

## PTA/PTO

Montgomery Elementary School is dedicated to the philosophy that parental involvement is integral to the success of each student. Parents are able to make suggestions and share experiences with other parents and participate in decision-making for the empowerment of all students.

## YMCA

The YMCA believes that a quality program should provide enriching experiences which facilitate a child's cognitive, social, physical and emotional growth. YMCA After-School ensures that each child's time after school is occupied creatively and constructively. These programs help children grow physically, mentally and spiritually while emphasizing and modeling character development values of caring, honesty, respect, responsibility and faith.



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## Montgomery Elementary School

**"Succeeding Beyond Expectations"**  
**TEA Exemplary**  
**Dr. McNeil, Principal**  
Mrs. Yvonne Saravia, Assistant Principal



### MISSION STATEMENT

The goal of Montgomery Elementary is to provide and promote a positive, creative, innovative, futuristic, and challenging environment for all students through the strong support of all staff members, parents, and community members.

# Plan, Prepare and Perform

It's obvious that our world today is moving at a rapid pace, and changing constantly. It is mandatory that we equip our students with the positive decision-making skills necessary for them to function appropriately to their encounters.



## Vanguard (Gifted and Talented) Program

The Vanguard neighborhood program is designed to meet the needs of the G/T students who are zoned to our campus and for any non-zoned G/T student on a valid transfer. The Vanguard Neighborhood program provides a learning continuum that is differentiated in depth, complexity, and pacing. The Vanguard Neighborhood Program is designed for G/T students who excel in general intellectual ability in combination with creative/productive thinking and/or leadership ability.



## Title I

Title I is a federal funded program with the intent to improve the academic achievement of students who are economically disadvantaged. The purpose of Title I, Part A is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education based



on the Texas Essential Knowledge and Skills (TEKS) and reach, at a minimum, proficiency on the Texas Assessment of Knowledge and Skills (TAKS).

Under the No Child Left Behind Act of 2001, Title I funds enable Montgomery School to employ and train highly qualified teachers and paraprofessionals; purchase instructional materials and classroom computers; and sponsor parental involvement activities.

## Title III

Title III, Part A provides supplemental resources to local education agencies to help ensure that children who are limited English proficient attain English proficiency at high levels in core academic subjects to meet state mandated achievement performance standards.

Title III helps to ensure that children who are Limited English Proficient (LEP), including immigrant children and youth, attain English proficiency, reach high levels of academic achievement, and meet the same challenging State academic content and student academic achievement standards as are expected of their English-speaking peers.



## Tutoring

Enhances the skills of those students who haven't mastered the skills through classroom instruction. Tutoring provides hands-on experiences, peer tutoring, and one on one support from the teacher.



## Science Lab



Students are given the opportunity to use inquiry based hands-on activities to conduct scientific investigations as well as operate a variety of scientific devices. Students must also complete research projects assigned by the Science Lab Instructor.

## Technology Lab

Students receive instruction on how to use a variety of student based websites to prepare research papers, projects, and other assigned activities given by the technologist or the classroom teacher.



## Math Lab

Students use a variety of hands on math activities to enhance students math skills using manipulatives such as tangrams, cuisenaire rods, counters, scales, and measuring cups are just a few of the mathematical tools used by our Pre-K thru 5th grade students.

