Mathematics – Grade 6 Pre-AP®

2018 August

2018-2019 Pacing Calendar Units of Instruction

Unit 1 – Personal Features of Checking Accounts Students develop an understanding of financial literacy as they compare features of different financial institutions' checking and saving accounts. They also describe the information in a credit report and distinguish between credit and debit cards.

BOY Placeholder – August 28-29, 2018 Date may be shifted based on school schedule

| 2010 | Augus | ol 🛛 | | | | |
|--------|--------|-------------------|--|--|-----------------------------------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 29 | 30 | 31 | 01 | 02 | 03 | 04 |
| 05 | 06 | 07 | 08 | 09 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | | Teache | r Service Days (no s | tudents) | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | | Teacher Service I | Days (no students) | | Teacher Prep Day (no students) | |
| 26 | 27 | 28 | 29 | 30 Unit 1 (4 45-minute class periods) | 31 | 01 |
| 02 | 03 | | her Service Days (no stu Preparation Day (no stu Placeholder | | | |

| 2018-2019 Pacing Calendar | 2018 | Septe | mber | | | | |
|--|--------|---|--|---|---|---|---------|
| Units of Instruction | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDA |
| Unit 1 – Personal Features of Checking Accounts Students develop an understanding of financial literacy as they compare features of different financial institutions' checking and saving accounts. They also describe the | 26 | 27 | 28 | 29 | 30 | FRIDAYSATURDAY31010708Unit 208(2 45-minute class periods)0814152122Early Dismissal / Staff Development282829• Extend • Review • Assess • Reteach29 | |
| information in a credit report and distinguish | 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| between credit and debit cards. | | | Unit 1 | | Extend | Unit 2 | |
| Unit 2 – Personal Careers and their Salaries Students explore and explain various methods to pay for college, and compare various | | Labor Day | (4 45-minute class periods) | | Review Assess Reteach | · · | |
| | 09 | 10 | 11 | 12 | 13 | 14 | 15 |
| Unit 3 – Budgeting Students identify the components of a | | Teacher Service Day (no students) | Unit 2 (2 45-minute class periods) | • Extend • Review • Assess • Reteach | Unit 3 (4 45-minute class periods) | | |
| personal budget, as well as create and | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| organize a financial assets and liabilities record. Unit 4 – Classifying and Ordering Rational | | Unit 3 (4 45-minute class periods) | | • Extend • Review • Assess • Reteach | | 31010708Unit 2 (2 45-minute class periods)0814152122Early Dismissal / Staff Development2228 • Extend • Review • Assess29 | |
| Numbers | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Students categorize and organize numbers in sets and subsets using visual representations. They use the number line to order rational numbers including absolute value. Students | | Unit 4 (4 45-minute class periods) | | | | Review Assess | |
| also graph rational numbers in all four quadrants. | 30 | 01 | | y ' Service Day (no studer smissal / Staff Developr | | | |

Mathematics – Grade 6 Pre-AP®

2018-2019 Pacing Calendar

Units of Instruction

Unit 5 – Operations with Rational Numbers Students investigate and utilize various problem-solving processes to extend previous experiences involving numeric relationships involving addition, subtraction, multiplication and division of all types of rational numbers in a context of real-world situations.

Unit 6 – Operations with Rational Numbers

Students investigate and utilize various problem-solving processes to extend previous experiences involving numeric relationships involving addition, subtraction, multiplication and division of all types of rational numbers in a context of real-world situations.

Unit 7 – Algebraic Expressions

Students use properties to generate equivalent expressions using operations and determine if two expressions are equivalent using concrete models, pictorial models and algebraic representations.

