

Michael E. DeBakey HSHP

LOTE Department

Ilba S. Castro - Room 232

icastro@houstonisd.org

Conference Period: B2

Español 3 Syllabus - Fall & Spring Semesters 2022-2023

¡Bienvenidos a la clase de Español 3 😊

This syllabus has the purpose to let you know about the procedures and expectations for this class. Refer to this document in order to make sure that you wisely choose to do the right thing every time therefore, you will be able to succeed as planned.

Introduction

Language and communication are the heart of the human experience. As the world become increasingly independent, it is important for every person to acquire the skills necessary for effective communication and cross-cultural understanding. The following are the World-Readiness Standards for Learning Languages:

Communication

- Interpersonal, Interpretive & Presentational.

Cultures

- Relating Cultural Practices to Perspectives & Relating Cultural Products to Perspectives.

Connections

- Making Connections & Acquiring information and Diverse Perspectives.

Comparisons

- Language & Cultural Comparisons.

Communities

- School and Global Communities & Lifelong Learning.

Course objectives

Listed below you will find the five objectives of the class which are based on the National Standards for Foreign Language Learning. Mainly the students are introduced, oriented and provided with tools that will make the learning of the target language an interesting experience.

1. To communicate effectively in more than one language to function in a variety of situations and for multiple purposes.
2. To interact with cultural competence and understanding.
3. To connect with other disciplines and acquire information in diverse perspectives to use the language to function in academic and career-related situations.
4. To develop insight into the nature of language and culture to interact with cultural competence.
5. To communicate and interact with cultural competence to participate in multilingual communities at home and around the world.

Class Description

This course ends the 3-year requirement at DeBakey HSHP. As the year progresses the students will strengthen the knowledge of Spanish as a foreign language acquired in levels 1 and 2 and increase it; therefore, they will be prepared to take Level 4 if desired. The students will have developed the target language skills of listening, speaking, reading, and writing and sub skills of phonetics, pronunciation and intonation and will be able to communicate and interact in a Spanish language setting. Evidently, students are always expected to speak in the target language. At this point of their Spanish language learning journey, students are confident enough to understand that mistakes are part of the process and it is in their best interest to understand that making mistakes is the key to grow and improve.

Classroom Expectations

- **HONESTY:** Be honest to yourself. Remember, in a virtual environment you are responsible of your own learning.
- **RESPECT:** Yourself, others, our meetings and the meeting times in all aspects. Be on time.
- **COMMITMENT:** It's your education and your future. Take it seriously and commit to excel and be the best version of yourself. Your focus should be on class. Refrain from engaging in activities that are not related to the lesson/course.
- **ATTITUDE:** It's on you and benefits you. Come to class with the idea of growing and enjoying in mind. This virtual format will not last forever but in the meantime let's make the best out of it. Do your part.

If you choose not to follow the above expectations and all school and district policies, the following measures will be taken without exception:

- ✓ 1st offense: Warning.
- ✓ 2nd offense: Student/Teacher Conference.
- ✓ 3rd offense: Parent/Teacher Conference.
- ✓ 4th offense: Office Referral.

