

Board Configuration

*Student Expectations*

*I W B A T*

*Academic Vocabulary*

*Agenda*

*Materials*

*HOT Question*

*Do Now*

*Exit Ticket*

*Homework*

Lesson:

MASTERY FOCUS (PL-2, PL-3, I-1, I-6)



Essential Understanding:

Standards: What will students know, understand, and be able to do?

TEKS

ELPS

Key Vocabulary: What key terms will my students need to understand?

Assessment Plan: How will I assess prior knowledge? How will I know my students mastered standards?



LESSON CYCLE (I-1, I-4, I-5, I-6, I-8)



How will I engage my students in learning? How will I lead my students to mastery?

CHECKS FOR UNDERSTANDING (I-2)

1 Engage and Connect (min):
Do Now (min):

Introduce New Learning (min):

2 Lead Guided and Independent Practice (min):
Guided Practice (min):

Independent Practice (min):

3 Close the Lesson and Assess Mastery (min):

DIFFERENTIATION (I-3)

How will I scaffold and/or accelerate learning? For whom? How will I group my students?

SCAFFOLD:

ACCELERATE:

GROUP:

LOGISTICS (I-6, I-10)

What materials, resources, and technology will I need to prepare and arrange?



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