

HISD Distinguished Level of Achievement (DLA) Requirements for Personal Graduation Plan (PGP)

For Students Entering 9th Grade in or after 2014-2015



Student ID _____ First Name: _____ Last Name _____

Campus: _____ 9th Grade Entry Year _____ Date Initiated _____ Date Amended _____

Endorsement selections include: Arts & Humanities (AH), Business & Industry (BI), STEM (S), Public Service (PS), and Multi-Disciplinary Studies.

English: 4 Whole Credits

English 1 or SOL 1		
English 2 or SOL 2		
English 3		
Advanced English		

LOTE: 2 Whole Credits

1 st Year		
2 nd Year		
Elective		
Elective		

My Graduation Plan Type is:

Foundation 22 _____	Distinguished 26 _____	See IEP _____
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Math: 4 Whole Credits

Algebra 1		
Geometry		
Algebra 2		
Advanced Math		

OR Math: 4 Whole Credits

Algebra 1		
Geometry		
Math Models		
Algebra 2		

My Post High School plans are to:
(Select all that apply)

Two Year College
 Four Year College
 Employment
 Military
 Other _____

Post-Secondary Testing:
(Select all that apply)

PSAT
 TSI
 SAT
 ACT
 Other _____

My Career Interest:

No Math Models after Algebra 2

Science: 4 Whole Credits

Chemistry		
Physics		
Advanced Science		

Social Studies: 4 Whole Credits

World Geography		
World History		
US History		
Government		
Economics		

IPC does NOT count as Advanced Science
IPC can NOT be taken after Chemistry

PE Health: 1 PE, 0.5 Health

PE (elective)		
Health		

Fine Arts: 1 Whole Credit

Fine Arts		
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Endorsement 1: 4 Whole Credits Select one: AH ___ BI ___ S ___ PS ___

Endorsement 2: 4 Whole Credits Select one: AH ___ BI ___ S ___ PS ___

Multi-Disciplinary Studies Endorsement: 4 Whole Credits

CTE AND /OR Other Electives: 5.5 Total Credits Combined

Career & Technical Education

Other Electives

Career & Technical Education Pathway Sequence Endorsement: BI ___ S ___ PS ___

Grade	Pathway Courses	Completion
MS		A <input type="checkbox"/> B <input type="checkbox"/>
9TH		A <input type="checkbox"/> B <input type="checkbox"/>
10TH		A <input type="checkbox"/> B <input type="checkbox"/>
11TH		A <input type="checkbox"/> B <input type="checkbox"/>
12TH		A <input type="checkbox"/> B <input type="checkbox"/>

Student has ARD/IEP to support exit.

Yes	No
Yes	No

Student has submitted an Opt-Out of Endorsement form signed by parent or guardian.

ALL courses in the CTE pathway sequence should be listed

The importance of a High School graduation plan that includes one or more endorsements and the distinguished level of achievement and the importance of Post-Secondary Education, automatic college admission and eligibility for financial aid have been explained to me.

Student Signature _____ Parent Signature _____ Counselor/ Administrator Signature _____

Student EOC Scores by Subject (Record highest score per subject)

Algebra 1			English 1		
Biology			English 2		
US History					

Parent Contact Documentation

Attempt 1					
Date of Contact		Reason for Contact		Type of contact	
Name of campus counselor or administrator Attempting contact					
Reason for change in student PGP					
Name of parent / guardian contacted					
Result of attempt to contact					

Attempt 2					
Date of Contact		Reason for Contact		Type of contact	
Name of campus counselor or administrator Attempting contact					
Reason for change in student PGP					
Name of parent / guardian contacted					
Result of attempt to contact					

Attempt 3					
Date of Contact		Reason for Contact		Type of contact	
Name of campus counselor or administrator Attempting contact					
Reason for change in student PGP					
Name of parent / guardian contacted					
Result of attempt to contact					

Attempt 4					
Date of Contact		Reason for Contact		Type of contact	
Name of campus counselor or administrator Attempting contact					
Reason for change in student PGP					
Name of parent / guardian contacted					
Result of attempt to contact					