

IB Subject Group Overview

Fondren Middle School Physical and Health Education Subject Group Overview

Content : Fondren Middle School_PHE_Y1-3_Subject Overview								
Unit Title	MYP Key Concept	MYP Related Concepts	MYP Global Context	Statement of Inquiry	MYP Objectives	ATL Skills	Content (topics, knowledge, skills, and outcomes)	Assessment
Unit 1 Foundations of Personal Fitness	Development	Choice Movement	Identities and Relationships Exploration to Develop	Positive Choices and physical movement can lead to healthy development.	Knowing and Understanding Reflecting and Improving performance	Communication Social Self-Management Thinking	PE7.2 PE7.2F PE7.2E	Knowing and Understanding Reflecting and Improving
Unit 2 Sports and Fitness Testing	Communication Relationships	Movement Systems	Exploration to Develop	Relationships build character through communication, systems and movement	Applying and Performing Reflecting and Improving Performance	Communication Social Self-Management Research Thinking	PE8.1A PE8.1B PE8.1C	Applying and Performing Reflecting and Improving Performance
Unit 3 Rhythm and Dance	Communication Creativity	Interaction Movement Space	Identities and Relationships Personal and Cultural Expression	Rhythm and dance contribute to good health	Applying and Performing Reflecting and Improving performance	Communication Social	PE6.1A PE6.1E PE6.2A	Applying and Performing
Unit 4	Change Communication Development	Choice Development	Identities and Relationships	Healthy habits and healthy practices that	Applying	Communication Social	PE7.3C PE7.3E PE7.3D	Applying Reflecting and Improving

[Type here]

IB Subject Group Overview

Healthy Habits Start Now				are established during the teenage years are skills needed for a lifetime.	Reflecting and Improving Habits			
Unit 5 Fitness Testing and Individual Sports	Development Global Interaction	Environment Movement	Identities and Relationships	The experience of participating in individual sports prepares a person for community service and personal recreation activities.	Knowing and Understanding Applying and Performing Reflecting and Improving Performance	Social Self-Management	PE6.1A PE7.1F PE8.3A	Planning and Performance
Unit 6 Outdoor Conditioning, Recreation Games and Activities	Communication Global Interaction Relationships	Environment Interaction Systems	Identities and Relationships Exploration to Develop	Positive interactions Enhances a greater quality of life.	Knowing and Understanding Applying and Performing	Communication	PE6.3A PE6.3B PE6.4A	Knowing and Understanding Applying and Performing

The prescribed **MYP Key Concepts** for a subject area must be covered over the course of the year by every teacher of that subject.

[Type here]

IB Subject Group Overview

MYP Related Concepts must be taught over the course of the MYP program.

MYP Global Context must be covered over the course of the year by each teacher.

The **Statement of Inquiry** is constructed for a unit by combining a key concept, one or more related concepts, and a global context in a meaningful statement that the students can understand.

MYP assessment requires teachers to assess the prescribed subject-group objectives using the assessment criteria for each subject group in each year of the program. **MYP Objectives** and strands must be assessed twice per school year by each teacher.

MYP ATL Skills must show a progression and be covered over the course of the MYP program.

Content includes the topics, knowledge, skills and outcomes required by the state and district.

Summative assessment tasks should be directly linked to the statement of inquiry and provide varied opportunities for students to demonstrate their, knowledge, understanding, and skills.

[Type here]