Unit 8 – Equations and Inequalities

Students represent, write, model, and solve one-variable, one-step and two-step equations and inequalities in application situations using mathematical properties and operations.

| 2018 | October | | | | | | | | |
|--------------|--|---|------------------------|---|--|-------------------------------------|--|--|--|
| sunday 30 | MONDAY 01 Unit 5 (8 45-minute class periods) | tuesday 02 | wednesday 03 | thursday 04 | FRIDAY 05 | SATURDAY 06 END OF CYCLE 1 | | | |
| 07 | 08 Unit 5 (8 45-minute class periods) | 09 | 10 | 11 • Extend • Review • Assess • Reteach | 12 | 13 | | | |
| 14 | 15 Unit 6 (4 45-minute class periods) | 16 | 17 | 18 | 19 Early Dismissal / Staff Development | 20 | | | |
| 21 | 22 • Extend • Review • Assess • Reteach | 23 Unit 7 (4 45-minute class periods) | 24 | 25 | 26 | 27 | | | |
| 28 | 29 • Extend • Review • Assess • Reteach | 30 Unit 8 (12 45-minute class periods) | 31 | 01 | 02 | 03 | | | |
| 04 | 05 | Notes: Oct. 19 - Early Dism | issal / Staff Developm | ent | | | | | |

Oct. 29-Nov. 2 - Snapshot 1

Mathematics – Grade 6 Pre-AP®

2018-2019 Pacing Calendar

Units of Instruction

Unit 8 – Equations and Inequalities Students represent, write, model, and solve one-variable, one-step and two-step equations and inequalities in application situations using mathematical properties and operations.

Unit 9 – Percent Applications

Students solve problems involving ratios, rates, and percents. They also calculate and compare simple and compound interest earnings. They calculate sales tax and income tax.

Unit 10 - Ratios and Rates

Students solve application problems involving proportional relationships such as unit rate and conversions between measurement systems

| | 2018 | INover | nper | | | | |
|----------|--------|---|--|-------------------------|---|--|-------------------|
| | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| ns ig | 28 | 29 | 30 | 31 | 01 Unit 8 (12 45-minute class periods) | 02 | 03 |
| | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| | | Unit 8 (12 45-minute class periods) | | | | Early Dismissal / Staff Development | END OF CYCLE 2 |
| ne | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| g | | Unit 9 (5 45-minute class periods) | | | | | |
| | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| | | | | Thanksgiving | | | |
| | 25 | 26 | 27 | 28 | 29 | 30 | 01 |
| | | Extend Review Assess Reteach | Unit 10 (4 45-minute class periods) | | | | |
| | 02 | 03 | Notes: Oct. 29-Nov. 2 - Sn Nov. 9 - Early Dism Nov. 19-23 - Thank | issal / Staff Developme | ent | | |

| 2018-2019 Pacing Calendar | 2018 | Decer | nber | | | | |
|---|--------|---|--|--|----------|-----------------------------------|-------------------|
| Units of Instruction | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| Unit 10 – Ratios and Rates Students solve application problems involving proportional relationships such as unit rate and conversions between measurement systems. | 25 | 26 | 27 | 28 | 29 | 30 | 01 |
| Unit 11 Algobraic Polotionshing with | 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| Unit 11 – Algebraic Relationships with Multiple Representations Students represent given statements using verbal descriptions, tables, graphs, and equations as they are introduced to linear equations. | | • Extend • Review • Assess • Reteach | Unit 10 (4 45-minute class periods) | | | | |
| | 09 | 10 | 11 | 12 | 13 | 14 | 15 |
| | | • Extend • Review • Assess • Reteach | Unit 11 (10 45-minute class periods) | | | | |
| | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| | | Unit 11 (10 45-minute class periods) | | | | Teacher Prep Day (no students) | END OF CYCLE 3 |
| | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| | | | | Winter Break | | | |
| | 30 | 31 Notes: Dec. 3-20 - District-Level Assessment (DLA) Window | | | | | |
| | | Winter Break | Dec. 21 - Teacher F Dec. 24 - Jan 4 - W | Preparation Day (no stu inter Break | idents) | | |

Mathematics – Grade 6 Pre-AP®

| 2018-2019 Pacing Calendar | 2019 | Janua | | | | | |
|---|--------|--|---|--|---|--|----------|
| Units of Instruction | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| MOY Placeholder – January 7-8, 2019 Date may be shifted based on school schedule | 30 | 31 | 01 | 02 Winte | 03 r Break | 04 | 05 |
| Unit 12 – Similar Figures and Scale | | | | | | | |
| Drawings Students generalize the critical | 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| attributes of similarity, including ratios within and between similar shapes. They also solve real-world problems involving similarity. | | • Extend • Review • Assess • Reteach | | Unit 12 (6 45-minute class periods) | | | |
| Unit 13 – Introduction to Triangle Properties Students analyze the relationships between angle measures and side lengths of a triangle. Students solve one-variable, one-step | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | 10 | Unit 12 (6 45-minute class periods) | | | • Extend • Review • Assess • Reteach | Early Dismissal / Staff Development | |
| equations and inequalities that represent, problems, including geometric concepts. | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Unit 14 – Area of Two-Dimensional Figures Students extend their knowledge of measurement of two-dimensional geometric | | Martin Luther King, Jr. Day | Unit 13 (6 45-minute class periods) | | | | |
| figures by investigating and calculating area | 27 | 28 | 29 | 30 | 31 | 01 | 02 |
| including the area of composite figures. | | Unit 13 (6 45-minute class periods) | | • Extend • Review • Assess • Reteach | Unit 14 (7 45-minute class periods) | | |
| | 03 | 04 | Notes: Dec. 24 - Jan 4 - W Jan. 7-8 - MOY Pla Jan. 18 - Early Dism Jan. 21 - Martin Lut | ceholder nissal / Staff Developm her King, Jr. Day | nent | | |

lan 28-Feb 1 - Snanshot 2

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2019 February

2018-2019 Pacing Calendar Units of Instruction

Unit 14 – Area of Two-Dimensional Figures Students extend their knowledge of measurement of two-dimensional geometric figures by investigating and calculating area including the area of composite figures.

Unit 15 - Circles and Composite Figures

Students describe the relationship between the circumference and diameter of a circle. They use models to determine the circumference and area of circles, and connect the models to the actual formulas. They solve problems involving composite figures.

Unit 16 – Surface Area - Prisms and Pyramids

Students determine the relationship between prisms and pyramids and calculate the surface area of those solids.

| 2019 | LEDIA | ary | | | | |
|--------|---|---|-------------------------|----------|---|-------------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 27 | 28 | 29 | 30 | 31 | 01 Unit 14 (7 45-minute class periods) | 02 |
| 03 | 04 Unit 14 (7 45-minute class periods) | 05 | 06 | 07 | 08 • Extend • Review • Assess • Reteach | 09 |
| 10 | 11 Unit 15 (4 45-minute class periods) | 12 | 13 | 14 | 15 Early Dismissal / Staff Development | 16 END OF CYCLE 4 |
| 17 | 18 Unit 16 (6 45-minute class periods) | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 01 | 02 |
| 03 | 04 | Notes: Jan. 28-Feb. 1 - Sr Feb. 15 - Early Dis Feb. 25-Mar. 1 - S | missal / Staff Developn | nent | | |

| 2018-2019 Pacing Calendar | 2019 | March | n | | | | |
|--|--------|---|---|--|---|--------|----------|
| Units of Instruction | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| Unit 16 – Surface Area - Prisms and Pyramids Students determine the relationship between prisms and pyramids and calculate the surface area of those solids. | 24 | 25 | 26 | 27 | 28 | 01 | 02 |
| Unit 17 – Volume - Prisms and Pyramids Students determine the relationship between prisms and pyramids and calculate the volume of those solids. | 03 | 04 Unit 16 (6 45-minute class periods) | 05 • Extend • Review • Assess • Reteach | 06 Unit 17 (6 45-minute class periods) | 07 | 08 | 09 |
| Unit 18 – Numeric Data Distribution Students use graphical representations to describe, represent, analyze, interpret and summarize numerical data and data distribution | 10 | 11 | 12 | 13 Spring Break | 14 | 15 | 16 |
| | 17 | 18 Unit 17 (6 45-minute class periods) | 19 | 20 | 21 • Extend • Review • Assess • Reteach | 22 | 23 |
| | 24 | 25 Unit 18 (6 45-minute class periods) | 26 | 27 | 28 | 29 | 30 |
| | 31 | 01 | Mar. 11-15 - Spring | TAAR Released Grade 3 Break R Released Grade 7 M | - | | |

