Welcome to AP Language and Composition!

AP LANG is all about thinking and writing critically about a wide range of topics. Your job this summer is to expand your world. As you make your choices, try and choose things you don’t know a lot about, but that still seem interesting.

1. **Choose one item from each column.**

<table>
<thead>
<tr>
<th>Reading Journalism</th>
<th>Non-Fiction media</th>
<th>Fact/Fiction blurring the lines</th>
<th>Bias and tone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read 3 articles from Time Magazine (Time.com) or visit the library</td>
<td>Listen to 3 podcasts of your choice about a similar topic.</td>
<td>Watch a documentary or a fictional movie about a war in history.</td>
<td>Watch a true crime show (Dateline, 48 hours etc)</td>
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<tr>
<td>Read 3 articles from National Geographic (Nationalgeographic.com)</td>
<td>Listen to 3 episodes of the SAME podcast. (use above list)</td>
<td>Watch a documentary or a fictional movie about the immigrant experience.</td>
<td>Watch a celebrity biography.</td>
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<tr>
<td>Read 3 articles from the Sunday edition of the Charlotte Observer (CharlotteObserver.com) or New York Times (nyt.com) or Wall Street Journal (WSJ.com)</td>
<td>Listen to 3 TED talks about a topic by different speakers.</td>
<td>Watch a documentary or fictional movie about a civil rights issue.</td>
<td>Watch an episode of Dirty Money or Netflix explained (Netffix or youtube.com)</td>
</tr>
</tbody>
</table>

2. **As you watch/listen to each one, write down the title/source and your thoughts about:**
   - Who do you think the intended audience is? Who is the author/speaker trying to reach?
   - How do they get and keep the audience interested?
   - Why do you think this was created? What made them put HOURS or even YEARS into the creation of this piece?
   - What do you think they wanted to accomplish? What do they want to change about the audience or the world?

3. **As you are analyzing your pieces, make a vocabulary list with at least 30 words.** Include the word and the definition, then indicate which source you found the word in.

Example:
Succinct- Briefly and clearly expressed or written. (NY Times)
4. This assignment will be turned in as a WORD/PDF document during the first week we return to school. You will receive more information from your teacher at that time.