

## **English III Prep Summer Reading**

### **Step 1: Select two short stories to read independently**

There is a vast list to choose from. Do a quick Google search to read information for each and choose based on your interests.

### **Step 2: Read it!**

Enjoy! Put away your technology, lounge around this summer, and get lost in two good stories.

### **Step 3: Determine the message each story contains about human struggle and human resilience.**

Think about the author's purpose. What is the point of the story? What is the author trying to convey to the audience about what it means to struggle and rise above hardships? What does the author say about the human condition?

### **Step 4: Prove it!**

Using the graphic organizer provided, prove your claim about the story's theme by selecting quotes that support your thoughts and explain how each quote is relevant.

### **Step 5: Connect it!**

Find a documentary, podcast, show episode, film, or article that connects in some way to the short story you read. Write a connection paragraph that describes details from both the short story and the media of your choice to prove your thoughts.

## Short Story Options

*Short Stories with female protagonists:*

“The Possibility of Evil” by Shirley Jackson	“A Pair of Silk Stockings” by Kate Chopin	“The Necklace” by Guy de Maupassant	“I Stand Here Ironing” by Tillie Olsen	“Two Kinds” by Amy Tan

*Short stories with male protagonists*

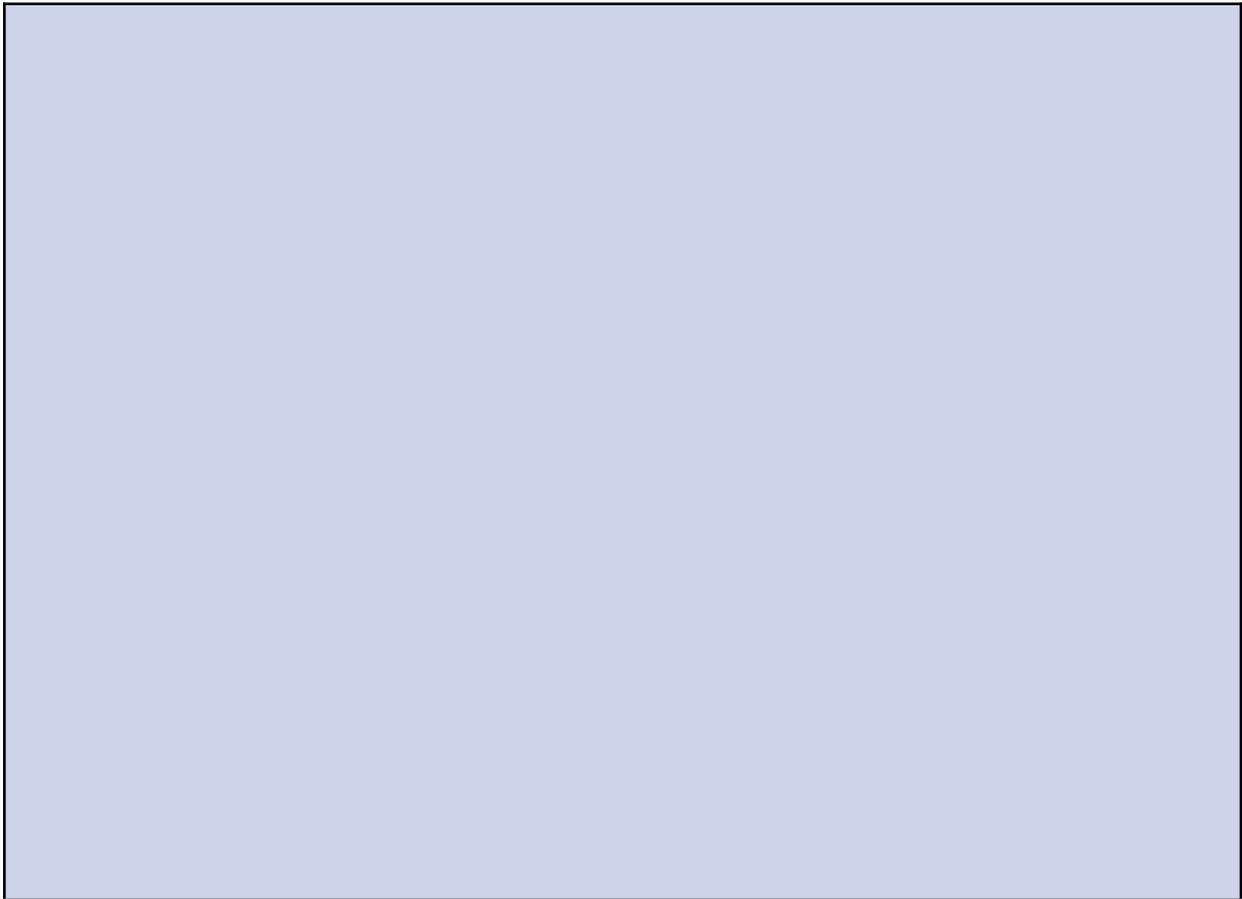
“The Sniper” by Liam O’Flaherty	“Fear” by Guy de Maupassant	“The Lady or the Tiger” by Frank Stockton	“Shooting an Elephant” by George Orwell	“An hour with Abuelo” Judith Ortiz Cofer