Class Policies

Classroom Policies

- **Thank you for being on time.** When the bell rings you should be ready for class to begin. If you are not inside the classroom when the tardy bell rings, please go to the main office to obtain your tardy pass.
- Please, refrain from bringing food or drinks to class.
- **Thank you for being respectful** and well-mannered.
- The use of your laptop is determined by the activities that your teacher asks you to do with it. If another tool is required there is NO reason to use it. **In other words, laptop use is determined by the teacher not the student.**
- Cell phones are not allowed except for educational use. I will let you know when they are allowed. Cell phones cannot beep during instruction. This usage is a privilege and can be revoked without advance notice. ***
- Profanity, cursing, name-calling, labeling, or bullying of any kind is not tolerated, ever. There are no second chances, no exceptions. This will give you the golden opportunity to show your character.
- Although the first cycle will be about reviewing topics from Spanish II needed for topics in Spanish III, remember that you have already learned them and are responsible for it.
- Classwork not turned in on the due date will be graded over 70 points if turned in the next day (not the next A or B day) and up to day 3 after the due date. Each late day will deduct 10 points. That is: Next day over 70, day 2 over 60, day 3 over 50, day 4 or later 0. Remember, turning in a late homework does not guarantee a 70, 60 or 50. It means that your late submission will be graded over 70, 60 or 50 and that your grade can be lower.
- Cheating on any assignment will earn a grade of 0 and a conduct cut. No exceptions.
- Use your HISD email for everything school related.
- Thank you for asking for help if you are having difficulty. This shows maturity and willingness to work hard. Individualized instruction may be very beneficial for you.
- It is ideal that in this stage of your education, you advocate for yourself. If you have questions, doubts, and concerns, I am more than happy to discuss them and help you.
- Thank you for bringing your supplies to class every day: Laptop, a three-ring binder, sufficient notebook paper, pens, pencils.
- **Thank you for being ALWAYS in dress code.** Refer to the Student Code of Conduct.
- Remember if you stepped up and were an excellent student this year and showed professionalism and responsibility before you approach me to ask for a recommendation letter for college for the remainder of your DeBaKey experience.

Resources

¡Avancemos! 3 e-book but we will take advantage of more authentic target language resources such as websites, news, books, magazines, music, short stories among others.

Speaking Spanish

Participation and speaking are vital to learning a language. The class is taught in Spanish and the language is spoken at a normal pace. Students are expected to understand what is said in class and get involved using the target language. Plan on speaking the target language when interacting in class. Make mistakes if necessary, don't be afraid. I am here to help.

Oral sections are usually part of the cycle test.

Listening

Listening exercises will be practiced often and one included in each cycle test.

Writing

Writing assignments in Spanish are part of every cycle on a topic of my choice. Guidelines are discussed ahead of time. The number of words and topic difficulty increase each time.

Reading

You will read and understand different pieces throughout the year as a group, in pairs and individually. Also, reading comprehension will be included in each cycle test.

Useful Websites / Apps

www.studyspanish.com

www.quizizz.com

www.conjuguemos.com

www.quizlet.com

www.edpuzzle.com

Grading Plan

The students are quizzed after each grammar and vocabulary topic is covered and a test is given after each *lección* (1 and 2) is finished. Classwork, quizzes, projects and tests are announced in advanced so that students have enough time to prepare for them. Such assignments will be posted in the HUB calendar at least one class before and a Remind will be sent prior to when the assignment is due. There usually are oral projects. Extra-credit will be at the teacher's discretion.

Please, make sure you take advantage of all the opportunities given throughout the cycle as well as meeting due dates and refrain from e-mailing me about doing something to bring up your grade especially at the end of the cycle.

Evaluation will be conducted by using different methods to determine if students have mastered the content. Grades are determined through a percentage-based system. The percentages are as follows:

Tests	40%
Projects	20%
Quizzes	25%
Daily work	<u>15%</u>
	100%

Make-up Policy

Per DeBaakey policy, students are allowed three school days (not A or B days) to make up any missed work during their excused or un-excused absence. **The responsibility for arranging make-up tests and work rests with the students and must be scheduled and completed within three days of the student's return to class; after that period, the students lose the opportunity to make-up any missed assignments.**

Re-take Policy

Tests (which grade is 69 or lower) are the only assignment that can be re-taken. The original grade and the new grade's average cannot be higher than 70. In this class, students have five days to re-take a test. It is the student responsibility to schedule the re-take the day they are informed of their score.

Cheating Policy

Academic honesty is an integral component of a student's education. All graded academic exercises, including but not limited to classwork, quizzes, tests, written assignments, and projects, are expected to be conducted individually and completed as the student's original work unless otherwise instructed. Copying from another student constitutes cheating and it will have consequences according to the DeBaakey HSHS Student Code of Conduct.

The consequences of not adhering to this policy are a zero as the final grade for the assignment, a "P" in conduct for that marking period, and administrative referral.

Attendance

Attendance is necessary to learn and succeed in any class. Excessive absences prevent you from earning credit in any given class.

