Dear Parent and Student,

This review is an introduction to the concepts you will need to know and perfect in order to be successful in this course and others. Be ready to turn in your work on the first day of class to illustrate how adept you are at solving these math problems. The solution key is included but I am more concerned with how you arrive at the solution than what the answer is.

Thank you and have a great summer,

Math Dept.

Rules: ** If a number has no sign it means it is a positi	ve number. **			
Addition				
SAME SIGNS				
 Add their absolute values. 				
2) Attach the common signs.				
-4 + (- 5) = -(4 + 5) = -9 4 + 5 = 9				
OPPOSITE SIGNS				
 Subtract the smaller absolute value from the larger absolute value. 				
Attach the sign of the number with the large				
3 + (-9) = -(9 - 3) = -6 -3 + 9 = +((9 – 3) = 6			
Subtraction				
 Adding the opposite of a number is equivale 				
Change all problems to addition and follow	the addition rules.			
3 - 12 = 3 + (-12) = -(12 - 3) = -9				
-7 - 1 = -7 + (-1) = -(7 + 1) = -8				
-4 - (-10) = -4 + 10 = +(10 - 4) = 6				
12 - (-8) = 12 + 8 = 20 NO CALCULATOR!				
	212 + 15 =			
1. 7 + (-9) =	2 12 + 15 =			
3. 2-4 =	4. 12 - 19 =			
57 - (-5) =	6. 7 + 27 =			
7. – 12 – (-4) =	8. 0 - 8 =			
9. 0 – (-6) =	108 - 2 =			
11 3 + 1 =	127 + (-5) =			
12 0 (12) (1)				
139 - (-13) + (-4)=	146 - 4 - (-8) =			
15. 25 – 21 + (-20) =	1639 - (-32) - 14 =			
13. 23 - 21 + (-20) -	1055 - (-52) - 14 -			

Integers – Multiplying and Dividing

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Rules:

1) If two numbers have the same sign, their product or quotient is positive. (-7)(-5) = 35 6 • 8 = 48
2) If two numbers have opposite signs, their product or quotient is negative 9(-2) = -18 (-3)(4) = -12

NO CALCULATOR!

1. (-8)(3) =	2. (4)(-4) =
3. (20)(-65) =	47 • -5 =
545 ÷ 9 =	6. $\frac{-24}{-4} =$
7. 49 ÷ (-7) =	8. $\frac{-99}{9} =$
9. (5)(-2)(7) =	10. (-3)(-1)(4)(-6) =
113740 ÷ (-10) =	12. $\frac{56}{-7} =$
13. (11)(-1)(-7)(-3) =	14. ³⁹ / ₁₃ =
15. (-72) ÷ (-12) =	16. (-9)(8)(-2)(5) =

Decimals – Adding and Subtracting

the end. 2) Annex zeros to hold place.	4.1 + 3 + 5.61 + 21	16 - 7.498
3) Add or subtract vertically.	4.10	16.000
4) Bring down the decimal point.	3.00	<u>- 7.498</u>
	5.61	8.502
NO CALCULATOR!	2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
1. 5.1 + 2.23 + 8	2. 9+3.3+0.781	
3. 6.7 – 3.987	4. 5.21 + 6.5 + 8.123	
i. 9.8 – 2.0871	6. 7.3 + 4.3 + 12 + 0.	543
7. 9.1 + 7.89 – 2.6	8. 16 - 7.5 + 3.12	
9. 2.8 + 15 - 9.12	10. 7.8 - 2.3 + 15	
1. 8 + 4.1 - 0.123	12. 6.3 – 0.45 + 2.45	