*All short stories can be found online.*

## **Summer Reading--PROVE IT! (Short Story 1)**

### PART I—Themes and Quotes

What message does the book send about human suffering and resilience? How do you know?  
(Please respond fully, with quotes from the text and in complete sentences.)



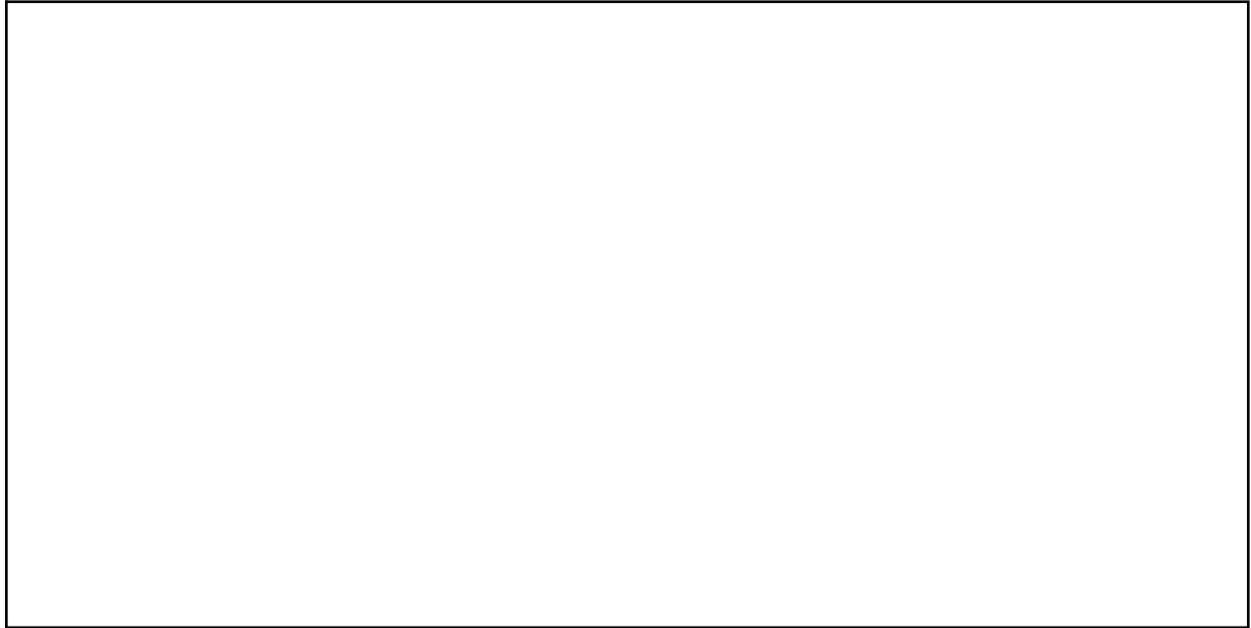
Support the messages above using evidence from the book. Find THREE quotes that help support each of the ideas in the boxes above. Include the page number of each quote. Write an explanation for how the quote supports the idea above.

Quote	Explanation
Page Number _____	
Quote	Explanation
Page Number _____	
Quote	Explanation
Page Number _____	

## **Summer Reading--Connect It! (Short Story 1)**

Find a documentary, podcast, show episode, film, or article that connects in some way to the short story you read.

