

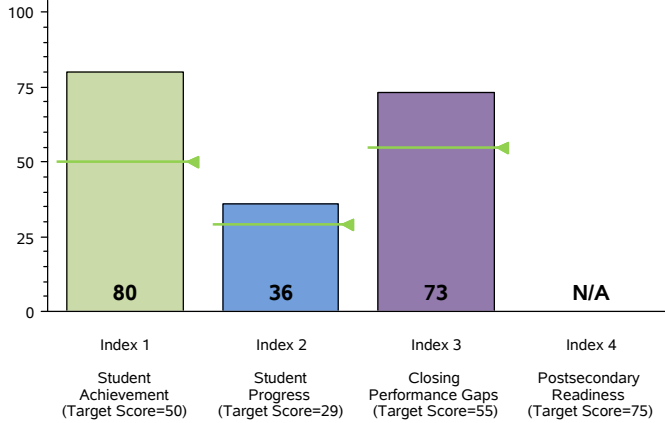
**Texas Education Agency
2012-13 School Report Card
GRADY MIDDLE (101912068)**

District Name: **HOUSTON ISD**
Campus Type: **Middle School**

Campus Enrollment: **527**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	95.7%	95.9%
Enrollment by Race/Ethnicity			
African American	17.1%	24.6%	12.7%
Hispanic	48.6%	62.7%	51.3%
White	26.2%	8.2%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	5.5%	3.4%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.1%	0.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	55.6%	79.9%	60.4%
English Language Learners	9.3%	29.9%	17.1%
Special Education	7.8%	7.7%	8.5%
Mobility Rate (2011-12)	15.1%	19.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.9	22.2	21.1
Secondary			
English/Language Arts	18.5	21.3	17.4
Foreign Languages	25.0	20.9	19.0
Mathematics	22.0	22.0	18.0
Science	25.6	23.6	19.0
Social Studies	25.6	24.2	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.5%	64.2%
Instructional Expenditure Ratio	n/a	66.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,545	\$8,423	\$8,276
Instruction	\$4,370	\$4,933	\$4,766
Instructional Leadership	\$6	\$100	\$119
School Leadership	\$793	\$589	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	80%	73%	76%	90%	100%	96%	*	69%	74%
	2012	77%	73%	85%	76%	83%	92%	100%	97%	*	85%	81%
Reading	2013	80%	74%	87%	85%	84%	92%	*	96%	*	78%	84%
	2012	79%	73%	92%	90%	91%	96%	*	97%	*	88%	90%
Mathematics	2013	79%	74%	77%	66%	73%	89%	*	93%	*	67%	70%
	2012	77%	73%	82%	72%	81%	88%	*	97%	*	88%	79%
Writing	2013	63%	58%	81%	83%	76%	87%	*	100%	-	*	78%
	2012	67%	64%	85%	72%	87%	88%	-	100%	-	*	84%
Science	2013	82%	75%	73%	63%	66%	90%	-	100%	-	*	63%
	2012	80%	77%	79%	70%	71%	97%	*	91%	-	*	70%
Social Studies	2013	76%	70%	72%	56%	68%	90%	-	100%	-	*	60%
	2012	79%	73%	78%	68%	73%	89%	*	100%	-	*	71%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	62%	52%	64%	68%	*	54%	*	56%	n/a
Mathematics	2013	59%	57%	57%	58%	53%	66%	*	47%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	16%	14%	11%	14%	17%	*	13%	*	11%	n/a
Mathematics	2013	16%	17%	11%	6%	7%	20%	*	20%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	47%	56%	46%	44%	-	*	-	*	53%
Mathematics	2013	46%	41%	23%	29%	19%	38%	-	*	-	*	22%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	23%	12%	13%	8%	15%	-	14%	-	*	19%
Mathematics	2013	24%	26%	20%	38%	19%	12%	*	0%	-	40%	26%
STAAR Cumulative Met Standard												
Reading	2013	90%	85%	95%	89%	96%	97%	-	100%	-	*	91%
Mathematics	2013	86%	83%	83%	66%	84%	93%	*	100%	-	*	77%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.