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Decimals – Multiplying and Dividing	Decima	ıls – Mu	ultiplying	and D	Dividing
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Rules:				
Multip	olying			
1)	Line up digits, start	ing on the right.		(6.432)(4.15)
2)	Multiply			6.432 (3 decimal places
3)	Place the decimal p	oint in the answer by sta	rting at the right	x 4.15 (2 decimal places
	and moving a numb	er of places equal to the	sum of the	32160
	decimal places in bo	oth numbers multiplied.		64320
				2572800
				26.69280 (5 decimal places
Dividi	ng			
1)	If the divisor is not	a whole number, move t	he decimal point	27.216 ÷ 4.8
	To the right to mak	e it a whole number and	move the decimal	5.67
	Point in the divider	nd the same number of p	laces.	48.)272.16
2)	Divide.			<u>-240</u>
3)	Bring the decimal p	ooint up.		321
				<u>-288</u>
				336
				-336
NO CALC	ULATOR!			
1. 5.4(0.	5)	2. 5.9(0.07)	3. 0.68 • 0.14	4. 4.29 • 0.4
5. 69.3(0).7)	6. 9.01(0.15)	7. 36 • 3.3	8. 36.8 •0.55
9. 0.24÷	- 0.8	10. 84.48 ÷ 0.88	11. 8.3638	12. $\frac{487.2}{$
			1.9	12. 0.56
			1	

9. 0.24 ÷ 0.8	10. 84.48 ÷ 0.88	11. ^{8.3638} / _{1.9}	12. $\frac{487.2}{0.56}$
13. 34.06 ÷ 0.13	14. 147 ÷0 .49	15. $\frac{9.447}{6.7}$	16. $\frac{167.4}{0.093}$

 Find LCD. Change to equ 	$3\frac{1}{9} =$ ivalent fractions. $-1\frac{5}{6} = -1$	$3\frac{2}{18} = 2\frac{20}{18} -1\frac{15}{18} = -1\frac{15}{18} + $	$4\frac{3}{4} = 4\frac{9}{12}$ $5\frac{5}{6} = +5\frac{10}{12}$	
 Rename, if new Add or Subtract Simplify 	eded.	$1\frac{5}{18}$	$9\frac{19}{12} = 10\frac{7}{12}$	
NO CALCULATOR!				
1. $2\frac{3}{4} + 5\frac{5}{6}$	2. 9 - $4\frac{2}{5}$	3. $6\frac{1}{3} + 4\frac{3}{5}$	4. $8\frac{1}{9} - 2\frac{5}{6}$	
5. $9 + 1\frac{1}{7}$	6. $6\frac{1}{2} + 2\frac{2}{3}$	7.5 $\frac{1}{2}$ +1 $\frac{3}{5}$	8. $1\frac{3}{4} - \frac{1}{2}$	
9. $\frac{1}{5} + 1\frac{3}{4}$	10. $\frac{4}{5} - \frac{2}{3}$	11. $\frac{5}{7}$ + 1 $\frac{4}{5}$	12. $3\frac{5}{8} - 2\frac{1}{6}$	

		Iultiplying and Divic	ling Page 7
Rules: 1) Change all mixed 2) Multiplying acros 3) Simplify	numbers to improper fractions. ss.	$2\frac{2}{3} \cdot 4\frac{1}{10} = \frac{8}{3} \cdot \frac{41}{10} =$	$=\frac{4}{3}\cdot\frac{41}{5}=\frac{164}{15}=10\frac{14}{15}$
 Change all mixe Take the recipro Multiply across. Simplify 		$2\frac{3}{4} \div 3\frac{1}{2} = \frac{11}{4} \div \frac{7}{2}$	$=\frac{11}{4}\cdot-\frac{2}{7}=\frac{11}{2}\cdot\frac{1}{7}=\frac{11}{14}$
NO CALCULATOR!	- 0 4 ²	- 1 1 ¹	- 1 ²
1. $2\frac{3}{4} \cdot 1\frac{5}{11}$	2. $9 \cdot 4\frac{2}{3}$	3. $1\frac{1}{3} \cdot 4\frac{1}{6}$	4. $1\frac{1}{9} \cdot 2\frac{2}{5}$
5. 9 • $1\frac{1}{3}$	6. $6\frac{1}{2} \cdot 2\frac{1}{13}$	7. $5\frac{1}{2} \div 1\frac{3}{4}$	8. $1\frac{3}{4} \div \frac{1}{2}$
9. $\frac{1}{5} \div 1\frac{3}{4}$	10. $\frac{4}{5} \div \frac{2}{3}$	11. $\frac{9}{20} \div 1\frac{4}{5}$	12. $3\frac{2}{8} \div 2\frac{1}{6}$

Real Numbers – Adding and Subtracting

Use rules of integers, decimals and fractions.

