



LOTE Department
Teacher: Yarith García
yarith.garcia@houstonisd.org
Room 216 / Conference period: B2
Tutorials (by appointment):
Thursdays Hours: 3:30 p.m. – 4:30 p.m.

Spanish 1 Syllabus Fall/Spring 2022- 2023

Spanish 1 Course Description

In this course, students will begin to develop their communicative skills in Spanish in all three modes of communication: Presentational, Interpersonal, and Interpretive. This course is an introductory model designed for students with little to no prior knowledge of the Spanish language. The course focuses on developing basic speaking, listening, reading, and writing skills. Through interactive lessons, cultural insights, and practical exercises, students will build a strong foundation in Spanish that will enable them to communicate effectively in everyday situations. Each unit will cover various activities in which students will be exposed to authentic printed, audio, and video materials from the Hispanic world. Each unit also includes a variety of interactive activities and cultural notes. Evaluations (quizzes, tests, projects, etc.) will assess students' mastery in various ways: listening, speaking, reading, and writing.

Course Topics

Lección Preliminar: Spanish alphabet; greeting people; saying goodbye; introduce yourself to others; ask/say how to spell names; say where you are from; identify Hispanic countries; learn numbers 1-100; exchange phone numbers; say what day of the week is; describe the weather; respond to classroom instructions.

Unidad 1: Estados Unidos

Lección 1- ¿Qué te gusta hacer?: Talk about activities; tell where you are from; say what you like and don't like to do; using subject pronouns and **ser**; using **de** to describe where you are from; using **gustar** with infinitive.

Lección 2- Mis amigos y yo: describe yourself and others; identify people and things; using **ser** to describe what someone is like; using definite and indefinite articles; using noun adjective agreement.

Unidad 2: Vamos a la escuela

Lección 1- Somos estudiantes: Talk about daily schedules; ask and tell time; say what things you have, and what you have to; saying what you do and how often you do things; use the present tense of the **-ar** verbs; do using **tener** and **tener que**.

Lección 2 - En la escuela: describe classes and classroom objects; say where things are located; say where you are going; talk about what you feel; using the verb **estar**, the conjugated verb before the subject to ask a question, the verb **ir**.

Unidad 3: Comer en familia

Lección 1- Mi comida favorita: Talk about food and beverages; ask questions; say which foods you like and don't like; using interrogative words; *gustar* with nouns; present tense of **-er** and **-ir** verbs; the verb **hacer**.

Lección 2 - En mi familia: talk about family; ask and tell ages; express possessions; give dates; make comparisons, using **de** to show possession, using possessive adjectives; using comparatives

Unidad 4: En el centro

Lección 1-¡Vamos de compras!: Talk about what clothes you want to buy. Say what you wear in different seasons.

Using **Tener** expressions, **stem changing verbs: e-> ie**, **direct object pronouns**

Lección 2 -¿Qué hacemos esta noche? Describe places and events in town; talk about types of transportation; say what you are going to do; order from a menu. Using the verb **ver**, **ir a + infinitive**, **stem changing verbs o -> ue**, and **e -> ie**

Unidad 5: Bienvenido a nuestra casa

Lección 1- “Vivimos aquí”: Describe a house and household items.

Indicate the order of things, describe people and locations; using **ser** or **estar**; ordinal numbers; stem changing verbs (**ue**); location words; colors, clothing.

Lección 2 - “Una fiesta en casa”: Plan a party; talk about chores and responsibilities; tell someone what to do, say what you just did; using **more irregular verbs**; **acabar de +infinitive**.

Resources

- **Avancemos** (digital book & accompanying audio and video resources).
- Handouts and worksheets provided by the teacher throughout the year.
- Canvas will be the main platform where students and parents can have access to Spanish class resources, assignments, information about deadlines and other announcements.

Spanish class materials checklist

- **HISD** Laptop
- Three-ring binder with 4 tabs / dividers
- Wired headsets (wireless headsets will not be accepted)
- Loose-lined paper
- Pencils (to complete work)
- Red pens (to make corrections)
- Agenda or planner (physical or digital).

Binder organization:

Class syllabus

Tab1 Vocabulario: vocabulary lists

Tab 2 Gramatica: grammar

Tab 3 Classwork/Homework: packets, conversation assignments, listening exercises, warmups, bingo cards, and other classwork activities.

Tab 4 Assessments: Evaluations (lesson objectives-self evaluations, graded exams/ quizzes)

Grading Plan

Test and Projects = 50% Classwork & Quizzes = 40 % / Homework = 10 %

- The teacher will submit grades every week on the student's gradebook in [HISD Connect by PowerSchool](#). This information is available 24/7. Students and parents are encouraged to monitor grades at least once a week and notify the teacher of any errors if found.
- Students will ask questions about their assignments **during** school hours (preferably during the class period) to make sure the teacher can assist them before an assignment's deadline.
- Questions asked during non-school hours will likely be answered on the next school day.

