

**HOUSTON INDEPENDENT SCHOOL DISTRICT  
 Gifted and Talented Identification Matrix 2-12  
 Second through Twelfth Grade for the 2015-2016 School Year**

**STUDENT INFORMATION**

Name: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ ID# \_\_\_\_\_ Race: \_\_\_\_\_ Ethnicity: \_\_\_\_\_

Processing School: \_\_\_\_\_ Zoned School: \_\_\_\_\_ Current School: \_\_\_\_\_

**ACHIEVEMENT TEST**

Please indicate which test was administered and the administration date. All tests must have been administered within the last 12 months of application.

**IOWA** \_\_\_\_\_  **Logramos** \_\_\_\_\_  
Administration Date Administration Date

**Other** \_\_\_\_\_  
Name of Test Administered Administration Date

**Total Reading NPR**

95-99 percentile 20 points  
 90-94 percentile 16 points  
 85-89 percentile 13 points  
 80-84 percentile 10 points  
 70-79 percentile 7 points

**Score: \_\_\_\_\_ Points: \_\_\_\_\_**

**Total Math NPR**

95-99 percentile 20 points  
 90-94 percentile 16 points  
 85-89 percentile 13 points  
 80-84 percentile 10 points  
 70-79 percentile 7 points

**Score: \_\_\_\_\_ Points: \_\_\_\_\_**

**ABILITY TEST**

**Cognitive Abilities Test  
(CogAT 7)**

(current year's score)

SAS 126-160 30 points  
 SAS 121-125 25 points  
 SAS 114-120 20 points  
 SAS 109-113 15 points  
 SAS 104-108 10 points  
 SAS 100-103 5 points

**Score: \_\_\_\_\_ Points: \_\_\_\_\_**

**REPORT CARD**

Please refer to the G/T Report Card Evaluation Rubric on the back of this page to complete this section.

**Score: \_\_\_\_\_ Points: \_\_\_\_\_**

**TEACHER RECOMMENDATION**

Score: 90-100 10 points  
 Score: 80-89 8 points  
 Score: 70-79 6 points  
 Score: 60-69 4 points

Teacher Recommendation score calculated using G/T Identification Matrix on page 2.

**Score: \_\_\_\_\_ Points: \_\_\_\_\_**

**TOTAL MATRIX POINTS**

**Total Matrix Points: \_\_\_\_\_**

A matrix that totals 62 points or above is required to be qualified for the Vanguard Program.  
 Students can qualify with Total Matrix points totaling 56-61 points if the total points earned for the Iowa/Logramos equals 20 **and** the total points earned for the CogAT 7 equals 10.  
(Circle one)

**Qualified**

**Not Qualified**

**OBSTACLES**

**ADMISSIONS COMMITTEE**

Check all appropriate boxes:

- Limited English Proficient
- Special Education/504
- Low SES

(One or more = 5 points) **Points: \_\_\_\_\_**

If Low SES Above + Minority (Hispanic or African American) = 3 additional points

**Total Points: \_\_\_\_\_**

Meeting Date: \_\_\_\_\_ Date Information Sent to Parents: \_\_\_\_\_

Committee Members: \_\_\_\_\_  
 Vanguard Coordinator

Vanguard Committee Member

Principal/Designee or Advanced Academics Dept.

**Gifted and Talented Admissions: 2015-2016**

To be coded "G/T" on the District PEIMS report the students must have a G/T Identification Matrix score that meets either number one or two below:

1. **62 POINTS OR ABOVE:** Total G/T Identification Matrix points of **62 points or above** which includes the following:
  - Ability score (age based SAS score)
  - Achievement score (national percentile score)
  - Grades
  - Teacher Recommendation
  - Obstacles (if applicable)
- OR
2. **TEST QUALIFIED:** Total G/T Identification Matrix points of **56-61** and meets the following test criteria:
  - Iowa/Logramos Achievement score that totals 20 points or above **AND** CogAT 7 score that totals 10 points or above.

**TEACHER RECOMMENDATION FORM RUBRIC FOR 2015-2016**

Calculate points for each line item on Teacher Recommendation form with rubric provided. Add all points and total on G/T Identification Matrix.	Consistently, most of the time	5 points
	More than half the time	4 points
	About half the time	3 points
	Less than half the time	2 points
	Rarely	1 point

**REPORT CARD EVALUATION RUBRIC FOR 2015-2016**

Use the following criteria to determine the appropriate report card to use in evaluating a student's report card score:  
 Students applying to 2<sup>nd</sup> grade use most recent 9 weeks report card  
 Students applying to 3<sup>rd</sup> – 8<sup>th</sup> grade use the end of the year report card (the overall average) from the most recent year  
 Students applying to 9<sup>th</sup>-12<sup>th</sup> grade use the total first and second semester averages (for **all** courses) from the most recent report card

<b>Numerical or Letter Report Card</b>	<b>HISD Primary Progress Report Card, E, S, N, U Style Report Card, or Narrative Report Card</b> (adapt to reports with different indicator codes)	<b>HISD Montessori Report Card K-8</b> HP, MP, LP, NP	
Calculate the student's score by averaging all grades.	1. Calculate the student's score by averaging all grades. 2. Assign point values to each indicator (E=3, S=2, N=1, U=0) 3. Add the student's points, divide by the total number of points possible, and multiply by 100 to determine the percent of total possible points earned by the student.	1. Calculate the student's score by averaging all grades. 2. Assign point values to each indicator (HP=95, MP=85, LP=75, NP=65)	<b>Matrix Points</b>
95-100 or A to A+			<b>20 points</b>
90-94 or A-			<b>15 points</b>
85-89 or B to B+			<b>10 points</b>
80-84 or B-			<b>5 points</b>