

# **World History Syllabus (2022-2023)**

Mrs. Adcox

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Room# 307

## **Course Description**

World History investigates six historical eras from approximately 10,000 B.C.E. to the present. This course will culminate a study of change, continuity, and globalization at the beginning of the 21<sup>st</sup> century. World History is not only required for high school graduation but seeks to ensure that students build a strong foundation in the complex historic and cultural contexts of issues facing our globe today. *This is a rigorous, fast-paced, and intensive class.* It includes economic, political, and social aspects of world history. Students will be asked to analyze and evaluate secondary and primary documents and be able to write about the meaning, significance, and impact of these documents as class work, homework, and as a routine part of quizzes and exams.

## **Textbook and Supplementary Readings**

### Textbooks

AMSCO AP World History (2019 edition) and Ways of the World: A Global History with Sources for Advanced Placement (Third Edition)

### Supplementary Readings

You will read primary and secondary source excerpts from a variety of historical perspectives that will help you sharpen your focus.

## **Course Format**

A large amount of class time will be spent using a combination of lecture, seminar discussion, debate formats, evaluating sources, and writing exercises. Students will do a considerable amount of reading from both the textbook and supplementary sources. *There will be reading assignments on a weekly basis.* Students are expected to complete these reading assignments *prior to the start of class* in order to fully participate in class discussions, analyzing primary and secondary sources, writing, practicing (Document Based Question) DBQ responses, peer editing, and other activities. Solid reading and writing skills, along with a willingness to devote considerable time to study, are necessary to succeed in this class.

Another large component of this class will be based on project-based learning. Students will frequently be expected to work with a partner or a group to complete a unit project. Students will have to collaborate on outside research and compile materials to create a project that will be presented to the class and/or community.

## **Essential Website**

Along with district provided web platforms, students can view the class calendar and access classroom assignments/homework, learning tools, review packets/videos, and more on my world history website.

Ms. Adcox World History website- <https://adcoxhistory.com>

## **Assignments**

All assignments and homework will be written on the board at the beginning of each week and on my website. It is your responsibility to read this information and plan accordingly. Again, you will struggle to participate in class discussions and activities if you have not completed the previously assigned readings or homework- which will have a negative effect on your overall grade.

## Exams

Exams will be a combination of multiple-choice questions and short answer questions (SAQs). The multiple-choice portion will make up 70% of the total grade for the exam and the SAQ portion will make up 30%. Exams in this class are challenging and require students to study well before hand. If a student is absent on an exam day, they have TWO school days to make it up outside of class time.

## Quizzes

There will be weekly vocabulary and review quizzes which will include matching, short answer, and/or fill-in-the-blank questions.

### *Late Quizzes*

Students have ONE week from their absence date to make up a quiz. If the missed quiz is not made up within this time frame, a grade of zero will be recorded and cannot be made up.

## Extra Credit

Exams in this class are challenging and make up a significant portion of your overall grade (40%). In order to help boost exam averages, extra credit can be obtained three different ways.

- **Online Discussion Board:** Students can submit a response to the course discussion board on my website under class data. Two bonus points may be awarded on an exam grade per response that follows the criteria listed on the side of the webpage.
- **Student Binder:** Students may receive 8 bonus points to their exam grade for their completed AP World History Modern binder. (Binder guidelines will be discussed later this week and are an integral part to your success in this class). Binders will be checked on exam days for extra credit.

*All extra credit opportunities in this class are considered all or nothing points (no partial credit given for partial work). EVERY part of the extra credit assignment must be complete and show a high level of effort, otherwise no points will be given.*

## Late Work

All work is expected to be completed and turned in on time. If you are absent, you are responsible for obtaining the missed notes, handouts, and assignments. Students who miss class **MUST** make up the work and complete it at home. *No work will be accepted more than one class day late otherwise.*

Time to make up work if absent:

1. 1 day absent day following return to class
2. 2 days absent 2 days after return to class
3. 3 days absent 3 days after return to class
4. 4 days absent 4 days after return to class
5. 5 days absent 5 days after return to class
6. 6 days absent 5 days after return to class

## Grading

### Grading Percentage

Exams and Projects (40%)  
Classwork and Homework (40%)  
Quizzes (20%)  
Semester Final: 10% of overall grade

### Grading Scale

90- 100	A
80- 89	B
70- 79	C
60-69	D
59 or below	F

## Test Corrections/Tutorials

Exams in AP World History are demanding. Students will have the opportunity to correct the multiple choice and SAQ portion of their tests in tutorials within one week to earn partial credit. My classroom is open from 7:00- 7:50 and at lunch. Please notify me at least 24 hours prior to set up an appointment during those hours.

## Supply List

Please purchase the following school supplies below *no later than Friday August 24<sup>th</sup>*. These items are required *every day* for this class. If you are having difficulty obtaining these items by Friday, come see me before or after class as soon as possible.

- (1) Two-inch binder (*To be used for this class only*)
- (1) Package of loose-leaf notebook paper
- (1) Pack of 8-page dividers
- Regular pencils and black or blue pens
- Highlighter
- Colored pencils
- Technology: Be sure to have a personal USB flash drive and a working email address

## Academic Honesty

Thank you for always doing your own work and trying your best. Academic dishonesty (plagiarism, cheating) will result in an automatic zero for that assignment. Copying even ONE sentence and not citing the author is considered plagiarism. Additionally, as long as one person is still testing in class during exam or quiz days, you are to remain silent. You choose to talk, you choose a zero.

