

Spanish III HISD-ADV

Carnegie Vanguard High School 2021-2022

Description

The Spanish III Pre-AP class provides the students the themes and tools to review and extend all the skills and basic grammar learned in levels 1 and 2 under a bigger spectrum of topics. Students will strengthen their communicative skills: listening, speaking, reading, and writing under different situations and most of the time with the use of real sources in Spanish from publications, movies, newscast, radio broadcast, etc.

The class also provides the opportunity to develop a deeper understanding of different cultural aspects of Spanish speaking countries and populations. This cultural approach allows the students to make interdisciplinary connections with other subjects such as History, Art, Literature, Music, Geography, etc.

Finally, through the acquisition of the Spanish Language, students will have the chance to explore how they may use Spanish in the future either for personal enjoyment or as a tool to open more professional opportunities.

Goals (*)

- Communication: The student communicates in Spanish using the skills of listening, speaking, reading, and writing.
- Cultures: The student gains knowledge and understanding of Hispanic culture.
- Connections: The student uses Spanish to make connections with other subject areas and acquired information.
- Comparisons: The student develops insight into the nature of the Spanish language and Hispanic culture by comparing the student's own language and culture to another.
- Communities: The student participates in their own community and around the world using the Spanish language.

(*) *These goals are the TEKS (Texas Essential Knowledge and Skills) for LOTE (Languages Other Than English) intermediate level.*

Grading Categories and Weights:

	CATEGORY	WEIGHT
ASSIGNMENTS	(Homework, Classwork, etc...)	50%
FORMATIVE ASSESSMENTS	(Quizzes, Repasos)	30%
SUMMATIVE ASSESSMENTS	(Exams, Projects)	20%
		100%

Homework:

Homework will be assigned almost every day. Homework is always checked and corrected in class.

Classwork:

Includes any individual, group or activity done during instructional time: vocabulary forms in OneNote, cloze lines, games, videos, role plays, notes, culture activities, online activities, etc. Students have until 11:59 pm to submit their work.

Quizzes:

Quizzes will be online through the HUB. Students will take a quiz after each lesson. Each unit has two lessons.

Projects:

Students may have one project per thematic unit.

Exams:

One comprehensive exam will be given at the end of each unit. The exam has two main sections: multiple choice (listening, reading, vocabulary, grammar, and culture = 70%), and open answer section (writing and speaking = 30%).

Activities online - REPASOS:

1. "REPASOS" are reviews designed with the purpose to give the students the opportunity to study and practice new Spanish topics **outside** the classroom. There are two "REPASOS" per lesson: one for vocabulary and another for grammar. They are also used by the teacher to identify weak points and to modify and/ or reteach material if it is necessary before a quiz or a test. Usually every cycle has between six and seven reviews and they make up 15% of the overall class grade.
2. Students between 3 to 5 days to work on the "REPASOS". They are usually, **NOT ALWAYS**, posted on Saturday mornings and the deadline for completion is on Wednesdays at 11:59 p.m. (midnight)
3. In order to complete the "REPASO" students may:
 - a. Use their textbook and notes.

- b. Work SIMULTANEOUSLY with other students.
 - c. Work with a tutor.
 - d. Contact me in case of questions or technical difficulties.
 - e. Students are welcome to come during office hours to work in their REPASOS. They may come individually or in groups. Usually, I try to check their REPASOS and point out any mistakes to the students, so they can make the appropriate corrections before they submit it.
4. After the deadline of each “REPASO”, the “teacher’s key” will appear on the screen so they can go over and target any weaknesses they may have with the material. **The use of this key to copy, review, or finish the REPASOS before submission or due date will be considered cheating and it will have as a consequence a disciplinary action.**

Materials

- Textbook online “¡AVANCEMOS! 3” (online).
- Pencil, blue or black pen, and red pen.
- Student laptop

Online Resources

- HUB
- Kahoot, Quizlet, Nearpod
- REMIND

Class rules

Teacher and students will acknowledge and follow all the guidelines and rules define in the HISD Code of Conduct.

