

TEXAS EDUCATION AGENCY
2016-17 Texas Performance Reporting System
STAAR Performance Results - TAPR Student Groups
(all students in the accountability subset)

Campus Name: PATTERSON EL
Campus ID: 101912216
District Name: HOUSTON ISD

Total Students: 932
Grade Span: PK - 05

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	66%	73%	75%	73%	*	-	*	-	*	*	70%	79%
	2016	73%	67%	72%	*	74%	*	-	-	-	-	78%	71%	70%
Mathematics	2017	78%	73%	75%	83%	74%	*	-	*	-	*	*	73%	82%
	2016	75%	70%	70%	*	73%	*	-	-	-	-	67%	69%	77%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	62%	79%	*	80%	*	-	-	-	-	*	78%	78%
	2016	75%	69%	80%	90%	79%	*	-	*	-	-	*	79%	74%
Mathematics	2017	76%	71%	87%	*	89%	*	-	-	-	-	60%	87%	89%
	2016	73%	70%	80%	80%	79%	*	-	*	-	-	*	78%	83%
Writing	2017	65%	61%	82%	*	83%	*	-	-	-	-	*	81%	77%
	2016	69%	64%	71%	70%	70%	*	-	*	-	-	*	71%	70%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	75%	87%	100%	87%	*	-	*	-	-	50%	86%	82%
	2016	81%	73%	84%	100%	83%	*	-	-	-	-	*	83%	80%
Mathematics	2017	87%	83%	92%	100%	92%	*	-	*	-	-	50%	92%	87%
	2016	86%	80%	93%	100%	92%	*	-	-	-	-	*	92%	93%
Science	2017	74%	69%	83%	100%	83%	*	-	*	-	-	60%	82%	77%
	2016	74%	68%	79%	86%	78%	*	-	-	-	-	*	78%	77%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	82%	85%	83%	77%	-	*	-	*	45%	81%	81%
	2016	75%	69%	78%	75%	79%	81%	-	*	-	-	32%	77%	78%
Reading	2017	72%	64%	79%	82%	80%	78%	-	*	-	*	39%	78%	79%
	2016	73%	66%	79%	77%	79%	82%	-	*	-	-	37%	78%	74%
Mathematics	2017	79%	74%	85%	86%	85%	78%	-	*	-	*	50%	84%	86%
	2016	76%	71%	80%	73%	81%	73%	-	*	-	-	33%	79%	84%
Writing	2017	67%	64%	82%	*	83%	*	-	-	-	-	*	81%	77%
	2016	69%	65%	71%	70%	70%	*	-	*	-	-	*	71%	70%
Science	2017	79%	72%	83%	100%	83%	*	-	*	-	-	60%	82%	77%
	2016	79%	72%	79%	86%	78%	*	-	-	-	-	*	78%	77%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	47%	45%	47%	*	-	*	-	*	*	45%	51%
	2016	45%	39%	37%	27%	38%	45%	-	*	-	-	*	37%	39%

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Reading	2017	48%	44%	50%	59%	49%	56%	-	*	-	*	*	48%	52%
	2016	46%	41%	43%	31%	44%	55%	-	*	-	-	*	42%	45%
Mathematics	2017	48%	46%	55%	50%	56%	56%	-	*	-	*	*	54%	61%
	2016	43%	40%	42%	38%	42%	45%	-	*	-	-	*	42%	47%
Writing	2017	38%	38%	55%	*	57%	*	-	-	-	-	*	55%	63%
	2016	41%	39%	45%	*	46%	*	-	*	-	-	*	44%	57%
Science	2017	52%	46%	42%	71%	40%	*	-	*	-	-	*	39%	41%
	2016	47%	40%	40%	*	40%	*	-	-	-	-	*	39%	37%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	26%	22%	26%	31%	-	*	-	*	*	25%	29%
	2016	18%	16%	20%	13%	21%	19%	-	*	-	-	*	20%	22%
Reading	2017	19%	17%	26%	23%	26%	*	-	*	-	*	*	25%	28%
	2016	17%	16%	23%	*	24%	*	-	*	-	-	*	22%	24%
Mathematics	2017	23%	23%	29%	27%	29%	*	-	*	-	*	*	27%	32%
	2016	19%	19%	19%	*	18%	*	-	*	-	-	*	19%	22%
Writing	2017	12%	12%	26%	*	27%	*	-	-	-	-	*	27%	32%
	2016	15%	15%	27%	*	29%	*	-	*	-	-	*	25%	34%
Science	2017	19%	17%	17%	*	16%	*	-	*	-	-	*	16%	17%
	2016	16%	14%	10%	*	10%	*	-	-	-	-	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	71%	*	72%	*	-	*	-	-	64%	72%	71%
	2016	62%	61%	60%	*	60%	*	-	*	-	-	*	61%	64%
Reading	2017	59%	56%	65%	*	65%	*	-	*	-	-	*	66%	70%
	2016	60%	60%	68%	*	69%	*	-	*	-	-	*	69%	73%
Mathematics	2017	64%	62%	77%	*	78%	*	-	*	-	-	77%	77%	73%
	2016	63%	61%	52%	*	52%	*	-	*	-	-	*	53%	55%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	32%	*	33%	*	-	*	-	-	27%	32%	37%
	2016	17%	18%	22%	*	22%	*	-	*	-	-	*	22%	30%
Reading	2017	17%	18%	25%	*	25%	*	-	*	-	-	*	25%	32%
	2016	16%	18%	26%	*	27%	*	-	*	-	-	*	26%	33%
Mathematics	2017	20%	22%	39%	*	40%	*	-	*	-	-	41%	39%	41%
	2016	17%	19%	17%	*	18%	*	-	*	-	-	*	17%	27%

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Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	39%	*	39%	*	-	*	-	-	*	36%	40%
	2016	35%	32%	38%	*	38%	-	-	-	-	-	*	39%	42%
Mathematics	2017	43%	39%	62%	*	65%	*	-	*	-	-	*	64%	50%

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Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	76%	86%	76%	*	-	*	-	-	*	75%	70%
Students Requiring Accelerated Instruction													
2017	28%	36%	24%	*	24%	*	-	*	-	-	70%	25%	30%
STAAR Cumulative Met Standard													
2017	81%	74%	87%	100%	87%	*	-	*	-	-	50%	86%	82%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	85%	100%	84%	*	-	*	-	-	*	84%	82%
Students Requiring Accelerated Instruction													
2017	19%	24%	15%	*	16%	*	-	*	-	-	60%	16%	18%
STAAR Cumulative Met Standard													
2017	87%	82%	92%	100%	92%	*	-	*	-	-	50%	92%	87%

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- **' Indicates results are masked due to small numbers to protect student confidentiality.
- ***' When only one group is masked, then the second smallest group is masked (regardless of size).
- ****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.