 Examples:

 -4.1 - (-2.51) = -4.1 + 2.51

 opposite
 -4.10

 signs
 $\frac{+2.51}{-1.59}$

$$-1\frac{3}{4} + \left(-2\frac{5}{6}\right) = -\frac{7}{4} + \left(-\frac{17}{6}\right) = -\frac{21}{12} + \left(-\frac{34}{12}\right) = -\frac{45}{12} = -\frac{15}{4} = -3\frac{3}{4}$$

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NO CALCULATOR!

1. 3.98 - 6	2. 5.8 + (-2.5)	3. 1.8 – (-3.7)	4. 7 + (-2.8)	
5. (-0.8) + (-7.2) – 5.4	6. 1.7 - (-0.8) + 4.013	$71\frac{1}{2}+1\frac{3}{5}$	8. $-1\frac{3}{4} - (-\frac{1}{2})$	
		2 5	T L	
9. $-\frac{1}{5}+1\frac{3}{4}$	10. $\frac{2}{5} - \frac{4}{5}$	11. $\frac{5}{7} + (-1\frac{4}{5})$	12. $-1\frac{5}{8}-2\frac{1}{6}$	
5 4	5 5	7 5	8 6	

	Real Nu	mbers – Multiplying and I	Dividing Page 9
	decimals and fractions.		
Examples: -4.12(-5.3)	51 ÷ (-0.25)	$-2\frac{2}{3} \cdot 4\frac{1}{10} = -\frac{8}{3} \cdot \frac{41}{10} = -\frac{4}{3} \cdot \frac{41}{10} = -\frac{4}{10} \cdot 1$	$\frac{41}{5} = -\frac{164}{15} = -10\frac{14}{15}$
-4.12 <u>x -5.3</u> 1236 <u>20600</u> +21836	<u>- 205</u> 025)5100. <u>50</u> 100	$-2\frac{3}{4} \div -3\frac{1}{2} = -\frac{11}{4} \div -\frac{7}{2} =$	$-\frac{11}{4} \cdot -\frac{2}{7} = -\frac{11}{2} \cdot -\frac{1}{7} = \frac{11}{14}$
NO CALCULATOR!	<u>100</u>		
1 5.5 x -4.87	2. 1.5(-7.1)	3. 1.7(-3.1)	47.8 x -5.1
5. 4.2 ÷ (-2.1)	62 ÷(-0.5)	7. $\frac{-6.4}{0.04}$	8. $\frac{6.6}{-1.1}$
9. $-\frac{1}{5} \cdot 1\frac{3}{4}$	10. $\frac{2}{5} \cdot 1\frac{1}{4}$	11. $\frac{5}{7} \cdot (-1\frac{4}{5})$	12. $(-1\frac{5}{8})(-3\frac{1}{5})$
13. $-\frac{3}{2} \div -\frac{10}{7}$	14. $-2 \div -3\frac{4}{5}$	15. $\frac{1}{9} \div -1\frac{1}{3}$	16. $-3\frac{7}{10} \div 2\frac{1}{4}$

	Orde	of Operations	Page 10
Parentheses (Grouping S	ymbols)	$[(7-4)^2+3]+15$	$\frac{(9-7)^2+6}{11-6}$
Exponents		$= [3^2 + 3] + 15$	$=\frac{\frac{11-6}{2^2+6}}{5}$
Multiply or Divide, from l	left to right	= [9 + 3] + 15	$=\frac{4+6}{5}$
Add or Subtract, from lef	t to right	= 12 + 15	$ = \frac{5}{5} = \frac{4+6}{5} = \frac{10}{2} $
			= 5
NO CALCULATOR! 1. 6 ÷ 3 + 2 • 7	2. 5+8•2-4	3. $16 \div 8 \bullet 2^2$	4. 10 ÷ (3 + 2) + 9
1.0.3.2.7	2. 3 1 3 1 2 - 4	5. 10 . 0 - 2	4. 10. (3+2)+3
5. 7[(18-6)-6]	6. 3(2.7 ÷ 0.9) – 5	7. 6(5 – 3)² + 3	8. [10 + (5 ² • 2)] ÷ 6
9. $\frac{1}{3}$ (9 • 3) + 18	10. $\frac{1}{2} \cdot 26 - 3^2$	11. 2.5 • 0.5 ² ÷ 5	12. $\frac{16}{8}$ + 2 ³ - 10
13. $\frac{9\cdot 2}{4+3^2-1}$	14. $\frac{13-4}{18-4^2+1}$	15. $\frac{5^3 \cdot 2}{1+6^2-8}$	16. $\frac{7 \cdot 4}{8 + 7^2 - 1}$

