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|---|-------------|------------------------|--|
| Teacher's Name: Mr. Dancer  |             | Subject Area: Geometry |  |
| Date: 10_03-04_14   | Room #: 612 | CLT Time: 3rd Period   |  |
| <b>College and Career Readiness Standards(CCRS):</b><br>CCRS 3.A2 Make, test, and use conjectures about one-, two-, and three-dimensional figures and their properties.<br>CCRS 3.D1 Make and validate geometric conjectures. |             |                        |  |

| Content Objective (TEKS)  | Language Objective (ELPS)  |
|---|--|
| GEOM.2B Make conjectures about angles, lines, polygons, circles, and three-dimensional figures and determine the validity of the conjectures, choosing from a variety of approaches such as coordinate, transformational, or axiomatic<br>GEOM.5B Analyze numeric and geometric patterns to make generalizations about geometric properties, including properties of polygons, ratios in similar figures and solids, and angle relationships in polygons and circles.<br>GEOM.10B Justify and apply triangle congruence relationships in proofs including flow proofs, transformational proofs, paragraph proofs, coordinate proofs, and two-column proofs. | ELPS C.1e Internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment.<br>ELPS C.2d Monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed.<br>ELPS C.3h Narrate, describe, and explain with increasing specificity and detail as more English is acquired |

| Lesson Cycle ( <i>How will I lead my students to mastery?</i> ) |  |
|---|--|
| Warm up ( <u>7</u> min)   | Review   |
| Engage/hook ( <u>15</u> min)                                    | Review   |
| Model ( <u>15</u> min)  | .  |
| Guided Practice ( <u>15</u> min)                                | COMMON ASSESSMENT # 4.                           |
| Independent Practice  | Completion of Missing Assignments                |
| Closure ( <u>10</u> min)  | Review of Student Questions on Common Assessment |

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|---------------------------|---|
|                           |   |
| <b>Exit Ticket (8min)</b> | . |

**Notes:**