Late Work Policy and Make-Up Policy

- The student should complete assignments/assessments by the due date. Late assignments are graded based on a scale of 70 points unless due to an excused absence.
- A missed assignment or assessment must be completed within **three school days**; otherwise, the grade will be **zero**.

- Assignments graded on completion will not be accepted incomplete. Incomplete assignments will receive a zero until the student submits the completed work, within three days and for a maximum grade of 70 points.
- A student who has been unable to complete assignments/assessments due to an excused absence (i.e.: illness or other special circumstances as determined by DeBakey HSHP policy) should complete them within three school days counted from the day the student has returned to school. After three school days, the grade will be zero.
- If absent, a student is responsible to find out what work needs to be completed by checking the Spanish class page in **Canvas**.
- If student is unable to access the Spanish class's webpage or has problems when completing an assignment; they should notify the teacher via email at yarith.garcia@houstonisd.org or during class. The student MUST report any problem before the deadline has passed; otherwise, the assignment will be considered late.

Cheating Policy

- Copying work from another student; giving your work to another student to copy, or presenting someone else's work as your own constitutes cheating and it will have consequences according to the [DeBakey HSHP Student Code of Conduct](#).

Re-Take Policy

- If a student receives a failing grade on a test, he/she may request a re-take. This applies to tests only; it does not to quizzes or projects.
- Re-takes are NOT allowed on common assessments or final exams.
- The re-take grade will be the average of the two scores, the original and the re-take, unless the average is higher than a 70. If the average is higher than a 70, the grade defaults to a 70. The highest grade a student can receive on the retake test is a 70%.
- The re-take must be completed **within 5 school days** after receiving the first graded test.
- Re-take opportunities must be scheduled outside of regular class time.

Tutorials (by appointment)

- Thursday afternoon (Time _____) Additional days and times may be added during the school year.
- Schedule your tutorial in person or by email at yarith.garcia@houstonisd.org **at least 24 hours in advance**.

Cell Phones and Electronic Devices

- Cell phones and electronic devices can NOT be used in the classroom unless authorized by the teacher.
- Cell phones and other electronic devices must be silenced, and stored in lockers, backpacks or purses.

- Phones and other devices heard or used at undesignated times will be confiscated by the teacher.
- Cell phones and other electronic devices are prohibited from testing sites. If a student possesses a cell phone or other electronic device, during any assessment, the student will receive a zero on that assessment.
- If a student uses a phone during testing, the consequences for cheating will apply.

CLASSROOM RULES

1. Be on time
3. Be prepared
4. Be attentive
5. Be respectful
6. Ask for help
7. Keep food and drinks out of class (except for bottled water)
8. Take care of your restroom /water needs during passing time. Any medical condition that causes a student to go to the restroom frequently should be reported to the school nurse to request special accommodations if applicable.
9. Refrain from using electronic devices (cell phones, cameras, music players, tablets, etc.) unless authorized by your teacher. Unauthorized devices will be taken up and turned in to the administration according to the DHSHP policy.
10. Keep your phone silenced, and in your backpack.
11. ALWAYS follow your teacher's instructions.
12. Always follow the DeBakey HSHP Student Code of Conduct.

NOTE TO PARENTS – PLEASE READ

How to monitor your child's progress in the Spanish course:

There is no need to wait until you receive a progress report or report card by mail to learn about your child's progress. You can obtain a detailed report on your child's grades and attendance at any time by accessing [HISD Connect by PowerSchool](#) (please note that, per HISD policy, teachers are not allowed to send progress reports electronically).

Monitor your child's grades at least once a week, and communicate any concerns via email to yarith.garcia@houstonisd.org

Learn your child's log in information to Canvas, to have access to lesson plans and announcements for my class.

Report any condition temporary or permanent that interferes with your child's performance or attendance to school administrators and teachers.

Verify that your contact information in [HISD Connect by PowerSchool](#) is current and accurate to receive communications from our school.

A successful learning journey can only be possible with the active participation of teachers, students and parents or guardians.

I look forward to working with you on your child's academic journey.

Sincerely,

Mr. García

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PARENT - STUDENT ACKNOWLEDGMENT

PERIOD _____ STUDENT NAME: _____ STUDENT ID: _____

By signing this paper, you are indicating that you have read, understood, and kept a copy of:

- (1) Mr. García's Spanish class syllabus.
- (2) Classroom rules and expectations.
- (3) Grading plan.

Please note that this syllabus is a general outline and can be adapted based on the specific needs of the students and the teaching approach preferred by the instructor. In the event of any change to any of the items mentioned above, Mr. García will notify students and parents/guardians in writing.

_____	_____	_____
Student name (print).	Student signature	Date
_____	_____	_____
Parent or Guardian name (print).	Parent or Guardian signature	Date
Parent or guardian 's email address: _____		
Parent or guardian's phone number: _____		

This document should be signed and returned to Mr. García on:

Monday, September 4th, 2022 (A classes)

Tuesday, September 5th, 2022 (B classes)