

IB Subject Group Overview

Content: Spanish

Grade 8th grade

Unit Title	MYP Key Concept	MYP Related Concepts	MYP Global Context	Statement of Inquiry	MYP Objectives	ATL Skills	Content (topics, knowledge, skills, and outcomes)	Assessment
Unit 6 My Personal Life: Who am I?	Communication	Word Choice and meaning	Personal & Cultural Expression	Word Choice and intended meaning impact communication	Phase 1 Criteria Criterion C ii, iii, iv Criterion D i, iii	Communication skills: Use intercultural understanding to interpret communication. Social skills: Give and receive meaningful feedback. Critical Thinking: Identify obstacles and challenges.	Greet people and say goodbye, exchange phone numbers, describe the weather, say where you are from. Word with ca, co, cu, ce, ci.	Project "Paises", Foldable "Repaso Seis Semanas", Written quiz
Unit 7 My Personal Life: How do I see myself?	Identity	Accent and Patterns	Identities and Relationships: Role	Through our roles in our family and within our social group, we develop patterns in how we communicate, which give us a sense of identity and belonging.	Criterion A: ii, iii; Criterion C: I, ii, iii, iv Criterion D: I, ii, iii	Communication skills: Use intercultural understanding to interpret communications. Negotiate ideas and knowledge with peers and teachers. Critical Thinking Skills: Draw reasonable conclusions and generalizations.	Agreement among articles, nouns and adjectives. Words with ga, go, gu, and gue, gui, ge, gi, and güe and güi) "Gustar" verb.	Students watch the story and answer the comprehensive questions. Design a calavera (skull), write a paragraph about it and make an oral presentation.
Unit 8 My eating	Change	Context	Identities and Relationships:	Lifestyle choices within a culture	Criterion A: iii,	Communication Skills: Use a variety of	Subject pronouns,	Grammar quiz, Students

<p>habits: A healthy lifestyle.</p>			<p>Health and well-being.</p>	<p>are influenced by context.</p>	<p>Criterion B: i, iii, Criterion C: i, ii, iii Criterion D: i, ii, iii.</p>	<p>speaking techniques to communicate with a variety of audiences. Collaborate with peers and experts using a variety of digital environments and media. Collaboration skills: Delegate and share responsibility for decision making. Help others to succeed. Organizational Skills: Bring necessary equipment and supplies to class. Plan short and long term assignments, meet deadlines. Affective skills: Practice positive thinking. Research: Collect, record and verify data. Evaluate and select information sources and digital tools based on their appropriateness to specific task. Critical Thinking skills: Gather and organize relevant information to</p>	<p>Regular –ar, -er, -ir verb conjugation, Other verbs: poder, preferir, querer, costar. Agreement among article-noun-adjective-verb.</p>	<p>design 5 day menus according to the context they choose. (diabetic, high pressure, sport-minded family members, family with children, Fondren students, etc).</p>
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						<p>formulate an argument.</p> <p>Transfer skills: Use effective learning strategies in subject groups and disciplines.</p>		
<p>Unit 9</p> <p>My clothing choices: Let's go shopping!</p>	Creativity	Structure	Artistry, craft, creation, beauty	Through structure and creativity humans develop new products for personal and cultural expression.	<p>Criterion A: i, iii,</p> <p>Criterion B: i, ii,</p> <p>Criterion C: ii, iii,</p> <p>Criterion D: ii, iii.</p>	<p>Communication skills: Share ideas with multiple audiences using a variety of digital environments and media.</p> <p>Social skills: Negotiate effectively, Encourage others to contribute.</p> <p>Organizational skills: Plan strategies and take action to achieve personal and academic goals.</p> <p>Affective skills: Practice strategies to develop mental focus.</p> <p>Research: Evaluate and select information</p> <p>Research: Make connections between various sources of information.</p> <p>Critical Thinking skills: Practice observing</p>	<p>Possessive adjectives,</p> <p>Stem changing verbs e to i, o to ue,</p> <p>Lecturas</p>	<p>Students design cloth with reusable materials (napkins, newspaper, aluminum, leaves, plastic)</p>

						carefully in order to recognize problems. Creative Thinking skills: Consider multiple alternatives, including those that might be unlikely or impossible.		
Unit 10 My clothing choices: Going out!	Relationships	Context	Justice, peace and conflict management	Context of relationships can change based on fairness and development.	Criterion A: i, iii, Criterion B: i, iii, Criterion C: i, ii, Criterion D: i, ii, iii.	Communication skills: Negotiate ideas and knowledge with peers and teachers. Organizational Skills: Use appropriate strategies for organizing complex information. Research: Present information in a variety of formats and platforms. Thinking skills: Recognize and evaluate propositions.	Direct object pronoun. Indirect object pronoun. All verb conjugation. Lecturas	Students are a tourist guide and give different options where the group can go during the weekend. They will explain the activities and prices.
Unit 11 Social Media and Me: Going on vacation	Connections	Context and purpose	Fairness and development:	Vacation time can be used as a connection within family according to the context and purpose of this time.	Criterion A: iii, Criterion B: ii, Criterion C: i, iii, iv, Criterion D: ii, iii	Communication: Use a variety of media to communicate with a range of audiences. Social skills: Practice empathy. Self-Management: Create plans for summative	Command forms, Direct and Indirect Object pronouns, All verb conjugation, Lecturas	Students are traveling agents and they will explain the country they needed to study and the rest of students decide if they

						assessments. Demonstrate persistence and perseverance. Consider ethical, cultural and environmental implications. Research: Seek a range of perspectives from multiple and varied sources. Thinking skills: Propose and evaluate a variety of solutions.		travel to the country or not.
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