

IB Subject Group Overview

Content : Fondren Middle School_IS_Y3_Subject Overview								
Unit Title	MYP Key Concept	MYP Related Concepts	MYP Global Context	Statement of Inquiry	MYP Objectives	ATL Skills	Content (topics, knowledge, skills, and outcomes)	Assessment
<b>Unit 1: The Thirteen Colonies</b>	Change	Choice Culture	<b>Human Conflict</b>	Changes in time/place and space often result from perceived or real inequity in regards to human capability and development and social entrepreneurship.	The student understands that change is in direct correlation to time, space and place based on choices and individual cultures.	<b>Communication</b>	<p><b>A: Knowing and understanding</b></p> <ul style="list-style-type: none"> <li>use a range of terminology in context</li> <li>ii. Demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.</li> </ul> <p><b>C: Communicating</b></p> <ul style="list-style-type: none"> <li>communicate information and ideas in a way that is appropriate for the audience and purpose</li> <li>ii. structure information and ideas according to the task instructions</li> <li>iii. create a reference list and cite sources of information.</li> </ul>	<p>A: Knowing and understanding</p> <p>C: Communicating</p>

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<p><b>The American Revolution</b></p>	<p>Global interaction</p>	<p>Causality (cause and consequence ) Innovation and revolution</p>	<p><b>Human Conflict</b></p>	<p>Human conflict often leads to revolutionary change economically, socially, politically, and environmentally.</p>	<p><b>A: Knowing and understanding</b>  ii. Demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.  <b>D: Thinking critically</b>  ii. summarize information to make valid, well supported arguments</p>	<p><b>Communication Self-management</b></p>	<p>Change helps one understand the cause of conflict and the choices that are made during conflict from growing discontent.</p>	<p>A: Knowing and understanding D: Thinking critically</p>
<p><b>Unit 3: The Constitution</b></p>	<p>Development</p>	<p>Culture Identity</p>	<p><b>Fairness and development</b></p>	<p>Systems developed in the United States of America ensure stability and decrease conflict within its own country.</p>	<p><b>A: Knowing and understanding</b> ii. demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.</p>	<p><b>Communication Self-management social</b></p>	<p>This project allows students to answer the unit question in both words and pictures.</p>	<p><b>Constitution Political Cartoon</b> A: Knowing and understanding C: Communicating D: Thinking critically</p>

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					<p><b>C:Communicating.</b> communicate information and ideas in a way that is appropriate for the audience and purpose</p> <p><b>D: Thinking critically</b></p> <p>ii. summarize information to make valid, well supported arguments</p>			
<p>Back to: <a href="#">Roster</a></p> <p><b>Unit 4: What Makes This Place Special?</b></p>	Systems	Power Processes Sustainability	<b>Fairness and development</b>	Systems develop through evolution, adaptation and constraint to ensure the stability of rights, laws, civic responsibility and public security of justice, peace and conflict management.	<p><b>D: Thinking critically</b></p> <p>i. analyse concepts, issues, models, visual representation and/or theories</p> <p>ii. summarize information to make valid, well supported arguments</p> <p>iii. analyse a range of sources/data</p>	<b>Communication Self-management research</b>	How were major domestic problems such as the countries identity, systems, and development faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting	Students will create/develop an analysis of a person who made contributions to ensure the stability of rights, laws, civic responsibility and public security of justice, peace and conflict management.

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					in terms of origin and purpose, recognizing values and limitations  iv. Recognize different perspectives and explain their implications.		up the court system, and defining the authority of the central government?	
INTERDISCIPLINARY								
Back to: <a href="#">Roster</a>  <b>Unit 6: The Last Frontier</b>	Systems	Choice Culture Power	<b>Fairness and development</b>	Identify and evaluate sources and patterns of change and continuity across time and place.	. Recognize different perspectives and explain their implications.	<b>Communication Self-management research</b>	<b>How were domestic problems conquered?</b>	Analyze causes and effects of major political, economic, and social changes in U.S. and world history.

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