

AP Calculus AB Course Syllabus (2019-2020)

Contact Information:

Conference Period: A days - period 1 (7:55 am - 9:25 am) (by appointment only)

School Telephone: 713-741-2410

E-mail: jtseng@houstonisd.org

Remind101 texting service [students are required, parents are encouraged to subscribe]:

Using your cell phone, text @debakeycal to 81010. Alternatively, the phone number is (240)312-3762.

This is a college level course and students can get college credit for 1 semester of Calculus if they get a score of 3, 4, or 5 on the Advanced Placement (AP) test given by the College Board in May 2019. I work very hard to prepare my students for the AP test and I expect each student to work hard as well and take the test.

The course topical outline by College Board is posted on the HUB so you know the scope of this course. Each student will also receive a workbook contains the problems that are to be discussed in class. The workbook is expected to be brought to class daily.

GRADING POLICY:

TESTS	50%
QUIZZES	40%
HOMEWORK	10%

TESTS: There will be at least 2 tests per grading cycle.

QUIZZES: No less than 4 per cycle. For every 4 quizzes, the lowest quiz grade will be dropped. For example, if six quizzes were given, lowest one will be dropped. If nine quizzes were given, lowest two will be dropped.

HOMEWORK: Assignments are due on the quiz days. Homework is graded on effort and percent of work completed, not necessarily on correct answers. Work must be shown for each problem. Homework assignments should be worked on a daily basis and practice for scheduled assessments should be part of the daily routine. For online homework (AP Classroom), grading and procedures will be explained to you in-class.

For all multiple choice assessments, students must show work. If answers are marked without showing relevant work, credit may not be given.

DeBaKey HSHP Math Department Policy:

- If an assignment is not turned in on the due date, that assignment may be turned in by the beginning of the next class; the grade received will be no higher than 70%. If the assignment is not turned in on the next meeting day, the grade remains a zero.
- If a student receives a failing grade on the first test of the cycle, he/she may request an opportunity to retake that test. The retake test will not be the same test as the original test but it will cover the same material as that of the original test.
- The retake grade will be an average of the two scores, the original and the retake, unless the average is higher than 70. If the average is higher than 70, the grade defaults to 70.
- The retake test must be completed within one week of reviewing the original test. Students are responsible to schedule the date and time of the retake test with me. Parents are requested to ensure that their child has talked to me about the arrangement of the retake test.
- No retake will be given for the end of cycle test (typically this is the 2nd test). Tests will be reviewed in class and students will have opportunities to come to me during tutorials to review/go over their difficulties on tests. Students are not allowed to take tests/exams from classroom or take pictures of tests/exams; it is considered an act of cheating and school policies apply here.
- No retakes will be given for any quizzes.

LESSON PLAN: A tentative schedule for lessons, homework assignments, quizzes, and tests will be provided to students at the beginning of each grading cycle. Updates may be necessary during a grading cycle. Students should use the cycle lesson/assessment plan to schedule their studies and to practice for assessments. Parents can use the lesson plan to closely monitor their child's progress in the course. The lesson plan for each cycle will also be posted on the HUB at the beginning of each cycle.

PROGRESS REPORTS: Students who are at risk of failing the cycle will receive a progress report by the end of the fourth week of each grading cycle. Students are expected to have a parent sign the progress report and return it on the following class period. Each grade is also posted on GradeSpeed.

Making Up Work Due To Absence:

Students should use the cycle lesson/assessment plan distributed at the beginning of each grading cycle to plan their course studies. Homework assignments should be worked in advance of the due date and practice for scheduled assessments should be part of the daily routine.

If a student is present for a class lesson, the homework assignment for that lesson is due at the next class period. If a student is absent at the next class period after a lesson is given, the homework assignment will be due the day he/she returns to class.

If the student is absent from class the day a lesson is given, the student should attend the next available morning or after school tutorial to receive help (from any of the math teachers). The homework assignment for the missed lesson will be due no more than 2 class days after returning from an absence.

Students who are absent on the day an assessment is given, must be prepared to makeup the assessment on the day they return to school.

Students returning from an absence on the day an assessment is given must be prepared to take the assessment as scheduled unless the assessment includes material that was covered during the absence. If so, the assessment must be made up by the next class period.

The teacher may give extensions for students with extended illnesses or emergencies on an individual basis. Extensions will be given in writing and a new due date will be specified. Extensions will not be given for lack of organization or planning on the part of the student.

CALCULATOR: TI Nspire CX Graphing Calculator will be used in class. I would like each student to have a calculator as it will be required for homework and for their college courses too.

RETURNING GRADED ASSIGNMENTS: Tests and quizzes will be graded within two class periods from the time of administration. Parents are requested to monitor the progress of their child through the grades posted on GradeSpeed and contact me if there are questions or concerns.

TUTORIALS: Students will have opportunities to attend after school tutorials from 3:30 to 4:30. Details will be announced in class.

CELL PHONE POLICY: Cell phones will not be used in this class. Occasionally, it is useful for a student to take a picture of something on the board. If a student asks permission to use their cell phone in this manner, permission will be granted. Otherwise, cell phones should not be out or visible during class. Cell phones should be placed inside the student's backpack during quizzes and/or tests. If a phone is found on a student during assessment, it is considered cheating.

CHEATING/COLLABORATING:

Students are not allowed to copy homework/assignments. Any student found doing so will receive an automatic ZERO for the assignment and will be issued a disciplinary referral. Students are not allowed to cheat or collaborate on tests, quizzes and other forms of assessment. This includes, but is not limited to, electronic devices and/or discussing test and quiz questions with peers outside of class. Cheating of any kind will result in a zero (on assessments, additional penalty: without eligibility for retake or dropping a 0 quiz grade) and disciplinary action described in the Student Handbook.

Please refer to the school time tracker for all other school policies.

Please acknowledge receipt of this letter by signing below. This document is posted on the HUB for your future reference.

Student Name _____

Student Signature _____ Date _____

Parent Name _____

Parent Signature _____ Date _____