| 2018-2019 Pacing Calendar | 2019 | April | | | | | |
|---|--------|--|--|---|----------|---|-------------------------|
| Units of Instruction | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| Unit 18 – Numeric Data Distribution Students use graphical representations to describe, represent, analyze, interpret and summarize numerical data and data distribution. | 31 | 01 Unit 18 (12 45-minute class periods) | 02 • Extend • Review • Assess • Reteach | 03 Unit 19 (6 45-minute class periods) | 04 | 05 | 06 END OF CYCLE 5 |
| Unit 19 – Analyzing Statistical Graphs Students use numerical and graphical representations to describe, represent, analyze and interpret data. They also compare | 07 | 08 Unit 19 (6 45-minute class periods) | 09 | 10 Unit 19 (6 45-minute class periods) | 11 | 12 • Extend • Review • Assess • Reteach | 13 |
| two populations based on data from random samples. Unit 20 – Readiness and Supporting Standards Review | 14 | 15 Unit 20 (12 45-minute class periods) | 16 | 17 | 18 | 19 Spring Holiday | 20 |
| Students use appropriate problem-solving strategies and skills to review relevant Readiness and Supporting Standards (based on individual student diagnostic data). | 21 | 22 Unit 20 (12 45-minute class periods) | 23 | 24 | 25 | 26 | 27 |
| | 28 | 29 Unit 20 (12 45-minute class periods) | 30 | 01 | 02 | 03 | 04 |
| | 05 | 06 | Notes: Apr. 9 - STAAR Gra Apr. 19 - Spring Ho | U | 1 | , , | |

Mathematics – Grade 6 Pre-AP®

| 2018-2019 |
|----------------------|
| Pacing Calendar |
| Unite of Instruction |

2019 May

| Units of Instruction |
|--|
| Unit 20 – Readiness and Supporting |
| Standards Review |
| Students use appropriate problem-solving |

strategies and skills to review relevant Readiness and Supporting Standards (based on individual student diagnostic data).

Unit 21 - Probability

Students construct sample spaces for realworld events; determine the experimental and/or theoretical probability of those events. They make decisions and predictions using experimental and/or theoretical data for simple and compound events.

| 2019 | iviay | | | | | |
|--------|---|--|--|---|---|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 28 | 29 | 30 | 01 Unit 20 (12 45-minute class periods) | 02 | 03 • Extend • Review • Assess • Reteach | 04 |
| 05 | 06 | 07 | 08 | 09 | 10 | 11 |
| | Unit 21 (8 45-minute class periods) | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | Unit 21 (8 45-minute class periods) | | | Extend Review Assess Reteach | | |
| 26 | 27 | 28 | 29 | 30 | 31 | 01 |
| | Memorial Day | | | | SCHOOL | |
| 02 | 03 | Notes: May 13-17 - STAA May 27 - Memorial | | | | |



| 2018-2019 Pacing Calendar | 2019 | June | | | | | |
|------------------------------|--------|-----------------------------------|--|-----------|----------|--------|-------------------|
| Units of Instruction | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| | 26 | 27 | 28 | 29 | 30 | 31 | 01 |
| | | | | | | | END OF CYCLE 6 |
| | 02 | 03 | 04 | 05 | 06 | 07 | 08 |
| | | Teacher Prep Day (no students) | | | | | |
| | 09 | 10 | 11 | 12 | 13 | 14 | 15 |
| | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| | 30 | 01 | Notes: June 3 - Teacher Preparation Day (no students) | | | | |