Expres	sions	Page 11
Write the verbal phrase as an algebraic expression.		
Eleven less than the quantity four times a number <i>x</i>	4(x - 11)	
Evaluate the expression		
$x^{2} + 4 - x$, when $x = 6$	$6^2 + 4 - 6$	
	= 36 + 4 - 6	
	= 40 - 6	
	= 34	

Write the verbal phrase as an algebraic expression.

1. four times a number <i>x</i> decreased by twelve	2. six less than double a number x
3. five squared minus a number <i>x</i>	4. three more than the product of five and number x
5. twenty-nine decreased by triple a number <i>x</i>	6. two cubed divided by a number <i>x</i>
7. the quotient of a number <i>x</i> and two-tenths	8. the difference of ten and a number <i>x</i>

NO CALCULATOR! Evaluate the expression

9. $y \div 3 + 2$, when y = 30	10. $\frac{r}{s} \cdot 7$, when $r = 30$ and $s = 5$	
5. y · · · · · · · · · · · · · · · · · ·	$\frac{10.}{s}$, when $r = 50$ and $s = 5$	
11. $5x^2 - y$, when x = 4 and y = 26	12. $3r^2 - 17$, when $r = 6$	
13. $\frac{4}{5} \div n + 13$, when $n = \frac{1}{5}$	14. $\frac{9}{10} \cdot y - \frac{3}{10}$, when $y = \frac{1}{2}$	
5 5	10 10 2	

If <i>a</i> is a positive r If <i>a</i> is 0, then <i>a</i>	number, then $ a = a$	12 = 0 = 0 -12 = x = 7,	he origin and point representing the number. 12 = 12 0 = 0 -12 = 12 x = 7, then x = 7 and -7 x = -5, then there is no solution	
1. 17	2. -4	3. -4.5	4. $\left \frac{2}{3}\right $	
5. $\left -\frac{4}{5}\right $	6. 0 + 2	7. 6.3 - 3.1	8. $-\left -\frac{8}{9}\right $	
, 31			1 21	
9. -6.1 - 6.01	10. -6.4 - 3.1	11. <i>x</i> = -9	12. $ x = -11$	
13. <i>x</i> = 4	14. <i>x</i> = 5	15. <i>x</i> = -3.8	16. - <i>x</i> = 1	

	Distri	butive Property	Page 13		
Distributive Property $a(c) = ab + bc$ $3(2x + 1) = 6x + 3$ $(b + c)a = ba + ca$ $(4x + 5)x = 4x^2 + 5x$ $a(b - c) = ab - ac$ $-9(x - 8) = -9x + 72$ $(b - c)a = ba - ca$ $(x^2 - 3)x = x^3 - 3x$					
Distribute					
1. $3(x + 4)$	2. (w + 6)4	3. $5(y-2)$	4. (7 – <i>m</i>)8		
5 (<i>y</i> - 9)	6. $(-2)(x+6)$	7. (2 <i>x</i> – 4)(–3)	8. <i>x</i> (<i>x</i> + 1)		
9 . –9(<i>a</i> + 6)	10. $4x(x+8)$	11 2 <i>t</i> (12 - <i>t</i>)	12. (3 <i>y</i> – 2)5 <i>y</i>		
13. $-2x(x-8)$	149(- <i>t</i> - 3)	15. (6 – 3w)(–w ²)	16. $-y(-y^2 + y)$		

