

**Texas Education Agency  
2019-20 School Report Card  
TANGLEWOOD MIDDLE (101912068)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Middle School  
**Total Students:** 870  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TANGLEWOOD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.9%	22.7%	12.6%
Hispanic	52.8%	62.3%	52.8%
White	21.0%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	8.9%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.9%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.6%	79.1%	60.2%
Special Education	10.1%	8.1%	10.7%
English Learners	20.3%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	11.5%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	27.8	21.5	20.4
<b>Secondary</b>			
English/Language Arts	18.4	19.1	16.4
Foreign Languages	32.1	22.1	18.7
Mathematics	21.0	21.9	17.8
Science	22.7	22.6	18.8
Social Studies	22.7	23.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,018	\$9,380	\$9,913
Instruction	\$4,322	\$5,191	\$5,558
Instructional Leadership	\$82	\$153	\$162
School Leadership	\$605	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>80%</b>	81%	75%	88%	83%	89%	*	91%	76%
	2018	77%	70%	<b>78%</b>	76%	73%	84%	91%	93%	50%	83%	73%
ELA/Reading	2019	75%	69%	<b>82%</b>	87%	77%	89%	*	87%	*	92%	78%
	2018	74%	66%	<b>82%</b>	83%	79%	84%	*	94%	60%	88%	77%
Mathematics	2019	82%	77%	<b>85%</b>	84%	82%	91%	*	89%	*	88%	80%
	2018	81%	76%	<b>81%</b>	75%	77%	89%	*	94%	80%	92%	78%
Writing	2019	68%	64%	<b>76%</b>	76%	69%	85%	*	89%	*	100%	71%
	2018	66%	59%	<b>73%</b>	78%	65%	83%	*	88%	-	83%	68%
Science	2019	81%	74%	<b>80%</b>	77%	73%	91%	*	94%	-	100%	74%
	2018	80%	72%	<b>72%</b>	72%	67%	76%	*	94%	*	63%	65%
Social Studies	2019	81%	75%	<b>62%</b>	65%	52%	72%	*	88%	-	75%	57%
	2018	78%	72%	<b>66%</b>	60%	61%	76%	*	88%	*	63%	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>51%</b>	50%	42%	68%	42%	67%	*	66%	43%
	2018	48%	42%	<b>48%</b>	47%	41%	59%	73%	65%	38%	47%	43%
ELA/Reading	2019	48%	42%	<b>55%</b>	56%	47%	70%	*	66%	*	69%	47%
	2018	46%	40%	<b>55%</b>	59%	45%	66%	*	67%	60%	58%	48%
Mathematics	2019	52%	47%	<b>55%</b>	57%	45%	72%	*	66%	*	69%	46%
	2018	50%	45%	<b>51%</b>	45%	44%	64%	*	74%	40%	50%	46%
Writing	2019	38%	36%	<b>49%</b>	39%	39%	69%	*	63%	*	100%	42%
	2018	41%	36%	<b>47%</b>	50%	40%	52%	*	69%	-	50%	44%
Science	2019	54%	45%	<b>48%</b>	42%	38%	72%	*	88%	-	38%	39%
	2018	51%	41%	<b>45%</b>	37%	40%	53%	*	65%	*	50%	40%
Social Studies	2019	55%	48%	<b>31%</b>	33%	22%	43%	*	59%	-	38%	25%
	2018	53%	45%	<b>26%</b>	26%	19%	42%	*	24%	*	0%	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>26%</b>	23%	19%	40%	25%	45%	*	33%	19%
	2018	22%	19%	<b>23%</b>	22%	18%	28%	18%	39%	13%	26%	19%
ELA/Reading	2019	21%	19%	<b>32%</b>	34%	24%	46%	*	45%	*	31%	25%
	2018	19%	18%	<b>32%</b>	36%	27%	35%	*	44%	40%	46%	28%
Mathematics	2019	26%	25%	<b>26%</b>	22%	17%	41%	*	51%	*	38%	18%
	2018	24%	23%	<b>22%</b>	17%	17%	29%	*	49%	0%	21%	19%
Writing	2019	14%	14%	<b>24%</b>	13%	19%	37%	*	42%	*	38%	19%
	2018	13%	12%	<b>17%</b>	16%	13%	19%	*	38%	-	17%	12%
Science	2019	25%	19%	<b>22%</b>	17%	14%	43%	*	35%	-	25%	14%
	2018	23%	18%	<b>18%</b>	14%	13%	26%	*	29%	*	13%	14%
Social Studies	2019	33%	27%	<b>15%</b>	14%	10%	21%	*	41%	-	25%	10%
	2018	31%	25%	<b>9%</b>	10%	6%	17%	*	6%	*	0%	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>69</b>	72	65	76	56	78	*	69	65
	2018	69	68	<b>71</b>	70	70	73	94	78	69	74	71
ELA/Reading	2019	68	68	<b>69</b>	70	66	76	*	73	*	68	67
	2018	69	69	<b>74</b>	76	73	73	*	79	*	79	74
Mathematics	2019	70	68	<b>69</b>	74	64	76	*	83	*	70	63
	2018	70	68	<b>69</b>	65	66	73	*	77	*	69	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>39%</b>	45%	33%	67%	*	33%	-	*	41%
2018	38%	34%	<b>39%</b>	42%	35%	39%	*	*	*	*	37%
Mathematics											
2019	45%	41%	<b>44%</b>	63%	42%	22%	-	*	-	*	40%
2018	47%	42%	<b>49%</b>	46%	45%	57%	-	*	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	<b>82%</b>	88%	77%	87%	*	88%	-	88%	76%
Students Requiring Accelerated Instruction											
2019	22%	28%	<b>18%</b>	12%	23%	13%	0%	12%	-	13%	24%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>86%</b>	90%	80%	91%	*	94%	-	100%	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	<b>78%</b>	78%	76%	87%	*	75%	-	60%	74%
Students Requiring Accelerated Instruction											
2019	18%	26%	<b>22%</b>	22%	24%	13%	0%	25%	-	40%	26%
STAAR Cumulative Met Standard											
2019	88%	80%	<b>85%</b>	86%	85%	87%	*	75%	-	80%	81%

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