Luther Burbank Middle School
“Achieving Success as a Team - 110%, No Excuses”
A-Rated 7 Star Distinction Campus

SDMC Meeting Minutes
Sept. 28, 2023

➢ Welcome and Sharing

➢ Norms- All meetings are open to the public but some shared information must remain confidential.

➢ Assignment of Roles
  • Scribe (takes notes on the agenda and emails to Mr. Knittle for approval and then to Ms. Rosa)
    o Alondra Robinson
  • Staff Rep (takes questions/concerns from staff and reports to SDMC)
    o Alondra Robinson

➢ School Updates
  • Budget: Projection 1390
    Enrollment 1462=300K Held harmless for attendance
    -We receive $4200 per student.
    -Budget meeting was rescheduled due to incorrect information.
    -We are currently not being penalized for attendance but this is the last year. The current attendance rate is 95% which equates to about $300K in funding loss. In previous years, BMS attendance rate was 97.7%. The goal is to get the attendance rate to 96.5%.
  • Vacancies: Special Education, Technology
    -We are looking to hire two new teachers. A technology teacher to balance class sizes in electives and a SPED co-teacher to help meet the needs of our students. Each teacher will receive a salary of roughly $68,000. The District provides two SPED teachers, the rest comes out of the campus budget.

➢ District Updates
  • LEAD Presentation & SDMC Survey
    -LEAD presentation highlighted changes to the principal/campus evaluation system. It is broken down into 4 areas of effectiveness: Quality of Instruction (30%), Campus Action Plan (15%), Student Achievement (35%), and Special Education (20%).
    -Student Achievement: Students are expected to show 1.8 years of growth on the NWEA Reading, Math and Science assessments between the BOY and the EOY. The results of the NWEA assessment makes up 20%. The STAAR assessment is 10% and “Closing the Gap” is 5%.
    -Campus Action Plan: has been submitted, reviewed and returned for modifications and will be resubmitted.
    -Quality of Instruction: Each teacher will receive six walkthroughs for the school year. 80% or more must be at proficient or higher to receive maximum points.
- Special Education: 10% is based on student growth on the NWEA Reading and Math tests. 10% is based on compliance.

- The District will conduct four walkthroughs, two each semester.
- Teacher ratings should match student performance. The better the alignment between the two, the more points the campus receives towards the overall rating.
- The goal for the NWEA assessment is for students to be performing at 45% or higher. Reading is already averaging 46% based on the data from the BOY assessment.
- In order to keep our autonomy, BMS needs to be in the top 10% of the District scores on the STAAR test.
- The window to take the SDMC survey closes on Friday, September 29, 2023. It does not ask for your name but it does ask for the campus you are representing. Members were given time to go online and complete it during the meeting or asked to make sure that it was done.

➢ Questions and Concerns
- The question was asked about how teachers opting out of the evaluation system counting for them individually affect the overall campus rating. While the observations will not count for the teacher, it will still affect the campus. “You can opt out but not tune out.” More information will be given to the staff during the professional development day on October 13, 2023.

➢ Next Meeting Nov. 10

Members present:

X David Knittle  □ Brittany Jennings  X Amanda Hudson  □ Deidra Northern
X Daniel Alt  □ Lidia Drury  X Joshua Ramos  X Alondra Robinson
X Sonia Lugo  □ Ledy Mendez  □ Rosario Peña  □ Veronica Uresti
□ Jason Cisneroz  □ Jorge Sanchez  □ Sofia Font  □ ________________
□ ________________  □ ________________  □ ________________  □ ________________