Page 2			
12	2. 3	32	47
52	6. 34	78	88
9. 6	1010	112	1212
13. 0	142	1516	1621
Page 3			
124	216	31300	4. 35
55	6.6	77	811
970	1072	11. 374	128
13231	14. 3	15. 6	16. 720
Page 4			
1. 15.33	2. 13.081	3. 2.713	4. 19.833
5. 7.7129	6. 24.143	7. 14.39	8. 11.62
9. 8.68	10. 20.5	11. 11.977	12. 8.3
Page 5			
1. 2.7	2. 0.413	3. 0.0952	4. 1.716
5. 48.51	6. 1.3515	7. 118.8	8. 20.24
9. 0.3	10.96	11. 4.4	12. 870
13. 262	14. 300	15. 1.41	16. 1800
Page 6			
1. $8\frac{7}{12}$	2. $4\frac{3}{5}$	3. $10\frac{14}{15}$	4. $5\frac{5}{18}$
5. $10\frac{1}{7}$	6. $9\frac{1}{6}$	7. $7\frac{1}{10}$	8. $1\frac{1}{4}$
	$\frac{6}{6}$		1
9. $1\frac{19}{20}$	10. $\frac{2}{15}$	11. $2\frac{18}{35}$	12. $1\frac{11}{24}$
Page 7		_	_
1. 4	2 . 42	3 . $5\frac{5}{9}$	4. $2\frac{2}{3}$
5. 12	6. $13\frac{1}{2}$	7. $3\frac{1}{7}$	8. $3\frac{1}{2}$
9. $\frac{4}{35}$	10. $1\frac{1}{5}$	11. $\frac{1}{4}$	12. $1\frac{1}{2}$
Page 8			
12.02	2. 3.3	3. 5.5	4. 4.2
513.4	6. 6.513	7. $\frac{1}{10}$ 11. $-\frac{38}{35} = -1\frac{3}{35}$	8. $-\frac{5}{4} = -1\frac{1}{4}$
9. $\frac{31}{20} = 1\frac{11}{20}$	$10\frac{2}{5}$	11. $-\frac{38}{25} = -1\frac{3}{25}$	12. $-\frac{91}{24} = -3$

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rage	5			
	1. 26.785	210.65	35.27	4. 39.78
	52	6. 4	7 -160	86
	9. $-\frac{7}{20}$	10. ½	11. $-\frac{9}{7} = -1\frac{2}{7}$	5 5
	13. $\frac{21}{20} = 1\frac{1}{20}$	14. $\frac{10}{19}$	15. $-\frac{1}{12}$	$16 \frac{74}{45} = -1\frac{29}{45}$
Page	<u>10</u>			
	1. 16	2. 17	3.8	4. 11
	5. 42	6. 4	7. 27	8. 10
	9. 27	10. 4	11. 0.125	12. 0
	13. $\frac{3}{2}$	14. 3	15. $\frac{250}{29}$	16. ½
<u>Page</u>	<u>11</u>			
	1. 4x – 12	2. 2x – 6	3. 5² - x	4. 5x + 3
	5. 29–3x	6. $\frac{2^3}{x}$	7. $\frac{x}{0.2}$	8. 10 – x
	9. 12	10. 42	11. 54	12.91
	13. 17	14. $\frac{3}{20}$		
<u>Page</u>	<u>12</u>			
	1. 17	2. 4	3. 4.5	4. $\frac{2}{3}$
	5. $\frac{4}{5}$	6. 2	7. 3.2	8 . $-\frac{8}{9}$
	9. 0.09	10. 3.3	11. x = 9	12. No solution
	13. $x = 4$ and -4	14. $x = 5$ and -5	15. X = 3.8	16. $x = 1$ and -1
Page	<u>13</u>			
	1. 3x +12	2. 4w + 24	3. 5y -10	4. 56 – 8m
	5. –y + 9	62x - 12	76x + 12	8. $x^2 + x$
	99a – 54	10. $4x^2 + 32x$	1124t + 2t ²	12. 15y² - 10y
	_			

14. 9t + 27

13. -2x² + 16x

16. y³ - y²

15. -6w² + 3w³