## **Mathematics – Grade 6 Pre-AP®**

2018 August

#### 2018-2019 Pacing Calendar Units of Instruction

Unit 1 – Personal Features of Checking Accounts Students develop an understanding of financial literacy as they compare features of different financial institutions' checking and saving accounts. They also describe the information in a credit report and distinguish between credit and debit cards.

#### BOY Placeholder – August 28-29, 2018 Date may be shifted based on school schedule

2010	Augus	ol 🛛				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
		Teache	r Service Days (no s	tudents)		
19	20	21	22	23	24	25
		Teacher Service I	Days (no students)		Teacher Prep Day (no students)	
26	27	28	29	30 Unit 1 (4 45-minute class periods)	31	01
02	03		her Service Days (no stu Preparation Day (no stu Placeholder			

2018-2019 Pacing Calendar	2018	Septe	mber				
Units of Instruction	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDA
Unit 1 – Personal Features of Checking Accounts Students develop an understanding of financial literacy as they compare features of different financial institutions' checking and saving accounts. They also describe the	26	27	28	29	30	FRIDAYSATURDAY31010708Unit 208(2 45-minute class periods)0814152122Early Dismissal / Staff Development282829• Extend • Review • Assess • Reteach29	
information in a credit report and distinguish	02	03	04	05	06	07	08
between credit and debit cards.			Unit 1		Extend	Unit 2	
Unit 2 – Personal Careers and their Salaries Students explore and explain various methods to pay for college, and compare various		Labor Day	(4 45-minute class periods)		<ul> <li>Review</li> <li>Assess</li> <li>Reteach</li> </ul>	· ·	
	09	10	11	12	13	14	15
Unit 3 – Budgeting Students identify the components of a		Teacher Service Day (no students)	Unit 2 (2 45-minute class periods)	• Extend • Review • Assess • Reteach	<b>Unit 3</b> (4 45-minute class periods)		
personal budget, as well as create and	16	17	18	19	20	21	22
organize a financial assets and liabilities record. Unit 4 – Classifying and Ordering Rational		Unit 3 (4 45-minute class periods)		• Extend • Review • Assess • Reteach		31010708Unit 2 (2 45-minute class periods)0814152122Early Dismissal / Staff Development2228 • Extend • Review • Assess29	
Numbers	23	24	25	26	27	28	29
Students categorize and organize numbers in sets and subsets using visual representations. They use the number line to order rational numbers including absolute value. Students		<b>Unit 4</b> (4 45-minute class periods)				Review     Assess	
also graph rational numbers in all four quadrants.	30	01		y ' Service Day (no studer smissal / Staff Developr			

## Mathematics – Grade 6 Pre-AP®

### 2018-2019 Pacing Calendar

Units of Instruction

**Unit 5 – Operations with Rational Numbers** Students investigate and utilize various problem-solving processes to extend previous experiences involving numeric relationships involving addition, subtraction, multiplication and division of all types of rational numbers in a context of real-world situations.

#### Unit 6 – Operations with Rational Numbers

Students investigate and utilize various problem-solving processes to extend previous experiences involving numeric relationships involving addition, subtraction, multiplication and division of all types of rational numbers in a context of real-world situations.

#### Unit 7 – Algebraic Expressions

Students use properties to generate equivalent expressions using operations and determine if two expressions are equivalent using concrete models, pictorial models and algebraic representations.

#### Unit 8 – Equations and Inequalities

Students represent, write, model, and solve one-variable, one-step and two-step equations and inequalities in application situations using mathematical properties and operations.

2018	October								
sunday 30	MONDAY 01 Unit 5 (8 45-minute class periods)	tuesday 02	wednesday 03	thursday 04	FRIDAY 05	SATURDAY 06 END OF CYCLE 1			
07	08 Unit 5 (8 45-minute class periods)	09	10	11 • Extend • Review • Assess • Reteach	12	13			
14	15 Unit 6 (4 45-minute class periods)	16	17	18	19 Early Dismissal / Staff Development	20			
21	22 • Extend • Review • Assess • Reteach	23 Unit 7 (4 45-minute class periods)	24	25	26	27			
28	29 • Extend • Review • Assess • Reteach	30 Unit 8 (12 45-minute class periods)	31	01	02	03			
04	05	Notes: Oct. 19 - Early Dism	issal / Staff Developm	ent					

Oct. 29-Nov. 2 - Snapshot 1

## **Mathematics – Grade 6 Pre-AP®**

## 2018-2019 Pacing Calendar

Units of Instruction

**Unit 8 – Equations and Inequalities** Students represent, write, model, and solve one-variable, one-step and two-step equations and inequalities in application situations using mathematical properties and operations.

