

IB Subject Group Overview

Content: Language Acquisition		Grade:8th						
Unit Title	MYP Key Concept	MYP Related Concepts	MYP Global Context	Statement of Inquiry	MYP Objectives	ATL Skills	Content (topics, knowledge, skills, and outcomes)	Assessment
Unit 1	Communication	Function and Purpose	Orientation in Space- Exploration: Exchange and Interaction	The purpose and function of communication is to exchange and interact.	Phase 1: A. V Criterion C i.-iv Criterion D: i Phase 2: A. i-ii C. i-iv D. i	Communication Collaboration Self-management Thinking skills	LOTE LI .1 LOTE LI .1A LOTE LI .1B LOTE LI .1C LOTE LI .1D	Write a dialogue using all of the vocabulary learned in this unit.
Unit 2	Connections	Audience and Message	Identities and Relationships: Identify formation	Through personal connections, we form identities and in doing so convey a message to an audience.	Phase 1 and 2: Criterion B ii-iii Criterion C iii-iv Criterion D i	Communication Reflective Thinking Creative thinking	LOTE LI.1A LOTE LI .1 LOTE LI .1A LOTE LI .1B LOTE LI .1C LOTE LI .1D	Write a letter to a pen pal to write about likes and dislikes.
Unit 3	connections	Context and purpose	Globalization and sustainability:	The purpose of context globally connects	Phase 2: Criterion A i-ii	RESEARCH	LOTE LI .1 LOTE LI	Research school systems,

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			commonality, diversity, and interconnection	commonality, diversity, and interconnection.	Criterion Biii Criterion D ii		.1A LOTE LI .1B LOTE LI .1C LOTE LI .1D	activities, and class schedules of a Spanish-speaking country and the U.S. identify the similarities and differences telling which prefer and why.
Unit 4	communication	Audience and purpose	Identities and Relationships: lifestyle choices	Communicate a purpose to identify and relate to lifestyle choices to an audience.	Phase 2 Criterion A iii Criterion B i, iii Criterion C i-iv	Communication Social	LOTE LI .1 LOTE LI .1A LOTE LI .1B LOTE LI .1C LOTE LI .1D	Create a survey with a list of 10 activities and places to go after school or on weekends. Then compile the results on a visual graph.
Unit 5	culture	Context and meaning	Identities and relationships: human relationships including	Context and meaning of human relationships	Phase 2: Criterion A i-ii Criterion c ii-iv	Self-management Thinking skills	LOTE LI .1 LOTE LI .1A LOTE LI	Create a collage in which you describe your family

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			families, friends, communities and cultures	demonstrate culture.			.1B LOTE LI .1C LOTE LI .1D	members. Include family celebrations and traditions.
Unit 6	communication	Meaning and purpose	Orientation in space in time: homes and journeys	The meaning of when and where communicates the purpose of homes and journey.	Phase 2: Criterion A ii-iii Criterion B iii Criterion C i-iv	self-management Thinking skills	LOTE LI .1 LOTE LI .1A LOTE LI .1B LOTE LI .1C LOTE LI .1D	Create a floor plan of your new home. Students will present the entire floor plan, describing the room and comparing the new bedroom with the former one.

The prescribed **MYP Key Concepts** for a subject area must be covered over the course of the year by every teacher of that subject.

MYP Related Concepts must be taught over the course of the MYP program.

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MYP Global Context must be covered over the course of the year by each teacher.

The **Statement of Inquiry** is constructed for a unit by combining a key concept, one or more related concepts, and a global context in a meaningful statement that the students can understand.

MYP assessment requires teachers to assess the prescribed subject-group objectives using the assessment criteria for each subject group in each year of the program. **MYP Objectives** and strands must be assessed twice per school year by each teacher.

MYP ATL Skills must show a progression and be covered over the course of the MYP program.

Content includes the topics, knowledge, skills and outcomes required by the state and district.

Summative assessment tasks should be directly linked to the statement of inquiry and provide varied opportunities for students to demonstrate their, knowledge, understanding, and skills.

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