## Classroom Rules/Discipline

I expect to have an atmosphere of courtesy and respect in this classroom. This is school. You are here to learn. Learning requires your full attention. All district and school rules will be enforced in this room as well as my own class rules, which are:

### *Rules*

1. Listen attentively while others have the floor
2. Use appropriate language
3. No cellphones out during class\*
4. No food or drinks (with the exception of water)
5. Demonstrate professionalism
6. Be in your seat BEFORE class starts working on your bell-ringer

### *Consequences*

1. First Offense= Verbal Warning
2. Second Offense= Student-Teacher Mini-Conference
3. Third Offense= Teacher-Parent Contact
4. Repeat or Severe= Office Referral and Parent-Teacher Conference

*\*Cellphone Use: I encourage students to use their cellphones when research opportunities are given during class. However, cellphones cannot be used for any other reason and should be put away otherwise.*

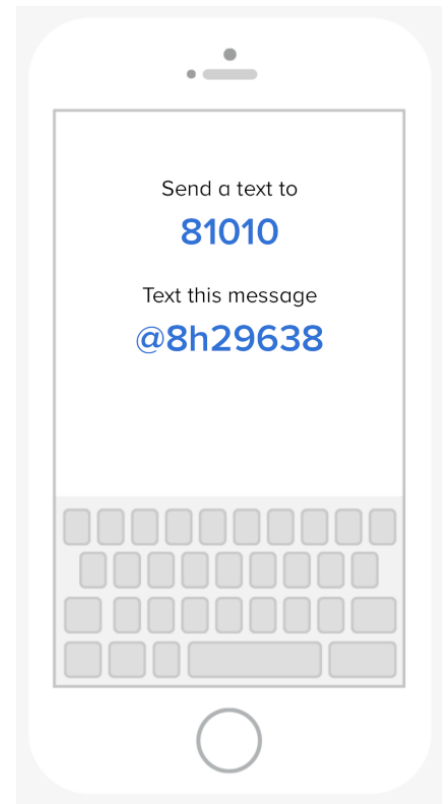
## Important Note for Parents

Please check your student's grades often and email me when they will be absent from class as to secure their missing assignments. Using the parent portal on HISD Connect by PowerSchool, parents can access information 24/7 about students' schedules, grades and attendance. After viewing said information weekly, please contact me if you have any questions regarding your student's success in my class.

## Remind: Optional Notification for this Course

Remind is a free, safe, and easy way for teachers to connect instantly with both students and parents. In this classroom, it will be utilized to instantly communicate with every student and parent that signs up about important reminders and deadlines, as well as any academic materials relating to course content. Please know that this form of communication is secure. Your phone numbers will be kept private so that teacher-student-parent communication is safe and secure. I will never see students' or parents' phone numbers. All communication will be electronically documented as well.

To receive messages via text message, text the number 81010 and enter the message @8h29638



## Anticipated Course Schedule

### Semester 1

Period 1: The Dawn of Civilization, Prehistory – 600 BCE

- The Beginnings of Civilization
- The Ancient Near East
- Nile Civilizations
- Ancient India and China

Period 2: The Growth of Civilizations, 600 BCE- 600 CE

- Classical Greece
- Rome and Early Christianity
- The Americas
- Empires of China and India

Period 3: Cultures in Contact, 600 CE- 1450

- Muslim Civilization
- African Kingdoms
- Cultures of East Asia
- Mongols
- Medieval Europe
- Trade Routes- Silk Route, Indian Ocean, Trans Saharan

Period 4: New Ideas, New Empires, 1450- 1750

- Renaissance and Reformation
- Exploration and Expansion
- New Asian Empires

### Semester 2

Period 5: Changes in Global Balance of Power, 1750-1900

- The Monarchies of Europe
- Enlightenment and Revolution
- The French Revolution and Napoleon
- Industrialization and Nationalism
- The Industrial Revolution
- Life in the Industrial Age
- Reforms, Revolution, and War
- Nationalism in Europe
- The Age of Imperialism

Period 6: 20<sup>th</sup> Century Conflicts and Globalization, 1900-current

- World War I
- The Interwar Years
- World War II

The Contemporary World

- Europe and North America
- Asia
- Africa and the Middle East
- Latin America
- Today's World

# WORLD HISTORY SYLLABUS

Mrs. Adcox

DeBakey High School for Health Professions

2022-2023

## Student Acknowledgement

I, \_\_\_\_\_, have read the syllabus for World History and agree to all terms listed therein.

Student Signature \_\_\_\_\_

As the student identified above, **I have joined [ ] or do not plan to join [ ]** the Remind course to receive text reminders about the course.

Date \_\_\_\_\_

## Parent/Guardian Acknowledgement

I, \_\_\_\_\_, have read my student's syllabus for World History and will help my student meet these standards.

Parent/Guardian's Signature \_\_\_\_\_

As the parent/guardian identified above, **I have joined [ ] or do not plan to join [ ]** the Remind course to receive text reminders about the course.

Date \_\_\_\_\_

## Optional Note

Please do not hesitate to leave me a note in the space provided below if there are any student needs/accommodations I should be aware of: