

IB Subject Group Overview

Content : Fondren Middle School_Design_Y1_Subject Overview								
Unit Title	MYP Key Concept	MYP Related Concepts	MYP Global Context	Statement of Inquiry	MYP Objectives	ATL Skills	Content (topics, knowledge, skills, and outcomes)	Assessment
My Self: S1 How Effective am I?	development	Adaptation Perspective	Identities and Relationships	Development of habits for success often requires adaptation and change in perspective	Creating the solution evaluating	Communication critical thinking	AVID Curriculum	Within collaborative groups students develop, evaluate and summarize Social Contract for class members
Building a better world	Communities culture identity perspective	Adaptation collaboration perspective	Identities and relationships	Understanding differences, appreciating diversity, recognizing commonalities, respecting perspectives, enable us to develop solutions to	Inquiring and analyzing developing ideas	Communication Social thinking	AVID Curriculum	

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				solv problems in the real world				
An introduction to AVID	communication	Design Evaluation	Conceptual Understanding Identities and relationships	Relationships with others will help students gain knowledge of their self-identity	Inquiring and analyzing Developing ideas Creating the solution evaluating	communication	AVID Curriculum	
Let's Go Fly a Kite	Communities relationships	Collaboration resources	Orientation in Time and Space	With limited resources, and collaborative relationships can you build a kite that flies?	Developing ideas evaluating	thinking communication Self management	AVID Curriculum	In collaborative groups students use research data and given budgets to design plan and created a kite that flies
Technology: Friend or Foe?	Communication Communities relationships	Collaboration Innovation Evaluation Form Markets and trends	Identities and relationships	With innovations in technology and the development of communication systems, the interactions within	Inquiring and analyzing Developing ideas Creating the solution	Communication Critical thinking evaluating	AVID Curriculum	Surveying the negative use of technology to cyberbully within the community

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				communities are impacted	evaluating			
Unit 1: My Self S1	Time , place and spaceS	adaptation	Globalization and sustainability	In order for individuals to adapt to systems they must consider time, place and space	Inquiring and analyzing Developin g ideas Creating the solution evaluating	Communicating Self management research	AVID Curriculum	

The prescribed **MYP Key Concepts** for a subject area must be covered over the course of the year by every teacher of that subject.

MYP Related Concepts must be taught over the course of the MYP program.

MYP Global Context must be covered over the course of the year by each teacher.

The **Statement of Inquiry** is constructed for a unit by combining a key concept, one or more related concepts, and a global context in a meaningful statement that the students can understand.

MYP assessment requires teachers to assess the prescribed subject-group objectives using the assessment criteria for each subject group in each year of the program. **MYP Objectives** and strands must be assessed twice per school year by each teacher.

MYP ATL Skills must show a progression and be covered over the course of the MYP program.

Content includes the topics, knowledge, skills and outcomes required by the state and district.

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Summative assessment tasks should be directly linked to the statement of inquiry and provide varied opportunities for students to demonstrate their, knowledge, understanding, and skills.

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