#### Unit 9 – Percent Applications

Students solve problems involving ratios, rates, and percents. They also calculate and compare simple and compound interest earnings. They calculate sales tax and income tax.

#### Unit 10 - Ratios and Rates

Students solve application problems involving proportional relationships such as unit rate and conversions between measurement systems

	2018	INover	nper				
	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
ns ig	28	29	30	31	01 Unit 8 (12 45-minute class periods)	02	03
	04	05	06	07	08	09	10
		Unit 8 (12 45-minute class periods)				Early Dismissal / Staff Development	END OF CYCLE 2
ne	11	12	13	14	15	16	17
g		Unit 9 (5 45-minute class periods)					
	18	19	20	21	22	23	24
				Thanksgiving			
	25	26	27	28	29	30	01
		<ul> <li>Extend</li> <li>Review</li> <li>Assess</li> <li>Reteach</li> </ul>	<b>Unit 10</b> (4 45-minute class periods)				
	02	03	Notes: Oct. 29-Nov. 2 - Sn Nov. 9 - Early Dism Nov. 19-23 - Thank	issal / Staff Developme	ent		

2018-2019 Pacing Calendar	2018	Decer	nber				
Units of Instruction	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Unit 10 – Ratios and Rates Students solve application problems involving proportional relationships such as unit rate and conversions between measurement systems.	25	26	27	28	29	30	01
Unit 11 Algobraic Polotionshing with	02	03	04	05	06	07	08
Unit 11 – Algebraic Relationships with Multiple Representations Students represent given statements using verbal descriptions, tables, graphs, and equations as they are introduced to linear equations.		• Extend • Review • Assess • Reteach	Unit 10 (4 45-minute class periods)				
	09	10	11	12	13	14	15
		• Extend • Review • Assess • Reteach	Unit 11 (10 45-minute class periods)				
	16	17	18	19	20	21	22
		Unit 11 (10 45-minute class periods)				Teacher Prep Day (no students)	END OF CYCLE 3
	23	24	25	26	27	28	29
				Winter Break			
	30	31 Notes: Dec. 3-20 - District-Level Assessment (DLA) Window					
		Winter Break	Dec. 21 - Teacher F Dec. 24 - Jan 4 - W	Preparation Day (no stu inter Break	idents)		

## Mathematics – Grade 6 Pre-AP®

2018-2019 Pacing Calendar	2019	Janua					
Units of Instruction	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
MOY Placeholder – January 7-8, 2019 Date may be shifted based on school schedule	30	31	01	02 Winte	03 r Break	04	05
Unit 12 – Similar Figures and Scale							
Drawings Students generalize the critical	06	07	08	09	10	11	12
attributes of similarity, including ratios within and between similar shapes. They also solve real-world problems involving similarity.		• Extend • Review • Assess • Reteach		Unit 12 (6 45-minute class periods)			
Unit 13 – Introduction to Triangle Properties Students analyze the relationships between angle measures and side lengths of a triangle. Students solve one-variable, one-step	13	14	15	16	17	18	19
	10	<b>Unit 12</b> (6 45-minute class periods)			• Extend • Review • Assess • Reteach	Early Dismissal / Staff Development	
equations and inequalities that represent, problems, including geometric concepts.	20	21	22	23	24	25	26
Unit 14 – Area of Two-Dimensional Figures Students extend their knowledge of measurement of two-dimensional geometric		Martin Luther King, Jr. Day	Unit 13 (6 45-minute class periods)				
figures by investigating and calculating area	27	28	29	30	31	01	02
including the area of composite figures.		Unit 13 (6 45-minute class periods)		• Extend • Review • Assess • Reteach	Unit 14 (7 45-minute class periods)		
	03	04	Notes: Dec. 24 - Jan 4 - W Jan. 7-8 - MOY Pla Jan. 18 - Early Dism Jan. 21 - Martin Lut	ceholder nissal / Staff Developm her King, Jr. Day	nent		

lan 28-Feb 1 - Snanshot 2

## Mathematics – Grade 6 Pre-AP®

2019 February

#### 2018-2019 Pacing Calendar Units of Instruction

Unit 14 – Area of Two-Dimensional Figures Students extend their knowledge of measurement of two-dimensional geometric figures by investigating and calculating area including the area of composite figures.

#### Unit 15 - Circles and Composite Figures

Students describe the relationship between the circumference and diameter of a circle. They use models to determine the circumference and area of circles, and connect the models to the actual formulas. They solve problems involving composite figures.