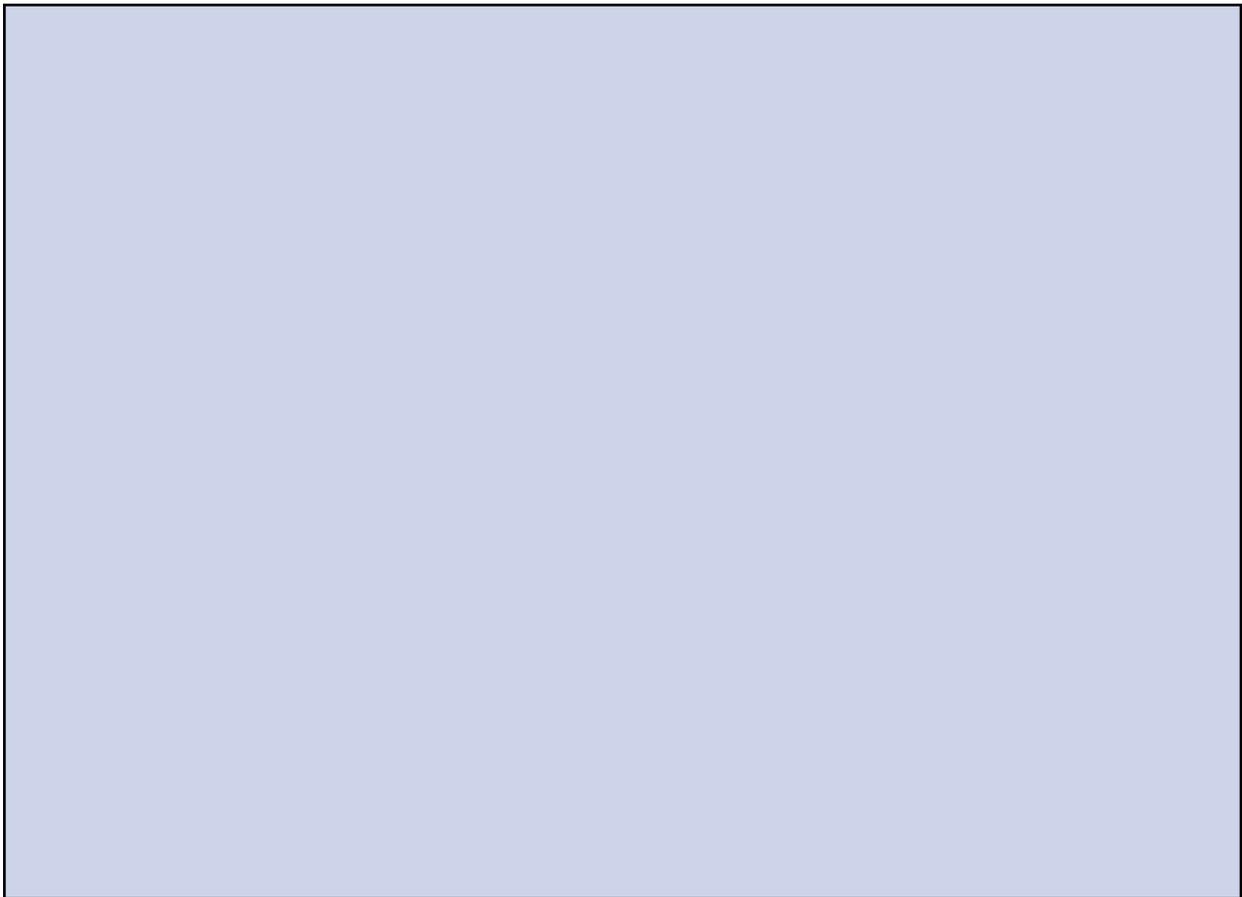
Write a connection paragraph using details from the short story and your chosen media to prove your thinking



## Summer Reading--PROVE IT! (Short Story 2)

### PART I—Themes and Quotes

What message does the book send about human suffering and resilience? How do you know?  
(Please respond fully, with quotes from the text and in complete sentences.)



Support the messages above using evidence from the book. Find THREE quotes that help support each of the ideas in the boxes above. Include the page number of each quote. Write an explanation for how the quote supports the idea above.

Quote	Explanation
Page Number _____	
Quote	Explanation
Page Number _____	
Quote	Explanation
Page Number _____	

## **Summer Reading--Connect It! (Short Story 2)**

Find a documentary, podcast, show episode, film, or article that connects in some way to the short story you read.

Write a connection paragraph using details from the short story and your chosen media to prove your thinking