Make sure you also make it to class on time. Tardies will be strictly enforced.

Tutorials

On Tuesdays by appointment. Starting day and time TBA.

****Please, be aware that oral proficiency of the language is incorporated into the chapter tests and quizzes. Students are encouraged to practice and ask for help when needed.**

Keep track of your grades both manually and online (PowerSchool link posted below) so that any discrepancies can be easily and fairly straighten out. Except in cases of actual error, final grades are **PERMANENT**.

Dear Parents,

Please, monitor you student's grades weekly through HISD Connect Parent Portal at [HISD Connect Student Parent Portal](#) and make sure you contact me with any concerns via e-mail at icastro@houstonisd.org.

Thanks,

Mrs. I. Castro

Course Topics (Subject to change)

Every cycle there will be a project, a test and listening comprehension activities through a short telenovela.

During the first cycle, we will review key concepts presented in level II.

Administration of the diagnostic test.

Lección Preliminar,

Tema: Una vida ocupada

- Repaso de ortografía
- La gente y sus actividades; ¿Qué saben hacer?
- ¿Lo conoces? Mi rutina diaria, Guía de restaurantes.
- Verbos como gustar.
- Presente de los verbos regulares e irregulares.
- Presente de los verbos con cambio de raíz
- Verbos -go
- ¿Saber o Conocer?
- ¿Ser o estar?
- Verbos reflexivos
- Comparaciones de igualdad y desigualdad

Unidad 1 Lecciones 1 y 2 & Unidad 2 Lección 1

Temas: Vamos a acampar, Vamos a la playa, & Todos para uno y uno para todos

- Actividades al aire libre
- Vocabulario sobre relaciones familiares
- El pretérito de los verbos regulares
- El pretérito de los verbos irregulares
- El imperfecto
- Pretérito vs. Imperfecto
- Mandatos con tú, ustedes y nosotros
- Solicitudes de cortesía
- Vocabulario sobre voluntariado y servicios comunitarios

Unidad 2 Lección 2 & Unidad 3 Lección 1

Temas: ¿Cómo nos organizamos? & ¿Cómo será el futuro?

- El medio ambiente
- Construcciones impersonales con se
- Mandatos con pronombres dobles
- Expresiones impersonales + infinitivo
- El futuro
- Por vs. Para

Unidad 2 Lección 2, Unidad 3 Lección 1 y Unidad 3 Lección 2 (Vocabulario)

Temas: ¿Cómo nos organizamos? ¿Cómo será el futuro?, Por un futuro mejor.

- Solicitudes de cortesía
- Construcciones impersonales con se
- Expresiones impersonales + infinitive
- El futuro
- Por vs. Para
- El Periódico
- La Televisión
- La Comunidad
- Tecnología y el futuro
- El medio ambiente
- Responsabilidades sociales
- Progreso
- Conciencia Social
- Opiniones
- Centroamérica

Unidad 3 Lección 2 (Gramática) & Unidad 4 Lecciones 1 & 2 Unidad 5 Lección 1 (Gramática)

Temas: Por un futuro mejor, ¿Quién te inspira? ¿Quiénes son los héroes? Comuniquémonos entre naciones.

- Presente del subjuntivo: Verbos Regulares
- Subjuntivo con ojalá
- Subjuntivo con verbos de influencia, duda, emoción, conjunciones y lo desconocido.
- Sufijos
- Personalidad
- Profesiones
- Consejos
- El Caribe
- Los países andinos

Unidad 5 Lección 2 (Gramática) & Unidad 6 Lecciones 1 & 2

Temas: Nuevos amigos, Nuevas oportunidades, La vida en la ciudad, Fuera de la ciudad.

- El Condicional
- Reportar lo que alguien dijo
- Participios pasados como adjetivos
- Presente Perfecto
- Pasado Perfecto
- Futuro Perfecto

Lastly, please click on [this link](#) in order to **fill out** the **Syllabus Acknowledgement Form**

Due Date: A Day classes → Tuesday, August 30th, 2022

B Day Classes → Wednesday, August 31st, 2022

