedes colaboren en cada paso del trayecto.

La fortaleza de HISD yace en su diversidad, su innovación, en la dedicación del personal, y en ustedes. HISD se encamina hacia un futuro productivo, y me alegra mucho ser parte de él. Estén atentos a los comunicados de su escuela, HoustonISD.org/spanish, [Twitter.com/HISDEspanol](https://www.twitter.com/HISDEspanol), y [Facebook.com/HISDEspanol](https://www.facebook.com/HISDEspanol) para informarse sobre reuniones comunitarias y oportunidades de dar a conocer sus opiniones. Con los mejores deseos para nuestro futuro en el Distrito, quedo a sus órdenes.

Atentamente,

Richard A. Carranza
Superintendente de HISD

5TH GRADE PARENTS

**MIDDLE SCHOOL MAGNET
COORDINATORS WILL VISIT PARKER TO PRESENT
INFORMATION ABOUT MIDDLE SCHOOLS.**

**TUESDAY OCTOBER 4, 2016
8:15AM PARKER CAFETERIA**



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**TUESDAY OCTOBER 4, 2016
8:30AM PARKER CAFETERIA**



**RECORDATORIO PARA LOS PADRES DE QUINTO
GRADO**

**COORDINADORAS DE MAGNET DE ESCUELAS
SECUNDARIAS VISITARAN PARKER PARA PRESENTAR
INFORMACION SOBRE LAS ESCUELAS SECUNDARIAS.**

**MARTES 4 DE OCTUBRE, 2016
8:15AM CAFETERIA DE PARKER**



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**MARTES 4 DE OCTUBRE, 2016
8:15AM CAFETERIA DE PARKER**



CeLebRate

GRANDparents'

Day

Grandparents are invited to join us for a special
lunch in their honor

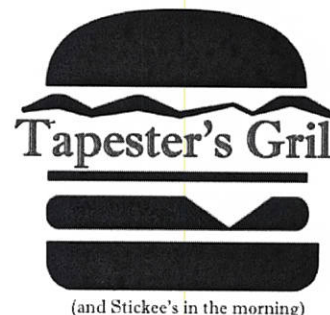
Thursday,
September 15th

Lunch can be preordered in the front office or purchased the day of event.

Menu includes

BBQ Chicken or Chicken Quesadilla
Mashed Potatoes
Romaine Salad
Fresh Grapes
Bottled Water





SATURDAY, SEPTEMBER 17TH

Parker PTO Spirit Day at
Tapester's Grill (and Stickee's in the morning)!!

4520 Beechnut Street
Houston, TX 77096

Tapester's provides a healthier approach to southern style cooking, with fresh ingredients from breakfast to dinner. They also offer a wonderful patio alternative and TV area for the kiddos!

Don't have time to dine in? Tapster's offers to-go, drive thru and even delivery via www.doordash.com.

WHAT TIME IS THE EVENT?

ALL DAY for To-go, Drive-thru & Delivery orders

DINE IN **2pm – Close**

DON'T FORGET to mention "PARKER"
& Tapester's donates

20% of ALL Food & Drinks (Yes, ALL Beverages)
ordered to the Parker PTO

Tapester's Grill will be a featured sponsor for this year's Boosterthon & Fun Fest shirts. We are so excited to have them as **"GOLD"** level Business Partners. Come on out and support them as they generously support our school!

1st Annual
HIRAM CLARKE FESTIVAL

TOWNWOOD PARK, 3402 SIMSBROOK

- *face painting
- *bounce houses
- *college workshops
- *talent show
- *health screenings
- *local business vendors
- *food trucks

October 22 @ 12 Noon

COST: FREE

get your ticket at www.coprogress.org

Contact
Andrea Cain
832-207-5216
andreacain2
@gmail.com
for questions
JOIN US!!!



Future Westbury Cheerleader Clinic

WOULD YOU LIKE TO Perform WITH THE Varsity Cheerleaders at Westbury??



When: Friday, October 14, 2016
Where: WHS Homecoming Football Game
Place: Butler Stadium
Time: Check in @ 6:00PM / Perform at 7:00 PM
Cost: \$25.00 per participant (EARLY BIRD PRICING)
\$30.00 per participant after October 1, 2016
Who: any Pre-K through 6th Grader
**Deadline to Guarantee Shirt Size – Monday, October 5, 2016



Participation in the clinic includes the following:

- ☆ Cheer instructions from the Westbury High School Varsity Cheerleaders (Includes Cheer/Dance/Jumps/Motions)
- ☆ Perform in a choreographed routine at the football game. (Cheer/Chant) 2nd Quarter
- ☆ Receive a Future Varsity Cheerleader T-Shirt.
- ☆ Admission into Westbury HS Varsity Football Game (Parents/guests will need to purchase their own tickets into the game)
- ☆ Parents will have the opportunity to take pictures of their daughter and her Cheerleader Buddy & Mascot Friday, after the performance.

***** Important ***:** Each participant **MUST** attend the clinic on Saturday, October 8th from 10am to 1:30pm in the Westbury High School GYM in order to perform at the game on Friday. Check-in for the clinic on Saturday will begin at 9:15am outside of the GYM. Park and enter the school and head towards the gymnasium. The 2016-2017 Cheerleaders will be there to help direct you. You do not need to stay with your child, but are more than welcome to stay in the bleachers while they practice. Specific instructions about the performance on Friday night will be given out at the clinic on Saturday. *Suggestion bring a light snack for breaks and water.*

☆ For any questions contact Erica Rose, Cheer Coach, at Erose4@houstonisd.org



DETACH THIS PORTION AND INCLUDE WITH PAYMENT.

You **MUST** return this completed form with Cash or Money Order made payable to Westbury Cheer Booster Club – and it must be RECEIVED NO LATER THAN Saturday October 8, 2016 at 9:45 am.

