

AP World History Syllabus 2019-2020

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Room 146

Class HUB: Each student will need to demonstrate the ability to log in to the HUB within the first week of school. Calendars will be posted on the HUB as well as behind the teacher's desk (when on campus). Links will be posted for some class work, homework, and review. Links to virtual class sessions will be posted in the HUB, students are expected to attend daily classes. If a student has a conflicting appointment or obligation, please let the teacher know as soon in advance as possible.

Course Description:

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.
~ College Board

Purpose:

The successful completion of this course combined with a passing score on the AP exam at the end of the year will result in college credit for World History. **This is a college-level class, students will have to work and study at the appropriate level to ensure success.** On evenings in which students do not have a specific homework assignment they should take time to study/review.

Class Expectations:

- Students will be on time and prepared for class
- Students will be engaged, productive, and committed to learning
- Students will interact respectfully with their teachers and peers
- Students must read at home; reading assessments will be administered according to the calendar posted on the HUB

Class Supplies:

- 1 ½" Binder with Dividers OR File-o-Flex (accordion organizer with dividers)
- Paper (lots of it)
- Note-taking and note-maintaining system, suggestions include:
 - A section in your binder for notes on loose paper that are organized by date
 - A LARGE spiral (at least an inch thick) solely for World History notes

* Have a plan, notes can quickly become unorganized and unwieldy if left loose or in multiple notebooks
- Review Book: We generally recommend Princeton Review's "Cracking AP World History" (Make sure it is no older than 2020), however many students have reported that the longer, more comprehensive AMSCO text is also helpful.
- Red Pens
- Highlighters: Yellow, Blue, Green, Pink

Grading Policy:

Classwork/ Daily Grades: 60%*

- Classwork: any assignment where the majority of the work is done by students individually, in class
- Daily Grades: any assignment where the majority of the work is done as a class or in groups (ex: warm-up, exit slips, class polls, student break-out groups, debate, etc.

Major Assessments: 40%*

* On returning to campus, these categories are subject to change.

Make-up Work: In the case of excused absences, students will have a number of days equal to that of their absence to turn in make-up work without penalty. After the allotted make-up period has passed late penalties will be put in place. Students with planned absences will not be permitted to take in-class assessments ahead of class schedule.

Late Work: Work is due by the date & time indicated on the HUB assignment. After that time, students have 2 school days to turn in the assignment for a maximum of 70, after which time work will no longer be accepted.

Re-Take Policy:

- Not to exceed 2 retakes per grading cycle, Final Exams are not eligible
- Maximum retake score is 70, (score of 70 to 100 = 70)
- The highest grade between the original and the retake is counted.
- The student, not the parent, must request the retake in writing using forms located in class (Virtual School will utilize a form link)
- Student must request the retake within 24 hours of the grade being posted and complete the retake on the designated day (per re-take form)
- Retakes are for tests only. A reading assessment (reading check) is an extension of homework and is not eligible for a retake.
- Student must fill out a retake form and complete the required remediation as listed on the form.
- If there are multiple retakes in the same day, it is the student’s responsibility to reschedule with the teacher in advance. No shows count as a taken retake

Academic integrity:

All students are held accountable to the CVHS Academic Honor Code as well as HISD policies regarding academic integrity/cheating. The CVHS Academic Honor Code maybe found in full in the CVHS Student Handbook/Planner and CVHS Website. To supplement these policies, we would like to remind students that cheating, copying, talking during assessments, and plagiarizing will not be tolerated in this course. All assignments, handouts, notecards, homework, etc. are expected to be completed **individually** by the student; unless stated in the assignment instructions. It should be noted that academic dishonesty extends to any student aiding another student by providing test answers, quiz answers, assignment answers, or any disclosure of in-class activities prior to the other student having received the activity/information directly from the teacher. Having unauthorized materials (papers, phones, etc.) **in sight or with the potential to be viewed** during an assessment is considered academic dishonesty. Any student displaying academic dishonesty will face the full consequences of their actions. In like manner, the student will receive a “P” in conduct and a **zero** on the assignment. There will *not* be an opportunity to make up the assignment. Academic Integrity applies to **ALL** parties involved, not simply the individual receiving assistance.

Course Pacing*: Rough Estimate, more detailed breakdown can be found on the course calendar (HUB)

Fall Semester	Spring Semester
Foundations Overview: 8000bce-1200 CE	1750 CE – 1900 CE
1200 CE – 1450 CE	1900 CE – The Present
1450 CE – 1750 CE	AP Exam Review

*Course pacing may change due to testing calendars or other time constraints

Parent Responsibilities:

- **Create and monitor a PowerSchool account for your child**, you can set alerts for low grades, missing work and absences that will send text messages to your phone if consistent internet connectivity is an issue
- **Check the calendar with your student weekly**, the calendar will contain class topics, homework, test dates, and events for the week.
- **Together, you and I can create the best learning opportunities for your child!**

This PDF will be available on the school website and HUB