### Unit 16 – Surface Area - Prisms and Pyramids

Students determine the relationship between prisms and pyramids and calculate the surface area of those solids.

2019	LEDIA	ary				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	01 Unit 14 (7 45-minute class periods)	02
03	04 Unit 14 (7 45-minute class periods)	05	06	07	08 • Extend • Review • Assess • Reteach	09
10	11 Unit 15 (4 45-minute class periods)	12	13	14	15 Early Dismissal / Staff Development	16 END OF CYCLE 4
17	18 Unit 16 (6 45-minute class periods)	19	20	21	22	23
24	25	26	27	28	01	02
03	04	<b>Notes:</b> Jan. 28-Feb. 1 - Sr Feb. 15 - Early Dis Feb. 25-Mar. 1 - S	missal / Staff Developn	nent		

2018-2019 Pacing Calendar	2019	March	n				
Units of Instruction	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Unit 16 – Surface Area - Prisms and Pyramids Students determine the relationship between prisms and pyramids and calculate the surface area of those solids.	24	25	26	27	28	01	02
<b>Unit 17 – Volume - Prisms and Pyramids</b> Students determine the relationship between prisms and pyramids and calculate the volume of those solids.	03	04 Unit 16 (6 45-minute class periods)	05 • Extend • Review • Assess • Reteach	06 Unit 17 (6 45-minute class periods)	07	08	09
Unit 18 – Numeric Data Distribution Students use graphical representations to describe, represent, analyze, interpret and summarize numerical data and data distribution	10	11	12	13 Spring Break	14	15	16
	17	18 Unit 17 (6 45-minute class periods)	19	20	21 • Extend • Review • Assess • Reteach	22	23
	24	25 Unit 18 (6 45-minute class periods)	26	27	28	29	30
	31	01	Mar. 11-15 - Spring	TAAR Released Grade 3 Break R Released Grade 7 M	-		

2018-2019 Pacing Calendar	2019	April					
Units of Instruction	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Unit 18 – Numeric Data Distribution Students use graphical representations to describe, represent, analyze, interpret and summarize numerical data and data distribution.	31	01 Unit 18 (12 45-minute class periods)	02 • Extend • Review • Assess • Reteach	03 Unit 19 (6 45-minute class periods)	04	05	06 END OF CYCLE 5
<b>Unit 19 – Analyzing Statistical Graphs</b> Students use numerical and graphical representations to describe, represent, analyze and interpret data. They also compare	07	08 Unit 19 (6 45-minute class periods)	09	10 Unit 19 (6 45-minute class periods)	11	12 • Extend • Review • Assess • Reteach	13
two populations based on data from random samples. Unit 20 – Readiness and Supporting Standards Review	14	15 Unit 20 (12 45-minute class periods)	16	17	18	19 Spring Holiday	20
Students use appropriate problem-solving strategies and skills to review relevant Readiness and Supporting Standards (based on individual student diagnostic data).	21	22 Unit 20 (12 45-minute class periods)	23	24	25	26	27
	28	29 Unit 20 (12 45-minute class periods)	30	01	02	03	04
	05	06	<b>Notes:</b> Apr. 9 - STAAR Gra Apr. 19 - Spring Ho	U	1	, ,	

## **Mathematics – Grade 6 Pre-AP**®

2018-2019
Pacing Calendar
Unite of Instruction

## 2019 May

Units of Instruction
Unit 20 – Readiness and Supporting
Standards Review
Students use appropriate problem-solving

strategies and skills to review relevant Readiness and Supporting Standards (based on individual student diagnostic data).

#### Unit 21 - Probability

Students construct sample spaces for realworld events; determine the experimental and/or theoretical probability of those events. They make decisions and predictions using experimental and/or theoretical data for simple and compound events.

2019	iviay					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	01 Unit 20 (12 45-minute class periods)	02	03 • Extend • Review • Assess • Reteach	04
05	06	07	08	09	10	11
	Unit 21 (8 45-minute class periods)					
12	13	14	15	16	17	18
19	20	21	22	23	24	25
	Unit 21 (8 45-minute class periods)			<ul> <li>Extend</li> <li>Review</li> <li>Assess</li> <li>Reteach</li> </ul>		
26	27	28	29	30	31	01
	Memorial Day				SCHOOL	
02	03	<b>Notes:</b> May 13-17 - STAA May 27 - Memorial				



2018-2019 Pacing Calendar	2019	June					
Units of Instruction	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	26	27	28	29	30	31	01
							END OF CYCLE 6
	02	03	04	05	06	07	08
		Teacher Prep Day (no students)					
	09	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	01	Notes: June 3 - Teacher Preparation Day (no students)				