Mail to: Erica Rose, Cheer Coach, 11911 Chimney Rock Rd, Houston, TX 77035 or drop off at the Westbury High School front office to the attn. of Cheer Coach Rose. Remember, this form & payment are due October 5th to guarantee t-shirt size. Thank you! Checks made out to Westbury Cheer Booster Club

Name of Child: _____ 2nd Child: _____ (Please print clearly.)

Parent/Guardian: _____

Phone Number: _____

Money Order: _____ or Cash _____

Name of Westbury Cheerleader who recruited you (If applicable): _____

T-Shirt Size (Please Circle) – Sizes are based on a first come, first serve. After October 1, 2016

Youth XS / Youth Small / Youth Medium / Youth Large / Youth XL / Adult Small / Adult Medium / Adult Large

**** All participants MUST wear BLUE JEAN SHORTS and their FUTURE Cheerleader T-SHIRT for the performance on Saturday Night. Wear comfortable, unrestrictive clothing to the clinic on Friday.**

Houston Independent School District

Westbury High School

Permission Slip and Medical Release for Westbury Cheer Clinic

I hereby give my consent for _____ (print Future Cheerleader's name) to participate in the Future Cheerleader Clinic & Homecoming Performance. I understand that my child does not need a physical examination and that I am responsible for the health and ability of my child in allowing them to participate. I recognize that Houston Independent School District, its trustees, agents, and employees have sovereign or governmental immunity under Texas law. I understand that the District, its trustees, agents and employees are not waiving any sovereign or governmental immunity that it or they have under Texas or other applicable laws.

I, _____, the parent/guardian of _____, authorize the director to give permission for any emergency medical services deemed necessary for my child. I understand that any medical expenses incurred will be my responsibility.

The following pre-existing medical conditions or allergic reactions to medication are provided for your information:

The following other pertinent information is also provided for your information:

Medical Insurance: Yes____ No____ Company_____

Physician: _____ Phone Number: _____

Emergency Phone Number: _____

Parent/Guardian Address: _____

Phone: _____ Student DOB: _____

I, the undersigned, have read this Release and Permission Form and understand all of its terms. I have executed it voluntarily and with full knowledge of its significance. This Release and Permission form are executed on the behalf of my child/ward, _____. This Release and Permission Form is effective while my child is participating in the clinic and performing at the game.

Parent/Guardian Signature

Date

PARKER ELEMENTARY ENRICHMENT CLUBS

2016

General Information

Our goal this year is to provide the students of Parker Elementary with another year of stimulating environments that will inspire them to be lifelong learners.

Enrichment Clubs are from 3:45 – 4:45pm.

Registration

Please visit our NEW PTO website for instructions on registration. Click on the Enrichment Clubs tab in the Quick Links panel.

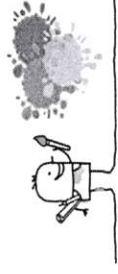
<http://www.CynthiaAnnParkerPTO.org>

Important Dates

PTO meeting Thursday, **September 15th @ 6:30 pm.**
Registration begins Friday, **September 16th @ 6a.m.**
Clubs will begin the week of **October 10th.**

- Fall Semester: Oct. 10th – Jan. 27th

If you have any questions, please email me. CrisaVDB@gmail.com



Art Club

Students will engage in activities that are fun, as well as educational. In Art Club, they will have the opportunity to explore different components of art while they create their own masterpieces.

Monday - Coach Dickinson (3rd -5th)
Wednesday - Coach Pittman (K-2nd)



Chess Club

This club will be for students who are interested in learning the fundamentals of chess, hone their skills and want to practice with friends. This year in chess club we would like to prepare our Chess club members for an in-house competition.

Monday - Coach Wilson (3rd -5th)



Earth Club

Come learn about different ways we can take care of our Earth through reading and fun science activities. Students will be able to use their knowledge to take action towards helping the Earth.

Thursday - Coach Pittman (2nd - 4th)



Math Club

Parker will be partnering with Bedtime Math to bring Crazy 8 math clubs to campus. Every week Crazy 8ers build stuff, run and jump, make music, and make a mess, while bonding with new friends over math.

Monday - Coach Terry (3rd -5th)
Tuesday - Coach Jordan (K-2nd)



Robotics Club

With the help from NASA and LEGOS students will work in groups to build robots, complete missions and participate in neighborhood and possible city wide competitions.

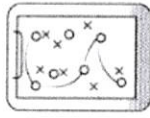
Wednesday- Coach Reed (3rd -5th) & Coach Van Den Bossche (3rd -5th)
Thursday - Coach Herce (3rd -5th)



Science Club

Students will have an opportunity to build levels of scientific and mathematical literacy through hands-on investigations.

Monday- Coach Kolb (K-2nd) & Quioco (3rd-5th)
Tuesday - Coach Hoyt (K-2nd)
Thursday - Coach Turner (3rd-5th)



Sports and Stats

After school fantasy football and basketball club! Playing fantasy sports is a great way to learn how to read and interpret statistics and make predictions and decisions based on those interpretations. Students will also practice good sportsmanship and team building.

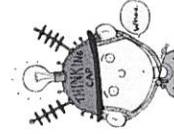
Wednesday - Coach Kabay (4th-5th)



Theater Club

Students will take center stage as they participate in the components of producing a play all while improving their focus, confidence and social skills. Reader's theater, acting exercises, prop design and maybe even a matinee for Parker!

Monday - Coach Turner (3rd -5th)
Tuesday - Coach Britton (K-2nd)



Brainy Games Club

Children will play a variety of games while learning cooperation, sportsmanship and innovative thinking.

Thursday - Coach Ellery (K-2nd)