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| **TEACHER:** |  | **Charles H. Milby High School**  **Weekly Lesson Plan**  **Week#5** | **6-Weeks Cycle:** | **1.5** |
| **SUBJECT(S):** | **Biology** | **WEEK OF:** | **9/23-9/27/13** |

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|  | **MONDAY** | **TUESDAY/WEDNESDAY** | **THURSDAY/FRIDAY** |
| **OBJECTIVES** | **TEKS:**  **9A, 9D** | **TEKS:**  **4A, 4B*(CA2: 9A, 9D)*** | **TEKS:**  **4A, 4B** |
| **ELPS:**  **Active Reading, Listening, and Writing Skills** | **ELPS:**  **Active Reading, Listening, and Writing Skills** | **ELPS:**  **Active Reading, Listening, and Writing Skills** |
| **AIM VIA INQUIRY** |  |  |  |
| **Sentence Stem:**  **All enzymes are proteins, but…** | **Sentence Stem:**  **Biomolecules are essential to life because…** | **Sentence Stem:**  **Adaptations of eukaryotes related to survival and reproduction are…** |
| **Warm-up /DO NOW** | **Biomolecule Organizer** | **Biomolecule Question/Answer** | **Double Bubble:**  **Eukaryotic vs. Prokaryotic** |
| **AGENDA** | **Warm-up**  **Finish Chemical Reactions and**  **Enzymes Notes**  **Enzyme Loop Game**  **Enzyme Manipulative** | **Warm-up**  **Common Assessment 2**  **Introduction to the Cell**  **Notes** | **Warm-up**  **Cell Structure and**  **Function Notes**  **Organelle Graphics** |
| **EXIT TICKET** | **Common Assessment 2 Review/Study Guide** | **Plant and Animal Cell Diagrams** | **3D Cell Project** |