



MASTERY FOCUS (PL-2, PL-3, I-1, I-6)

Essential Understanding:

Standards: What will students know, understand, and be able to do? TEKS ELPS

Key Vocabulary: What key terms will my students need to understand?

Assessment Plan: How will I assess prior knowledge? How will I know my students mastered standards?



LESSON CYCLE (I-1, I-4, I-5, I-6, I-8)

How will I engage my students in learning? How will I lead my students to mastery?

1 Engage and Connect (min): Do Now (min):

Introduce New Learning (min):





Independent Practice (min):

3 Close the Lesson and Assess Mastery (min):

DIFFERENTIATION (I-3)

How will I scaffold and/or accelerate learning? For whom? How will I group my students?

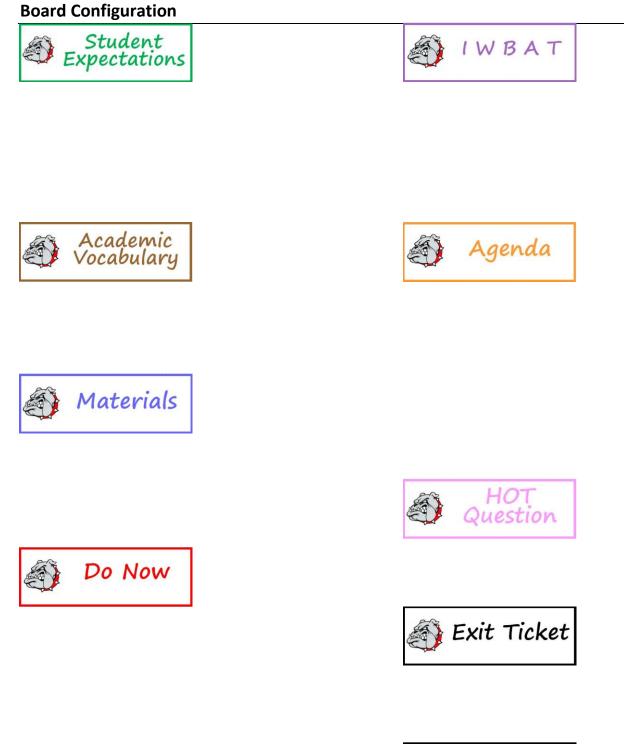
SCAFFOLD:

ACCELERATE:

GROUP:

LOGISTICS (I-6, I-10)







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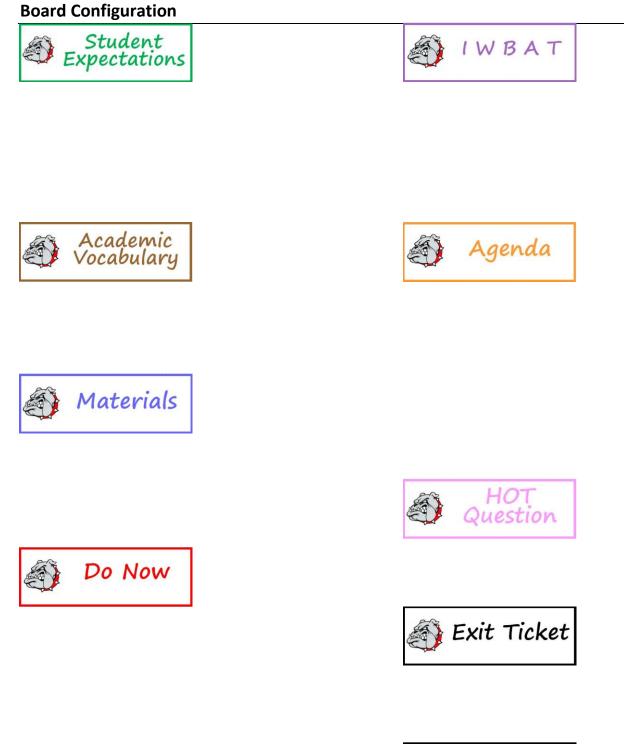
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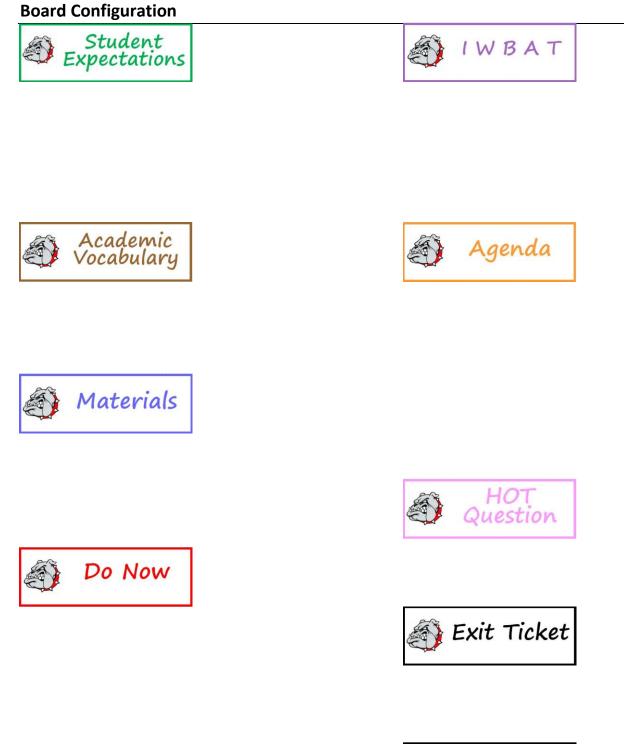
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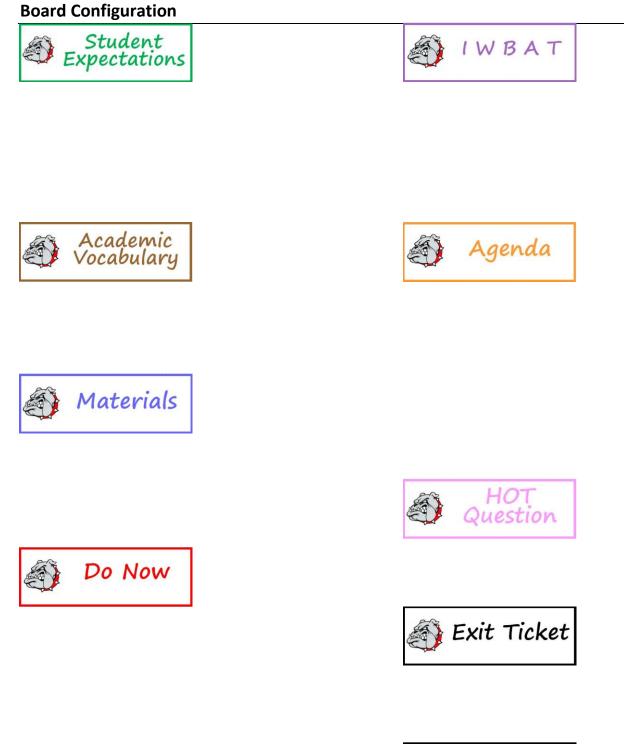
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