Late Work

The class will have a **two days late work policy** with a **maximum late grade of 70**.

- The two days are school days not calendar days.
- Zeros will be issued following the two-day period.

Make-up Work

A student will be given the opportunity to make up work missed due to an absence. It is the responsibility of the student to request and complete any missed assignments promptly. If a student will be absent more than three (3) days in a row, a parent or guardian should contact the teachers for assignments. Students have 3 school days for every one(1) day of absence, excluding college visits, to make up work.

Re-take policy

Please refer to the CVHS Retake Policy: <http://www.houstonisd.org/Page/96290> and:

- Not to exceed 2 retakes per grading cycle
- Student must request the retake and complete it within one week of grade posted at the time and day schedule by the teacher.
- **Retakes are ONLY for quizzes and exams:** end of lesson quiz and end of chapter exam. No other assignments or assessments could be retaken.
- Student must fill out a retake form to request it.
- If there are multiple retakes or other academic commitments on the same day, it is the student's responsibility to reschedule with the teacher in advance
- No shows count as a taken retake

Questions, Comments, ...Need Help?

Students may contact the teacher via “REMIND”, Monday to Friday 7:00 a.m. to 7:00 p.m.

- Sra. Jiménez:
 - REMIND code: @6c9ka7
 - *E-mail:* ljimenez@houstonisd.org

Calendar (tentative)

Otoño / Fall 2021

SEMANA	UNIDADES Y CAPÍTULOS
Semana 1-2	LECCIÓN PRELIMINAR Review: <ul style="list-style-type: none"> • Verbs like <i>gustar</i> • Present tense of regular verbs • Present tense of irregular verbs • Stem - changing verbs • Saber vs. Conocer • Ser vs. Estar • Reflexive verbs
Semana 3 - 4 Semana 5 - 6	UNIDAD 1: NOS DIVERTIMOS AL AIRE LIBRE (MÉXICO) Capítulo 1: Vamos a acampar Capítulo 2: Vamos a la playa
Semana 7 - 8 Semana 8 - 9	UNIDAD 2: ¡ES HORA DE AYUDAR! (ESTADOS UNIDOS) Capítulo 1: ¡Todos para uno y uno para todos! Capítulo 2: ¿Cómo nos organizamos?
Semana 10 - 11 Semana 12 - 13	UNIDAD 3: ¡EL FUTURO DE NUESTRO PLANETA! (CENTROAMÉRICA) Capítulo 1: ¿Cómo será el futuro? Capítulo 2: Por un futuro mejor
Semana 14 - 15 Semana 16 - 17	UNIDAD 4: ASÍ QUIERO SER (EL CARIBE) Capítulo 1: ¿Quién te inspira? Capítulo 2: ¿Quiénes son los héroes?
Semana 18	Examen Final del Semestre

Primavera/ Spring 2022

SEMANA	UNIDADES Y CAPÍTULOS
Semana 1 - 2 Semana 3 - 4	UNIDAD 5: ¿CÓMO TE ENTRETENES? (LOS PAÍSES ANDINOS) Capítulo 1: Comunicuémonos entre naciones Capítulo 2: Nuevos amigos, nuevas oportunidades
Semana 5 - 6 Semana 7 - 8	UNIDAD 6: ¿DÓNDE VIVIMOS? (ESPAÑA) Capítulo 1: La vida en la ciudad Capítulo 2: Fuera de la ciudad
Semana 9 - 10 Semana 11 - 12	UNIDAD 7: TU PASADO Y TU FUTURO (VENEZUELA Y COLOMBIA) Capítulo 1: Recuerdos Capítulo 2: Nuevos principios
Semana 13 - 14 Semana 15 - 16	UNIDAD 8: HABLÉMOS DE LITERATURA (CONO SUR) Capítulo 1: Cuentos y Poesía Capítulo 2: El drama
Semana 17	Wrap up
Semana 18	Examen Final del Semestre